



FUNDAMENTALS OF MORAL EDUCATION OF CHILDREN'S READING

Rakhimzhonova Gulnoza

Fergana State University, lecturer

**Abstract:** *This article deals with the issue of readability of younger schoolchildren. The value of a work of art is that it should be a means of moral education, is set out by examples.*

**Keywords:** *reading, spiritual strength, spiritual exhaustion, school library.*

The book paved the way for the research and discoveries of thousands of thinkers, such as Abu Ali ibn Sina, Abu Rayhan Beruni, Jalaladdin Rumi, Alisher Navoi, Zahiriddin Muhammad Babur, contributed to the achievement of their scientific and educational potential. About the book that saves a person from spiritual decay, from spiritual loneliness, the Eastern thinker Muhammad Jabalrudi states the following thoughts: "Oh dear! For a person, there is no more expensive and pleasant companion than a book. The book is an unsurpassed Companion in travel, in adulthood, in piety, without hypocrisy. In loneliness and sadness, Muniz is perfect. There is neither hatred nor Gin in him. He is so sure that there are no lies and mistakes in his words. And in conversation, a person will not be honest. He won't hurt his friend. And the heart does not squeeze. She is such a wife that a man will not gossip behind her back. His conversation will be of such use to you that you will not find such use in people. On the contrary, most people hurt a person with their conversation. A friend like a book embodies all the knowledge that keeps people up to date with the past and the future. That's why those who said that "a book is a fortress of the mind" [1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17].

The book is a Power that glorifies a person, educates him as a perfect person, a source of knowledge of the world and this world. The book plays an important role in the formation of the culture of the individual, her upbringing. He is undoubtedly a unique discovery in the history of mankind. The book occupies an extremely important place in the formation of moral values among people, such human feelings as patriotism and humanity, and a healthy lifestyle. Truly, the role of the book in the worldview of man is incomparable [18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33]. But not every book can be perceived as an art of speech and a means of education. My girl, who studies in the 5th grade, brought from the school library a fairy tale by Charles Perot called "Donkey Skin". A beautifully designed book published by Period Publishing house in Uzbek and Russian. I saw that the word "publication" on the last page of the fairy tale was written with an error, and I started flipping through the book. Every time I read a fairy tale, I'm terrified. "It turns out there was a king in ancient times. His unsurpassed woman executes him. Before his death, he bequeathed: "you will marry a woman more beautiful than me. Years later, the King's mind collapses, and he tries to marry his own daughter."The events continue with details of the perverted father's lust [34,35,36,37,38,39,40,41,42,43,44,45,46,47]. I wanted to tear out of my memory an imaginative fairy tale about the strong fortress of the family, about the pillar, about its defender of honor, about fathers who ate and drank luxuriously and brought up their daughters, carrying them in the palm of their hands. In order for him to learn to distinguish white from black from an early age, we recommend an obscene fairy tale to children. But in fact, it is important that we teach children our national

literature, which reflects our priceless values, instill its psyche, and first of all enjoy samples of original literature. As a child, I read many books that reveal the high spiritual image of the fathers. We read in books that the father is heaven, that his curse is an Arrow, that pleasing him, respecting him is a commandment of the Creator [48,49,50,51,52,53]. I remember one story by the writer Safar Barnoev described the years of the Second World War. The boy's father went to war. The boy remembers his father, asks his mother, "when will my father come?" it breaks the mother's heart. A young mother yearns when her grandmother comes from the village. Then the grandmother leads the child and shows the tandoor on the edge of the yard. "Every time you miss you, stick your head in the oven and call your father," he shouts. For the child, the tandoor becomes a jewel that gives the father's toffee. One winter day, the mother cries at night. Thick snow and frost fell. In a dream, a child dreams of his father. Waking up at dawn, the boy runs to the tandoor. A tandoor collapsed under the snow, and the boy even lost his last paw. He feels with his dwarf heart why his mother cried that his father would never come back. They're moving in with Grandma.

The story has influenced me a lot. First of all, reading books, we knew that doing what the father did not like, that it was a sin to offend him, that the father was a spiritually and physically mature person in his place. Because under the tyrannical regime, national education was out of the question. But we are sharp Hoshimov, H. Tukhtaboev, S. We grew up reading the works of such writers as Barnoyev, extracting national values from books. In conclusion, I want to say that the book that the child reads, let his mother, the teacher read, we recommend books that teach the child the best human feelings, will retain the special charm, the power of the book even with the increase of such means of communication as the Internet, mobile phone, mobile technology. Let's not forget about the role and significance of the book in the formation of national consciousness, high spirituality in our youth, and its upbringing as the owner of noble qualities.

