



FAMILY-EDUCATIONAL PLACE

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Annotation: In the article, the author showed that the place of the family in society is multifaceted, but at present the most important task of the family is to educate, for society, a person ready for public life, having his own opinion and worldview. The author showed that the right atmosphere in the family will be a guide for the child's future life, otherwise the behavior of a child who grew up in the wrong environment cannot be corrected by any social institutions. It is in the family that the personality of a child grows up, self-confident, able to correctly interpret universal human relations in society and give others the love and care that existed in the family. On the contrary, crime, delinquency, neglect of education among modern youth is revealed by the author as a consequence of increasing family disunity, depriving children of parental or maternal love. The presentation of comparative examples shows the scientific and practical significance of the article.

Keywords: family, society, social group, personality, reproductive function, socialization, collective relations, parental authority, example.

Relevance of the topic: The family is the main unit of society. Because the family is the abode of his peace, ensuring that a person is saved, protected. According to the values of our nation, when it is called a family, a person is understood as a spiritual tranquilizer, a supporter, and throughout his life the House of asrovchi. The family is a complex social group, formed as a result of the Union of biological, social, moral ideological and spiritual relations. The family is not a narrow household concept, but it is a social community. For this reason, families unite and form a society. Just as changes in society have an impact on the family, changes in the family also have an impact on society. The legal basis for the protection and protection of the family by our state the Constitution of the Republic of Uzbekistan Chapter 14, Article 63 states that “the family is the main link of society and has the right to be under the protection of society and the state”[1]. This issue can be raised separately in the Family Code and find a solution to all the problems of the family.

Also, the teachings of Islam of our holy religion in Quranic Karim and Hadisu Sharif were assessed as equally necessary for both society and man. In the Qur'an, Surah Nahl 72, it is said, “Allah has created for you mates from among yourselves, and has made sons and grandchildren for you from your wives, and has provided you with good things.”[2]



2. Methods and level of study: Inspired by the works of the scholars of the Renaissance on the family and its management, scientists and enlighteners of the second half of the 19th and 20th centuries – Akhmad wise, Furqat, Muqimi, Ziyati, Avaz, Abdullah Avloni, Fitrat created a number of works on family ethics, psychology.

A.Avlani's thoughts on family pedagogy and psychology are also noteworthy. His work "Turkish Gulistan or akhlok", written in 1913 and published for the second time in 1917, was written in a genre similar to the works "Qabusnoma" by Kaykovus, "Qutadgu Bilik" by Yusuf Khos Khojib, "Saodatnoma" by Nasir Khisraw, "Gulistan and Bostan" by Sadadi, "Baharistan" by Jomi, "Mahbub-ul-qulub" by Navoi, in which the author revealed the social role of the family as a child and the family as a whole. In the process of avlonian upbringing, the place of the family and the public is especially emphasized.

In his opinion, the social environment, family circumstances and people around the child are of great importance in the content of moral qualities in children. "The bird does what it sees in the nest," he says, referring to the personality qualities of the child and showing the role of the family in it. "A person is an ore shell, and if he finds a good upbringing and is older than him, and he is addicted to good manners, he will become an acceptable, happy person under everyone...». So the scientist makes the role of the family in the upbringing of the child primary: "... it turns out that upbringing should be started from the date of birth. Who does the upbringing? Is it registered? the question " what?" To this question, "the first home upbringing is the task of the mother. If we answer that the upbringing of the second school and the madrasah is the task of the father, the teacher, the Mudarris and the government," he writes.[3] as can be seen from these analyzes, Eastern thinkers attached great importance to upbringing in the family.as you can see, the perfect upbringing of an Avlonian child, recognizing its dependence not only on the family, but also on schools and public organizations, interpreted the issue of upbringing at the level of universal tasks. Our brief analysis above shows that among the Muslim world, Eastern thinkers, there are a lot of scientists who have dealt with family problems and left their valuable thoughts on this issue for future generations.

President Of The Republic Of Uzbekistan Sh.M.Mirziyoyev put this issue on the agenda from the very beginning of his career as head of state.

