



THE UNITY OF THE HARMONIOUS GENERATION AND THE JUST SOCIETY

Boytemirova Zarina Dadajonovna  
Kokand State Pedagogical institute

**Annotation:** This article analyzes the theory of the perfect generation and the idea of a fair society in relation to each other

**Keywords:** society, social consciousness, social justice, harmonious generation.

President of the Republic of Uzbekistan Shavkat Miromovich Mirziyoyev's New Uzbekistan. In his book development strategy, he put forward the following points about the upbringing of young people: "another urgent issue that constantly makes me think, worry is the role of justice in the life of the state and society in the education of a harmonious generation, which is associated with the manners, behavior, cultural level, in a word, upbringing of our young people." After all, justice in the upbringing of a harmonious generation is manifested as a measure of human happiness and maturity. One of the long-standing qualities of our people is to live in pursuit of Justice, Justice and correctness. To educate the perfect generation, it is necessary, first of all, to ensure a fair social environment. Recognizing justice as a high value, despite the natural and social differences of society, people, protecting its value by law, serves to overcome the immaturity between people. The creation of fair conditions allows to increase the creative and scientific and technical activity of young people, to form in them a feeling of respect for the motherland, respect for the national and historical heritage of the parent community. Justice serves the development of such noble qualities of youth as humanism, patriotism, holiness and hard work.1 on the role of Justice in the life of the state and society, many opinions have been expressed in history and in the recent past. Aristotle, Plato, Confucius in ancient times, in the Middle Ages t. Mar, R. Auen, T. Campanella, A. Schopenhauer, Sh in the new era. Manteske, J. Locke, Farabi in Shark, Ibn Sina, Nizami, Navoi, R in later periods. Herrstein, Ch. Murray, C. An example of this is the opinion of rolz and others. Our scientists such as Safa Ojil, Saifnazarova F, Khusanov B, Ghulomov V, Yusupov E, Ibragimov B, Imamnazarov m, Islamov 3, Kuvirkhojaev Sh, Abdulla Sher, Kholmatova m, Safaeva s have carried out scientific research to one degree or another on the role of justice and just society, its importance in youth education.

The directions of domestic and foreign policy, their ultimate maximum — are determined by the goal of establishing a truly independent Uzbekistan. The establishment of a fixed - term khalkchil fair society in the Republic is the main task. Cocktail-loving and wealthy, spiritually mature and cultured family - forms the basis of this society.2 it is necessary that the formation of a fair civil society be accompanied by the upbringing of a harmonious generation. This problem puts significant problems that need to be fulfilled before the state and society. In our Constitution, the interests of shaxc outweigh the interests of the state

the fact that the interests of a person, his rights and freedoms are sealed as the highest value. This requirement is of great importance not only for our normative documents, but also for us to



apply it to our lives. To do this, it is necessary that all our fugaros have a deep understanding of their power and duty and raise their political level. It is important for officials to adhere to this constitutional principle, first of all, in the daily activities of officials carrying out the function of the state administration. In the process of implementing state management of officials, the formation of service on the reels of the interests of the Hulk, with the wishes of the Hulk, with his extremes, with yutuk and shortcomings, will accelerate the realization of our reforms. By increasing the level of knowledge and skills of our citizens, we can achieve the growing younger generation to show their talent, to realize their aspirations.

The tasks facing the state include such issues as improving legislative activity, perfecting the principles of constitutional division, expanding the powers of executive bodies, controlling the implementation of the functions of the khokim in the system of local and local self-government bodies.

