MECHANISMS OF USE OF EDUCATIONAL METHODS IN TEACHING THE RUSSIAN LANGUAGE IN THE SUBJECT OF HIGHER EDUCATION

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Annotation. The word method-derived from the Greek word "methodos", means the meaning of the path, method. The teaching method is a working method that the teacher uses regularly with students, allowing students to develop their mental abilities and interests, acquire knowledge and skills, and also use them in practice. It is a set of regulated methods for organizing the interaction of educators and educators in achieving the established educational goal. The method of conversation is this - in the formation of the personality of the student in the form of the non-spiritual, moral aspect, the Living Word of the teacher is considered one of the most influential methods. When choosing a topic for conversation, its comprehensive compatibility, relevance for students of this class is important. The conversation can be organized on the following topics**.**

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The word method-derived from the Greek word "methodos", means the meaning of the path, method. The teaching method is a working method that the teacher uses regularly with students, allowing students to develop their mental abilities and interests, acquire knowledge and skills, and also use them in practice. It is a set of regulated methods for organizing the interaction of educators and educators in achieving the established educational goal. The method of conversation is this - in the formation of the personality of the student in the form of the non-spiritual, moral aspect, the Living Word of the teacher is considered one of the most influential methods. When choosing a topic for conversation, its comprehensive compatibility, relevance for students of this class is important. The conversation can be organized on the following topics. 1. Ethical topics (social, spiritual, moral, law of behavior among the Team) 2. Aesthetic themes (nature beauty, human beauty, interpersonal relationships) 3. Political topics (domestic and foreign policy of the state, world events, international relations). 4. Organizing a conversation on topics such as topics related to education and knowledge (the universe and the animal world, etc.) gives a creative result. During the conversation, it is very important to approach students with questions that allow them to freely express themselves and think independently. The debate is also of great importance in this regard. Narrative methodology in which readers are usually interested in stories enriched with various examples and Tinker in love with them. They can be told about the people's past, about the life of the heroes of fairy tales, about the courage shown by them. Also, information from the media, newspapers, magazines, radiotelevideniye will not leave readers indifferent at all. Conversation or the selection of the topic of the story by readers, ensuring their meaningful and interesting passage. As a result of this, students will not be neglected by the bumavzu being put forward. Can freely express their opinions. This leads to the development of their thoughts. In this regard, our first president I.Karimov also expressed the opinion that" if children do not learn to think freely, then the education given is inevitable for the sake of effect." Therefore, we need to encourage children to think freely, enrich their worldview. The method of self-education is an effective means of self - administration of students and ensuring active participation in the activities of various organs of students, increasing their social status. The method of self-

assessment is a type of activity aimed at analyzing one's behavior, qualities, behavior, on the basis of which an assessment of one's personality is carried out. The reader is difficult to self-assess, but they can be prepared enough for this. To do this, the student must understand his duty, have a causal basis for education and upbringing, that is, want to be brought up, strive for self - improvement. This method will help them stand up to themselves from the outside and give an objective assessment. The method of encouragement is a way to give a positive assessment of students ' activities, behavior, express confidence in him on the basis, cheer up and support them. The teacher will have to constantly monitor changes in his students, be attentive to them. Only then, readers do not see themselves as neglected. They try to develop, move forward, thinking that they are always noticed. The teacher should be fair in the team in relation to all his students. Then their readers respect their teacher, believe that they can correctly assess knowledge. This is how mentors find their place in their team. Below we will talk about the emerging new pedagogy. 1) artificial intelligence in education. The term "artificial intelligence" (SA) is used to describe computer systems. Artificial intelligence education systems are rapidly entering schools, colleges and universities. While most people imagine artificial intelligence as robotic teachers, it also has its benefits. Applications created for students include a smart learning system, a dialogue-based learning system, a research-based learning environment, automatic writing assessment, and conversation agents. Although the programs designed for teachers are poorly developed, they are also a utility for teachers to improve their knowledge. It is worth noting that it is necessary to take into account such abilities of students and teachers as critical thinking, creativity, communication and cooperation. Teachers, learning scientists and other stakeholders would have an excellent light on the light if both sides were engaged in the development of both artificial intelligence applications and teaching and learning methods. 2) study through open data. More than 250 national, local and municipal authorities and organizations of a global scale are sharing information with each other, creating and using it in their work. These organizations seek to see the information used by the people, with many mature services providing resources to explore open data. Later initiatives brought them to innovative education. So the question arises-What does open data offer as material? What is its importance in learning and teaching? The main factor is authenticity. The information used together appears as a result of real processes taking place within large organizations. The information that is often used in professional work has a real impact on our life and the world around us. The second factor is the importance of information in increasing the potential of students. It can be a very strong mental impact. Students will be able to compare what is happening in their cities, villages, but also in their classes with what is happening near and far away. Perhaps in the process they can also identify problems and attract the attention of local or entire society to this problem. In one example, high school students were awarded for construction projects in the process of studying data on public funding in Italy. From this it can be seen that open data linked readers to each other, social movements arose for greater incentive as a result of data literacy, transparency and evidence-based actions. 3) to deal with the ethics of using information. The use of digital technologies in growing education is accompanied by a constant increase in ethical questions. Moral problems here are a lot of information, for example, who owns it, how to interpret the data, how should the personal life of students and professors be protected? There have also been cases of criticism of people who are not aware of themselves. Maybe it's just a matter of time. To avoid such problems, it is necessary to develop policies related to data ethics in educational institutions, obtain consent from students for the use of information, analyze any data from their interaction, familiarize themselves

with their opinions about the education management system, create an effective training system, and also take into account the issues of student and employee support. There is currently no official training. To do this, teachers should provide students with opportunities. In the current digital world, the exchange of information between institutions and universities has shown their effectiveness in yanad, when asked how your students can improve the Russian language, what advice would you give them? Teachers often advise the following: listening to many Russian languages, often rethinking words, learning a language and understanding how grammar affects meaning. The teacher can help a lot, but there is not enough time spent in the classroom so that students can really move forward; they need a lot of exercise even in extracurricular times. It is very important for the teacher to consider what students are doing in extracurricular times and give instructions on how to improve the Russian language. It goes beyond homework assignment and should include tools and resources that students can use every day to develop their skills in the Russian language. From smartphones that offer a wide variety of applications through app stores that help students of intermediate and higher levels in many situations around the world have access to. In fact, there are a lot of them; search for "learn Russian" in the Apple App Store or Google Play and you will encounter so many options that it is difficult to know where to start. One of the good places is, of course, the world-famous programs developed by the British Council, written by teachers and experts in mobile education. In summary, these rules, techniques are some of the important factors that will be needed between the teacher and The Apprentice. These methods teranize students ' thoughts, help them to freely express their personal thoughts without being harassed.

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