#### Used literature:

1. Aminov. M. N. It's A Lie! M. Education (encyclopedia for parents and mentors) -T.: National Encyclopedia of Uzbekistan. The State, 2010.
2. Issues of the formation of speech culture in the educational process. Materials of the permanent 5th conference in Uzbek. - T.: Vostok, 1999.
3. Gulomov A., Kobilova B. Speech development classes. - T.: Teacher, 1995.
4. O'zbekiston Respublikasining yangi tahrirdagi «Ta'lim to'g'risida»gi Qonuni. Toshkent. 2020-yil, 23-sentabr
5. O'zbekiston Respublikasi Vazirlar Mahkamasining 2017-yil 6-apreldagi "Umumiy o'rta ta'lim va o'rta maxsus, kasb-hunar ta'limining davlat ta'lim standartlarini tasdiqlash to'g'risida"gi 187-son qarori.
6. O'zbekiston Respublikasi Vazirlar Mahkamasining 2017-yil 15- martdagi "Umumiy o'rta ta'lim to'g'risidagi Nizomni tasdiqlash haqida" gi 140-sonli qarori.
7. Холматова, З. Т. (2020). ТАЪЛИМ ЖАРАЁНИДА ГЕНДЕРЛИ ЁНДАШУВ МОДЕЛИНИНГ ХАРАКТЕРИСТИКАСИ. *Педагогика ва психологияда инновациялар*, 7(3).

8. Kholmatova, Z. T. (2019). GENDER EDUCATION OF PRESCHOOL CHILDREN. *Scientific Bulletin of Namangan State University*, 1(9), 199-207.
9. Xolmatova, Z. T. Teoreticheskie osnovi gendernogo podxoda v pedagogike. *Nauchniy jurnal «Gumanitarniy traktat» www.gumtraktat.ru ISSN*, 2500-115915.
10. Холматова, З. Т. (2017). ОПРЕДЕЛИТЬ ОДАРЁННЫХ ДЕТЕЙ И РАЗВИВАТЬ У НИХ ПСИХОЛОГИЧЕСКИЕ ВОЗМОЖНОСТИ. *Ученый XXI века*, 58.
11. Холикова, Д. М., & Холматова, З. Т. (2019). ЭФФЕКТИВНОСТЬ ИГРОВЫХ ТЕХНОЛОГИЙ В НАЧАЛЬНОЙ ШКОЛЕ. *Школа будущего*, (4), 236-245.
12. Холматова, З. Т. (2019). ТЕОРЕТИЧЕСКИЕ ОСНОВЫ ГЕНДЕРНОГО ПОДХОДА В ПЕДАГОГИКЕ. *Гуманитарный трактат*, (61), 77-80.
13. Холматова, З. (2021). Ўзбекистонда гендер тарбия–оила мустаҳкамлиги меъзони. *Общество и инновации*, 2 (9/S), 253-265.
14. Холматова, З. (2017). Особенности субъект-субъектных отношений в процессе дискуссии, основанной на диалоге. *Педагогическое образование и наука*, (2), 104-106.
15. Холматова, З. (2016). Основные аспекты развития личностных структур сознания в школьном возрасте. *Вестник современной науки*, (1-2), 132-134.
16. Холматова, З. Т. (2013). Гендерный подход к проблемам обучения и воспитания. In *Аспекты в реализации научных исследований* (pp. 31-36).
17. Холматова, З. (2021). Гендерное образование в Узбекистане–критерии силы семьи. *Общество и инновации*, 2(9/S), 253-265.
18. Kholikova, D. M. (2019). INNOVATIVE ACTIVITY OF MODERN HIGH SCHOOL: TENDENCIES OF DEVELOPMENT. *Scientific Bulletin of Namangan State University*, 1(9), 215-220.
19. Kholikova, D. M. (2017). The Issue of Forming Health Competence of Primary School Teachers. *Eastern European Scientific Journal*, (1).
20. Холикова, Д. М. (2020). ТАЛАБАЛАРДА ИННОВАЦИОН КЎНИКМАЛАРНИ ШАКЛЛАНТИРИШ МЕХАНИЗМИ. *ИННОВАЦИИ В ПЕДАГОГИКЕ И ПСИХОЛОГИИ*, (SI-3).
21. Kholikova, D.M. (2021). THEORETICAL AND METHODOLOGICAL BASIS OF INCREASING INNOVATIVE THINKING IN STUDENTS. *Theoretical & Applied Science*, (5), 422-424.
22. Kholikova, D. M. (2021). DEVELOPMENT OF INNOVATIVE THINKING SKILLS IN HIGHER EDUCATION STUDENTS. *Theoretical & Applied Science*, (6), 549-552.
23. Xolikova, D. M. AXBOROT MADANIYATI–KASBIY KOMPETENSIYANING ASOSIY TARKIBIY KOMPONENTI SIFATIDA. O ‘ZBEKISTON RESPUBLIKASI OLIY VA O ‘RTA MAXSUS TA ‘LIM VAZIRLIGI NIZOMIY NOMIDAGI TOSHKENT DAVLAT PEDAGOGIKA UNIVERSITETI, 370.
24. Холикова, Д. М. (2017). О ФОРМИРОВАНИИ ЗДОРОВЬЕСБЕРЕГАЮЩЕЙ КОМПЕТЕНЦИИ УЧИТЕЛЕЙ НАЧАЛЬНОЙ ШКОЛЫ. *Ученый XXI века*, 53.
25. Холикова, Д.М. (2017). Использование здоровьесберегающих технологий для развития личности учеников начальных классов. *Наука 21 века: вопросы, гипотезы, ответы*, (2), 23-26.