Improving legislative activity requires the senators of the Senate of the Oliy Majlis and the legislative chamber to solve such issues as improving the professional skills of their deputies, expanding their legal knowledge, keeping pace with the Hulk, with his needs, creating the right foundations for the manifestation of freedom of scientific and technical creativity, talent of young people. The perfection of the principles of the division of powers of the authorities of the Republic of Uzbekistan requires the implementation by the higher authorities of the Republic of Uzbekistan of extensive reforms in the existing legislative system. In this case, it is necessary to establish the powers of the legislative, executive and judicial authorities in a legal order, to establish interaction between them, to carry out such tasks as delimiting the spheres of competence. Expanding the powers of executive bodies, improving the system of local and local self-government bodies serves to ensure the enforcement of the law. The fulfillment of these tasks leads to the decision of the principles of justice in the system of state bodies. And these create a favorable environment in the system of state bodies for the education of a harmonious generation.

The tasks facing society in the upbringing of the perfect generation are very serious. It is known that a number of objective and subjective factors are needed to educate a harmonious generation. It is no secret to anyone that the idea that it is possible to educate a harmonious generation by ensuring material well-being in social life often leads to negative consequences. Material well-being actually comes through the hard work of the people, the rational use of Natural Resources, the spiritual maturity of the nation. When raising the perfect generation, it is first necessary to pay attention to improving the personality in the family. As a child grows up, his thinking, worldview, the role of upbringing in the family in his struggle to have a place in society are immeasurable. To do this, it is necessary to attach importance to the issues of the position of the parent in the family, the upbringing of children. It is undeniable that giving importance to issues of family and school, family and neighborhood, family and society, the relationship between them, will have a good effect. The formation of the spirit of hard work in children, its upbringing in the spirit of reverence for the mother and Homeland requires great responsibility from the members of society. In our republic, there are several laws aimed at supporting young people and protecting their rights and interests, all of them are one of our first tasks in raising socially-

politically active young men and girls who are committed to a harmoniously developed, independent-thinking Motherland, respect national and universal values. All layers of the state and society are equally responsible for performing such tasks.

## REFERENCES

1. Ravshanbek, J. (2022). CREDIT-MODULE SYSTEM, ITS BASIC PRINCIPLES AND FEATURES. *Yosh Tadqiqotchi Jurnal*, 1(4), 304-309.
2. O'G'Li, J. R. M. (2022). METHODS OF ORGANIZING INDEPENDENT STUDY OF STUDENTS IN THE CREDIT-MODULE SYSTEM. *Ta'lim fidoyilari*, 25(5), 93-97.
3. Бойтемирова, З., & Орипов, Э. (2016). РОЛЬ ДЕМОКРАТИЧЕСКИХ ИНСТИТУТОВ В ОБЕСПЕЧЕНИИ НАСЛЕДОВАНИЯ ТРАДИЦИОННЫХ ЦЕННОСТЕЙ. In *СОВРЕМЕННЫЕ ПОДХОДЫ К ТРАНСФОРМАЦИИ КОНЦЕПЦИЙ ГОСУДАРСТВЕННОГО РЕГУЛИРОВАНИЯ И УПРАВЛЕНИЯ В СОЦИАЛЬНО-ЭКОНОМИЧЕСКИХ СИСТЕМАХ* (pp. 30-32).
4. Boytemirova, Z. (2020). Youth and Spiritual Security. *International Journal on Integrated Education*, 3(12), 181-183.
5. Aminova, M. M. (2021). The value of "5 initiatives" in the spiritual and moral education of students of secondary school. *ACADEMICIA: An International Multidisciplinary Research Journal*, 11(6), 38-42.
6. Mutalibovna, A. M. The Impact of Globalization on National Culture and Its Protection Problems. *International Journal on Integrated Education*, 3(12), 210-212.
7. Mutalibovna, A. M. The Modern Importance of Studying the Scientific Heritage of Ibn Khaldun. *International Journal on Integrated Education*, 3(12), 229-232.
8. Аминова, М. М. (2020). ЗНАЧЕНИЕ НАЦИОНАЛЬНЫХ ЦЕННОСТЕЙ В ВОСПИТАНИИ СОВРЕМЕННОЙ МОЛОДЕЖИ. *Интернаука*, (22-2), 51-52.
9. Mutalibovna, A. M. INNOVATIVE APPROACH TO MODERN YOUTH EDUCATION.
10. Shamsiddinov, B. J., & Jakbaraliyva, Z. (2022). Scientific and Empirical Relations of Philosophy and Literature. *Spanish Journal of Innovation and Integrity*, 7, 70-73.
11. Шамсиддинов, Б. Ж., & Жакбаралиева, З. О. (2022). АБУ АЛИ ИБН СИНО ТИББИЙ ТАРБИЯ ХУСУСИДА. *Oriental Art and Culture*, 3(2), 670-674.
12. Шамсиддинов, Б. Ж., & Алиев, А. А. Ў. (2022). ЎЗБЕКИСТОНДА КЎППАРТИЯВИЙЛИК ТИЗИМИ ВА ХУСУСИЙ ТАДБИРКОРЛИК. *Oriental Art and Culture*, 3(2), 675-682.
13. Jakbrovich, S. B. (2021, July). THE RELATIONS OF SMALL BUSINESS AND PRIVATE ENTREPRENEURSHIP WITH SELF-GOVERNMENT INSTITUTIONS. In *Euro-Asia Conferences* (pp. 64-69).
14. Jakbarovich, S. B. (2021, July). DEVELOPMENT OF SMALL BUSINESS AND PRIVATE ENTREPRENEURSHIP AS A SOCIO-ECONOMIC BASIS OF CIVIL SOCIETY. In *Euro-Asia Conferences* (pp. 69-72).
15. Шамсиддинов, Б. Ж. (2021). ЖАМИЯТ МАЪНАВИЙ ҲАЁТИДА ТАДБИРКОР ВА ИШБИЛАРМОНЛАР ИШТИРОКИНИНГ ЎРНИ ВА УНИНГ ИЖТИМОЙ-ФАЛСАФИЙ ТАЛҚИНИ. *Oriental Art and Culture*, 2(4), 565-574.