“We consider it our most important task to actively continue public policy to protect the health of mothers and children, to provide employment, to provide a comprehensive opportunity to relieve the burden of our sisters, to increase the role and prestige of women in our socio-political life.”[4] in the policy of our state, this issue is set as a priority in the first place. In this regard, the development of state programs in the name of the years by our government will increase the attention to the upbringing of young people in the family, their health, and will serve to find solutions to issues related to the strengthening of families.

A lot of information about the family and scientific research often examines the issues of the husband and wife in the family, the intervention of a third person in subsequent times, the origin of family divorces. But the primary important task of the family, especially Eastern ones, is that the issue of having children and raising them is neglected. There are several functions, both internal and

external, of the family, as described above. Of these, the most important is its reproductive function. The main task of the family for society is to grow a healthy, spiritually harmonious, intelligent, well-mannered, cocktail child physically and mentally. Because the successor of society is the younger generation, which ensures the further development of the country, determines to what extent its development will be.

This is what our state defines as one of the main directions of its policy to preserve women's reproductive health, improve their lifestyle, help them find their place in social life.

3. Research results:

All national traditions, traditions, paintings and rituals in the family have a positive effect, aimed at the development of some positive qualities in children. As a result of the same national upbringing, children reach maturity.

Currently, today there is an increase in crime and delinquency among young people, a sharp decrease in knowledge and interest in the profession, defects in morality and culture of circulation are the result of crises in families, judgments.

Each child has a family that is, a craving for parental affection. The child retains the formed upbringing and acquired skills in the family throughout his life. The family, as a social institution, prepares the child for society as a person, since the child spends most of his life in his family. No educational background, no educational institution can have such a strong influence on the correct formation of a child as a family. In the family, the child is prepared for an independent life as a person.

The more positively the family can raise their child, the more the same negative impact can have. As a result of the kindness of parents in the family to each other and their children, the care of grandparents, the grace of brothers, sisters, the constant readiness for help, the child enters society as a full-fledged person. On the contrary, the harm done to the child in the family is so great that he makes the child a mentally dysfunctional person for a lifetime.

From this, the tasks of the family today are also becoming more complicated. Nowadays, these tasks can be described as follows:

- protection of life and health of family members;
- providing their physical, material and spiritual needs;
- giving birth to a healthy child and proper upbringing;
- create favorable conditions for family members to realize their abilities and capabilities;
- delivering a physically and mentally healthy individual to society.[5]

The most important of these tasks is to prepare the child for an independent life. This is to explain to the child that in society there are different social relations between people, to familiarize

himself with the essence of this relationship and to teach him to gradually enter into such a relationship. It is the child who is properly prepared for life in the family that begins to find his place in the system of relationships of parents, grandparents and family members and begins to build the right relationships with them.

The system of relationships that the child learned from the family at a young age is also preserved in his later personal life, that is, family traditions, the attitude of parents towards each other continues in him.

The family is such an experimental school, in which it is possible to form moral qualities in a child, such as the appreciation of a person, the respect of parents and family members, with an indiscriminate influence on the child's mind and psyche. It is in such a family that the child's life is organized correctly in every possible way, resulting in the child's own personal experience, values, skills, habits. his attitude to life is formed positively, favorable opportunities for further activities appear.

The family also prepares the child for collective relationships. First of all, the family, like other associations in society, lives not only on the basis of the unity of its goals and interests, but the family consists of relatives. The envy, affection of the parents-accelerates the personality of the child to self-confidence. The family is such a community that unagi relationships are different, both young relationships and interests are different, and the intellectual development of the child is influenced. Caring for children of adults in the family, listening to their worries, giving advice makes it possible for a child to become a attentive, kind person to those around him.

Family upbringing can ensure the well-being of the growing younger generation only if it is inextricably linked with social education. Family Education also depends on the provision of pedagogical knowledge to parents, achievements in family education, exchange of experiences, intense involvement of parents in educational work. Every parent is obliged to have a deep understanding of their duties and responsibilities regarding the upbringing of their children. Also an important guarantee of success is the normal family environment, parental authority, the correct daily plan, timely involvement of the child in reading books, work.

