



INNOVATIVE TECHNOLOGIES-FACTOR OF EDUCATIONAL EFFICIENCY

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Abstract: This article presents ideas about innovation and educational innovations. Also, it is proved on the basis of theoretical ideas that educational innovations are a means of increasing educational efficiency.

Key words: Innovation, pedagogical innovation, innovative activity, interactive method, student, teacher, educational efficiency.

Currently, it is becoming relevant to carry out the activities of each sphere and system in our country on the basis of innovative ideas and technologies. Therefore, what is innovation itself? to answer the question "What?" In the Explanatory Dictionary of the Uzbek language, the word innovation is given a tariff as follows: innovation is derived from the English word innovation, which means introduced innovation, invention.[1] the meaning that the concept of innovation is new from the Latin novus is also noted in the sources. And from a scientific point of view, we mean innovative activity, an activity in which general signs, laws have a mechanism for innovating the voluntary link in the life of society.

Innovative technologies are the introduction of innovations and changes in the activities of the teacher and the student's personality during the training process. In addition, the fact that the training process is of an innovative nature undoubtedly necessitates the use of interactive techniques.

The essence of the innovation process is reflected in the content of the joint activities of the teacher and students, helps pedagogical students in this process to overcome the difficulties that have arisen. The main essence of pedagogical assistance is expressed in the description of the innovative method, its orientation towards the goal, as well as the tasks that are solved in the field of personality formation and upbringing. [2] the content of pedagogical innovation, its application v is important to integrate into the experience of future teachers. Of course, a lesson session organized in an innovative way will be rich in interactive techniques. Therefore, the effectiveness of training in this type of lesson is characterized by a slightly higher level than in traditional types of lessons.

The innovation in the educational system in pedagogical science is consistently studied by professionals. But, since socio-pedagogical innovations as a factor in the development of the regional training system, on the one hand, relatively recently rapidly developing social pedagogy as a field of Science and practical activity, on the other hand, are associated with the relative novelty of the socio-pedagogical trend of decentralization and regionalization of Education. In addition, the effectiveness of private, correct pedagogical (for example methodological)innovations will be much lower if they are not supported in the socio-pedagogical plan. Thus, both the creation of a socio-pedagogical context that supports private innovation and social pedagogical innovation, and a certain volume, scale and level can significantly strengthen the development of the regional training system as a whole.[3]

The interactivity of the learning process has the advantage of several methodological edges, different from traditional (next to the whiteboard) teaching. It is based, first of all, on the relationship

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of the participants in an active, emotional tone with a pedagogue and one who develops the rules of the game.[4] when conducting an interactive lesson, the teacher receives information about the level of intellectual well-being, spiritual and moral development and character traits of students. This makes it possible for him to carry out psychological and pedagogical correction of students and psychological assistance to them when necessary.[5] interactive lesson sessions also individualize the learning process to the maximum extent. This gave every student the opportunity to show their mental and creative health.

Consequently, pedagogical technologies are a requirement of the time for higher and secondary specialized educational institutions and teachers who train competitive personnel.[6] The Educator represents a set of issues related to the professional skills of the teacher, the achievement of the effectiveness of training by cultivating the consciousness, knowledge, worldview of students, increasing their activity.

Any innovation brought into the learning process is based on the cooperation of the teacher and the student, so that not every technique used during the process affects the worldview and thinking potential of the student's personality.[7] it is permissible to research innovations that serve to reveal the subject material to be used in the learning process of pedagogical innovation, especially those that encourage the student to participate. An innovative activity with such a character will undoubtedly have a positive effect on the quality and effectiveness of training.[8] the study of innovation processes, their functionality, development laws, mechanisms and technologies for its implementation, the pedagogical foundations of management make it possible to organize the educational process in higher educational institutions at the level of World standards based on the achievements of modern pedagogical technologies and psychological sciences.

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