16. Шамсиддинов, Б. Ж. (2021). ХУСУСИЙ ТАДБИРКОР ВА ИШБИЛАРМОНЛАР ФАОЛИЯТИНИНГ ОИЛА ВА МАҲАЛЛА ФАРОВОНЛИГИГА ТАЪСИРИ. *Oriental Art and Culture*, 2(4), 452-456.
17. Бойкузиева, Г. (2020). ТРАНСФОРМАЦИЯ ЖЕНЩИН В СОЦИАЛЬНО-ПОЛИТИЧЕСКОЙ ЖИЗНИ ОБЩЕСТВА В УЗБЕКИСТАНЕ. In *ИННОВАЦИОННЫЕ ПОДХОДЫ В СОВРЕМЕННОЙ НАУКЕ* (pp. 27-31).
18. Мирахмедов, Ж. М. (2017). Тарих фалсафий тадқиқот предмети сифатида. *Молодой ученый*, (4-2), 26-27.
19. Мирахмедов, Ж. М. (2017). Бағрикенглик ижтимоий-фалсафий қадрият. *Молодой ученый*, (4-2), 27-28.
20. Мирахмедов, Ж. М. (2016). Теоретическая подготовка студентов к социологическим исследованиям в практической и самостоятельной работе. In *Молодежь и наука: реальность и будущее* (pp. 318-319).
21. Мирахмедов, Ж. М. (2016). Некоторые аспекты проблемных концепций осмысления динамики научного знания. In *Молодежь и наука: реальность и будущее* (pp. 245-247).
22. МИРАХМЕДОВ, Ж. М., & БАБАЕВА, Н. М. (2016). К ВОПРОСУ О СУЩНОСТИ СОЦИОЛОГИЧЕСКОГО ИССЛЕДОВАНИЯ. In *Будущее науки-2016* (pp. 16-19).
23. Muhsinovich, M. J. (2020). SOCIO-PHILOSOPHICAL INTERPRETATION OF THE CONCEPTS OF SPIRITUAL SAFETY AND HISTORICAL CONSCIOUSNESS. *European science review*, (9-10), 39-41.
24. Mirakhmedov, J. M. (2020). SOCIAL AND PHILOSOPHICAL INTERPRETATION OF THE CONCEPTS OF NATIONAL AND SPIRITUAL SECURITY. *Scientific Bulletin of Namangan State University*, 2(8), 171-174.
25. Muhsinovich, M. J. (2020). FEATURES OF MANIFESTATION OF HISTORICAL CONSCIOUSNESS IN NATIONAL-SPIRITUAL SECURITY. *Евразийский Союз Ученых*, (4-9 (73)), 65-66.
26. Мирахмедов, Д. М. ФИЛОСОФСКИЙ ПОДХОД ПРИ ИЗУЧЕНИИ ИСТОРИЧЕСКОГО РАЗУМА.
27. Aminjonovna, S. O. (2021). The Importance of The Spiritual Heritage of Uzbek Enlighteners in the Education of Youth.
28. 2. Орипов, Э. Ш., & Худойбергганов, Ш. Ш. (2020). ВИРТУАЛЬНЫЙ МИР: СОДЕРЖАНИЕ И СУЩНОСТЬ. In *ВОПРОСЫ НАУКИ 2020: ПОТЕНЦИАЛ НАУКИ И СОВРЕМЕННЫЕ АСПЕКТЫ* (pp. 53-60).
29. 3. Худойбергганов, Ш. Ш., & Орипов, Э. Ш. (2020). ШОТЛАНД ОЛИМИ УИЛЬЯМ ЭРСКИН НИГОҲИДА БОБУР ТИМСОЛИ. In *ИННОВАЦИОННЫЕ ПОДХОДЫ В СОВРЕМЕННОЙ НАУКЕ* (pp. 187-190).
30. 4. Орипов, Е. S. (2021). HISTORICAL AND PHILOSOPHICAL ROOTS OF THE DEVELOPMENT OF TRADITIONAL VALUES. *Journal of Central Asian Social Studies*, 2(01), 122-127.
31. 5. Орипов, Э. Ш., & Абдурахмонов, З. М. (2020). ФИЛОСОФСКИЕ ОСНОВЫ НОВОЙ СИСТЕМЫ ЭКОЛОГИЧЕСКИХ ЦЕННОСТЕЙ. In *ВОПРОСЫ НАУКИ 2020: ПОТЕНЦИАЛ НАУКИ И СОВРЕМЕННЫЕ АСПЕКТЫ* (pp. 61-68).