26. Холикова, Д. (2021). Возможности диагностики эффективности компенсационного подхода в обучении. *Общество и инновации*, 2(9/S), 239-252.
27. Холикова, Д.М. (2016). ВОПРОС ВОСПИТАНИЯ В СОВЕРШЕНСТВОВАНИИ ЛИЧНОСТИ. *Ученый XXI века*, 37.
28. Холикова, Д. (2021). Ўқитишда компетентиявий ёндашув самарадорлигини таъхислаш имкониятлари. *Общество и инновации*, 2(9/S), 239-252.
29. Холикова, Д. М., & Холматова, З. Т. (2019). ЭФФЕКТИВНОСТЬ ИГРОВЫХ ТЕХНОЛОГИЙ В НАЧАЛЬНОЙ ШКОЛЕ. *Школа будущего*, (4), 236-245.
30. Холикова, Д. М. (2020). ФОРМИРОВАНИЕ ИННОВАЦИОННОГО МЫШЛЕНИЯ У БУДУЩИХ ПЕДАГОГОВ. *Управление дошкольным образовательным учреждением*, (5), 80-84.
31. Tillaboyeva, G., & Umarova, N. R. (2021). ALISHER NAVOIY ASARLARIDA BADIY TAXALLUSLARNING QO‘LLANILISHI. *Студенческий вестник*, (13-5), 70-72.
32. Qizi, G. S., & Umarova, N. R. (2021). The use of anthroponyms and pseudonyms in alisher Navoi's gazelles. *ACADEMICIA: An International Multidisciplinary Research Journal*, 11(9), 349-3
33. Джалолова, М., Рахманова, Э. Ю., & Косимова, Х. Н. (2021). ВОСПИТАНИЕ СЕНСОРНОГО ВОСПРИЯТИЯ У ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА. *Scientific progress*, 1(6).
34. Косимова, Х. Н. (2021). КИТОБХОНЛИК КЎНИКМАСИНИ ШАКИЛЛАНТИРИШДА ОИЛАГА ПЕДАГОГИК ТАВСИЯЛАР БЕРИШ ТИЗИМИ. *Scientific progress*, 1(6).
35. Karimov, U. U. (2021). Scientific and Theoretical Foundations of the Formation of the Social Environment in the Family. *Oriental Journal of Social Sciences*, 37-40.
36. Karimov, U.U., & Karimova, G.Y. (2021). THE IMPORTANCE OF INNOVATIVE TECHNOLOGIES IN ACHIEVING EDUCATIONAL EFFECTIVENESS. *Журнал естественных наук*, 1(1).
37. Сиддиков, Ф. З. (2021). ЭФФЕКТИВНОСТЬ АКЦЕНТИРОВАННОЙ МЕТОДИКИ НА ПОВЫШЕНИЕ УРОВНЯ ФИЗИЧЕСКОЙ ПОДГОТОВЛЕННОСТИ ЮНЫХ БАСКЕТБОЛИСТОВ. *Актуальные проблемы совершенствования системы непрерывного физкультурного образования*, 272-277.
38. Tursinovich, K. A., Zoirovich, S. F., & Tavakkalovich, A. D. (2021). Innovations in improving the professional and practical physical training of students of the military faculty. *Zien Journal of Social Sciences and Humanities*, 2, 31-34.
39. Ханкельдиев, Ш. Х., Сиддиков, Ф., & Машарипов, Р. (2019). Пути совершенствования профессионального мастерства учителя физической культуры младших классов. *Наука сегодня: теоретические и практические аспекты*, 104.
40. Farrux, S. (2022). SPORT O ‘YINLARINING O ‘ZIGA XOS XUSUSIYATLARI. *SO ‘NGI ILMIY TADQIQOTLAR NAZARIYASI*, 1(2), 184-189.
41. Nabijonova, F. (2022). BOSHLANGICH SINFLARDA OZGA GAPNING QOLLANILISHI. *IJODKOR O‘QITUVCHI*, 2(19), 180-184.
42. Nabijonova, F. (2022). BOSHLANGICH SINFLARDA OZGA GAPNING QOLLANILISHI. *IJODKOR O‘QITUVCHI*, 2(19), 180-184.

