



IDENTIFICATION AND EDUCATION OF GIFTED CHILDREN

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Abstract: *Currently, the use of innovative technologies and interactive methods is becoming increasingly widespread in the educational process. The use of such methods increases the efficiency and effectiveness of training.*

To organize the educational process using innovative technologies, it is necessary, first of all, to clearly develop a lesson plan and project.

When drafting a lesson, the teacher must clearly define the amount of work of students in the process of acquiring the skill. It is also important what teaching methods he uses.

When choosing a method, it is important to pay more attention to interactive methods, as well as to increase the efficiency of activities [1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19].

As you know, there is an increasing interest in the introduction of innovative technologies and interactive methods in the educational process. The use of such methods increases the efficiency and effectiveness of training. The reliance on pedagogical technologies in education and the desire for innovation, the use of various interactive methods aimed at activating students, makes it possible to effectively implement the educational goal.

The organization of the educational process using innovative methods requires high pedagogical knowledge and skills from the teacher. The method that is supposed to be used will be necessary for the teacher to carefully consider in which part of the lesson to apply it, according to the age of the student, for clarity and accuracy. This requires the knowledge and potential of the teacher.

Innovative technologies require that a clear, predetermined goal of the educational process be designed. One of its main goals is to make the learning process comfortable and exciting, to help the student feel that he has the opportunity to fully learn the lesson, that his intellectual potential is sufficient. The educational process organized in such an affective, creative psychological climate becomes a directly productive activity. When using innovative technologies, especially in primary education, students actively participate in the learning process, rely on the information they know, understand that they can use it in the learning process, and adapt to it [20,21,22,23,24,25,26,27,28,29,30,31,32,33].

The advantage, the effectiveness of the use of innovative technologies is that technologies allow students to express their opinions about their ideas, views and this resource independently in the lesson and require the full use of their forces in a competition associated with a positive task in the learning process. In addition, the ability of each student to exchange ideas, express an independent



opinion and feel that his ideas are valuable helps to take into account and respect the opinions of others.

In the process of using pedagogical technologies in education, it is necessary to be guided by the conditions of democratization and innovation of the educational process and an objective assessment of activities taking into account the age-related pedagogical, psychological, physiological and personal characteristics of students. In the process of teaching private disciplines, it is important to make extensive use of the possibilities of technical means for effective teaching. Scientific, practical-an integral feature of pedagogical technology. Using pedagogical technologies in education, it is possible to achieve high results in a short time without spending extra physical and mental effort. Only with a sincere, reasonable attitude of the teacher to the student's personality, with the help of interactive methods, it is possible to bring the assimilation of the subjects of the subject to qualitative indicators [34,35,36,37,38,39,40,41,42,43,44,45].

First of all, each lesson will have its own topic, title. The teacher determines the topic studied in the lesson, depending on the state program and the content of the textbook.

The lesson should be finished not only from the point of view of the content, but also from the point of view of each actor working on it. The teacher should skillfully apply such techniques and types of work in the process of presenting the lesson so that this technique is applicable to the independent performance of homework by students. The material presented during the lesson, of course, should not be analyzed in this lesson, only then the teacher will be able to properly organize the lesson from a didactic point of view [46,47,48,49].

To achieve the full content of the lesson, it is necessary to determine its ideological orientation. The ideological content of the lesson should be understood as its educational and educational tasks. The correct presentation of the essence, patterns, causes, consequences and significance of the events studied during the lesson ensures the full realization of their ideological content.

Improving the effectiveness of studying subjects is mainly in the proper management of the learning process, the process of which mainly includes the following situations:

1. Providing students with resources for cognitive activity. It is necessary to give students the opportunity to form the foundations and important aspects of knowledge sources on a scientific basis, first of all, so that the teacher can master them theoretically and in practice, as well as arm himself with optimal ways to convey this knowledge to students.

2. It is necessary to be able to direct the mental state of students in relation to the material being studied, to actively awaken cognitive interest in them, to be able to organize stable, sustained attention of students during the lesson, and finally, to form their independent thinking skills.

Currently, one of the directions in the field of improving teaching methods is the introduction of interactive teaching and upbringing methods. As a result of the use of interactive methods, students form and develop skills of independent thinking, analysis of the ability to draw conclusions, express their opinion, be able to defend it reasonably, communicate, conduct discussions, debate.

Summing up, it is not difficult to understand that in today's tense time, as in all spheres, conditions and opportunities for education, education reforms, youth excellence are being created, and the goal of increasing the country's authority in the world community with their intelligence, talent, and talent is being put at the forefront.

As a result of the organization of the educational process using innovative technologies, as well as greater attention to interactive methods, it became possible to identify gifted children among students.

It's no secret that the effectiveness of education determines the place of the state in a developed tomorrow, in the world community. This, in turn, imposes on teachers the responsibility for educating talented young people with high intellectual potential.

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