32. 6. Shavkatovich, O. E. (2022). MILLIY G'OYA VA AN'ANAVIY QADRIYATLARGA DIALEKTIV YONDOSHUV. *Oriental Art and Culture*, 3(1), 261-265.
33. Abdurahmonovich, A. H. (2021). THE ISSUE OF INTERPRETING THE WORLD (BEING) NATURE ON THE THEORETICAL AND METHODOLOGICAL BASIS OF NATIONAL EDUCATION OF THE UZBEK PEOPLE. *Web of Scientist: International Scientific Research Journal*, 2(07), 140-143.
34. Abdurahmonovich, A. H. (2022). A METHODOICAL AND TECHNOLOGICAL APPROACH TO INCREASE THE EFFECTIVENESS OF TEACHING 7TH GRADE EDUCATION IN A GENERAL SECONDARY SCHOOL. *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429*, 11(12), 187-188.
35. Ортиқов, О. И. (2020). ИЖТИМОЙ-ФАЛСАФИЙ МЕРОСДА МИЛЛИЙЛИК МАСАЛАСИ. *Интернаука*, (10-3), 63-65.
36. Хамрақулов, З. Ё. (2022). Хуқуқшунослик фанларини ўқитишда замонавий таълим технологияларидан фойдаланиш. *Pedagog*, 1(3), 314-318.
37. Хамрақулов, З. Ё. (2022). Хуқуқшунослик фанларини ўқитишда замонавий таълим технологияларидан фойдаланиш. *Pedagog*, 1(3), 314-318.
38. Khamrakulov, Z. (2022). PROBLEMS OF INCREASING LEGAL INFORMATION AND LEGAL LITERACY OF YOUTH. *Models and methods in modern science*, 1(16), 4-7.
39. Egamberdiyeva, T. U. A., & Qurbonov, J. A. (2020). Diagnostics of formation and development of intellectual culture among students. *Scientific Bulletin of Namangan State University*, 2(4), 512-519.
40. Akmaljonovich, K. J. (2019). The necessity of developing intellectual culture of students by the subject of philosophy. *European Journal of Research and Reflection in Educational Sciences Vol*, 7(12).
41. Qurbonov, J. A. (2019). Social-pedagogical content of intellectually cultural pointh. *Scientific Bulletin of Namangan State University*, 1(5), 437-442.
42. Akmaljonovich, K. J. (2021). The Content and Essence of the Concept of "Intellectual Culture". *European Journal of Humanities and Educational Advancements*, 2(5), 15-18.
43. Akmaljonovich, K. J. (2022). Role Of Philosophy Education In Forming Intellectual Culture In Future Teachers. *Journal of Positive School Psychology*, 6(11), 1366-1371.
44. Акмалжонович, К. Ж. (2020). ТАЛАБАЛАР ИНТЕЛЛЕКТУАЛ МАДАНИЯТИНИ РИВОЖЛАНТИРИШДА ФАЛСАФА ФАНИНИ ЎҚИТИШНИНГ ПЕДАГОГИК ЖИХАТЛАРИ. *Современное образование (Узбекистан)*, (6 (91)), 42-49.
45. Акмалжонович, К. Ж. (2019). Талабалар интеллектуал маданиятини ривожлантиришнинг фалсафий-педагогик жиҳатлари. *Современное образование (Узбекистан)*, (10 (83)), 3-9.
46. Akmaljonovich, K. J. (2022). Objective and Subjective Socio-Pedagogical Factors for the Formation of Intellectual Culture in Future Teachers. *American Journal of Social and Humanitarian Research*, 3(12), 148-151.
47. Юлдашева, М. М. (2017). Жамиятда ёшларнинг турли иллатлардан асрашнинг самарали йўллари. *Молодой ученый*, (4-2), 59-60.