"The feeling of patriotism, brought up in childhood, will never leave a person. Therefore, parents should work on the principles of educating patriotic feelings in their children on the basis of national values. In this, our holy land, its sun, water, air, garden, hospitality and humanism should be the apple of desolate the heart of the child. To do this, parents need to use fairy tales, stories, songs that are interpreted to their children in the genres of folk pedagogy." [6]

The fact that parents, together with their children, take a walk in nature, also gives a good result.

In addition to enjoying nature, they should appreciate the love of their children for the native land, the beauty of the living Native Land, and cherish the blessings of nature and preserve them in the minds of the children.



The absence or departure of a father or mother in the family causes enormous damage to upbringing. The power of the educational influence they give the child is lost. The balance in family education is disturbed. In such conditions, the child's heart is strongly jarred. He remains tajang, serzhahl, rude, rude, distrustful of adults. His studies will also decline. Because the child completely loses the usury that the aforementioned family gives. A father or mother who is left alone is engaged in the material worries of the family and does not pay enough attention to the child.

As a result, a child who has not received enough Family attention, in the future, will reflect this inferiority in his family in a rougher way. Likewise this socialization of children from such a family is also difficult.

Family education should focus on the factors at home. In particular, the relationship of mental calmness, sincerity is formed in the family, the parental authority is high, the unity between adults in the family when demanding children is maintained, special attention is paid to the upbringing of the child's personality in labor, love and honor of the child in place, studying the strict regime and agenda in the family, taking into

In family education, parental authority is an important educational value. And they acquire this reputation with an exemplary temperament, morality, discipline, humility, business acumen. First of all, an example plays an important role in building a reputation. In the family, the observation, sensitivity, presentability of parents is important. Their fair normative assertiveness is one of the important ways to build a reputation. The process of upbringing should not turn out to be boring, dry nasikhatgoylik.

4. Conclusion:

In the upbringing of the Uzbek family, the authority of the father in particular is of great importance. His woman, a father with a reputation in front of his children, also finds a reputation among the public. It is indisputable that a child brought up by a father who has no reputation in the family, most often, grows up as a thief, a defendant, a liar. Parents are the greatest people in the eyes of their children. Therefore, only with their best qualities should they earn a reputation. A parent who possesses human qualities is honored for a lifetime by his children.

Without connecting the school with the family in the cultivation of children as a harmonious person, success cannot be achieved. Therefore, it is necessary to expand the educational and educational work between the school and parents. The opinions that parents say during their meetings with teachers are especially valuable for parents. Because they will learn more about their children. Therefore, every parent who understands the fundamental essence of child education seeks to strengthen cooperation between the family and the school.

Until the child enters the school and completes it, the parent must establish close contact with the school, always be aware of his child's assimilation, behavior, consult with the teacher, class teacher on upbringing issues and inform him about what he is doing after class. He, in turn, is also necessary to convey to the parents information about the child's learning, manners, behavior at school, to jointly

solve the problems formed when the need arises. Only then will a request be made to the reader. The parent school where the child goes to school, that is, becomes a member of this team. For this reason, parents are required to actively participate in the social life of the school. The teacher should also establish strong cooperation with his student's family.

It is necessary for parents to cooperate in the field of upbringing with neighborhood activists, Labor figures. These works make a significant contribution to the upbringing of the family.

In conclusion, we can say that in the conditions of current economic, social changes, attention to family education issues is becoming more and more relevant. Children who see a husband and wife leading a small society, the so-called Family, shoulder to each other, their mutual decency, kindness to each other, follow their example and try to be like them. Because a child can remember the advice you said, but never forget what he saw. It is necessary to never forget this aspect of raising children in the family. So, if each parent takes care of the upbringing of their child, fulfills parental duty, contributes to the development of society will result in an increase in the number of harmonious people.

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