43. Gulnoza, R., & Lola, K. (2022). OBRAZLAR TALQINIDA LINGVISTIK IMKONIYATLAR. *Central Asian Research Journal for Interdisciplinary Studies (CARJIS)*, 2(Special Issue 3), 91-95.
44. Usmanova, O. S. (2022). National curriculum and new generation mathematics textbook. *Asian Journal of Multidimensional Research*, 11(2), 11-16.
45. Sobirovna, U. O. (2022). The Use of Mnemotechniques in Teaching Younger Schoolchildren. *Spanish Journal of Innovation and Integrity*, 6, 446-450.
46. Usmonova, O. (2016). Ikkinchi sinf darsliklarida shartli belgilar. *Ta'lim va kasbiy mahorat. Ilmiy uslubiy maqolalar to'plami*, 1(06), 46-49.
47. Мўйдинов, А. (2021). ЁШЛАРНИ ТУРЛИ ТАХДИДЛАРДАН ҲИМОЯ ҚИЛИШДА АЖДОДЛАР МЕРОСИДАН ФОЙДАЛАНИШНИНГ АҲАМИЯТИ. *Academic research in educational sciences*, 2(2), 132-137.
48. Ураимов С. Р. Мониторинг готовности выпускников военно-технического лицея к службе в Вооруженных Силах Республики Узбекистан //Наука сегодня: факты, тенденции, прогнозы. – 2019. – С. 76.
49. Sanjar U., Maftuna I. DEVELOPING STUDENTS'ENDURANCE QUALITY IN PHYSICAL EDUCATION CLASSES (ON THE EXAMPLE OF GRADES 5-6) //INTERNATIONAL JOURNAL OF RESEARCH IN COMMERCE, IT, ENGINEERING AND SOCIAL SCIENCES ISSN: 2349-7793 Impact Factor: 6.876. – 2022. – Т. 16. – №. 06. – С. 24-28.
50. Sanjar U., Doston H. INNOVATIVE METHODS OF IMPROVING THE PROFESSIONAL SKILLS OF A TEACHER OF PHYSICAL CULTURE //INTERNATIONAL JOURNAL OF RESEARCH IN COMMERCE, IT, ENGINEERING AND SOCIAL SCIENCES ISSN: 2349-7793 Impact Factor: 6.876. – 2022. – Т. 16. – №. 06. – С. 20-23.
51. Sanjar U. et al. THE ROLE OF PHYSICAL QUALITY AND ABILITIES IN THE FORMATION OF STUDENT TEAMS IN FUTZAL //INTERNATIONAL JOURNAL OF RESEARCH IN COMMERCE, IT, ENGINEERING AND SOCIAL SCIENCES ISSN: 2349-7793 Impact Factor: 6.876. – 2022. – Т. 16. – №. 06. – С. 10-16.
52. Sanjar U., Nargiza A. DEVELOPING STUDENTS'PHYSICAL QUALITIES TO THE BENEFIT OF THEM //INTERNATIONAL JOURNAL OF RESEARCH IN COMMERCE, IT, ENGINEERING AND SOCIAL SCIENCES ISSN: 2349-7793 Impact Factor: 6.876. – 2022. – Т. 16. – №. 06. – С. 4-9.
53. Sanjar U., Hayotxon A. CONTENT OF PHYSICAL EDUCATION OF CHILDREN OF DIFFERENT AGES AND WAYS OF ITS ORGANIZATION (FOR EXAMPLE OF CHILDREN AGED 4-6) //INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429. – 2022. – Т. 11. – №. 06. – С. 1-5.