48. Юлдашева, М. М., & Каршиева, Ш. В. (2017). Ёшларимизнинг маънавий-ғоявий шаклланишида интернетнинг роли. *Молодой ученый*, (4-2), 58-59.
49. Юлдашева, М. М. (2017). Мамлакатимизда ижтимоий-иқтисодий ва демократик ислохотларнинг амалга оширида миллий ғоя ва миллий тафаккурнинг ўрни. *Молодой ученый*, (4-2), 56-58.
50. Юлдашева, М. М., & Тобилов, О. К. (2016). РОЛЬ СМИ В ЖИЗНИ ОБЩЕСТВА. *Ученый XXI века*, 29.
51. Юлдашева, М. М., & Тобилов, О. К. (2016). СЕМЬЯ И ИДЕОЛОГИЧЕСКАЯ ДИСЦИПЛИНА ПОВЫШЕНИЯ ЭФФЕКТИВНОСТИ СИСТЕМЫ ОБРАЗОВАНИЯ. *Ученый XXI века*, 17.
52. Юлдашева, М. М., & Аъзамов, Б. М. (2016). Бузғунчи ва вайронкор ғоялар ва уларнинг характери хусусиятлар. *Молодой ученый*, (3-1), 63-64.
53. Юлдашева, М. М., & Каршиева, Ш. В. (2016). Ёшларнинг маънавий-мафкуравий хуружларнинг объектига айланиб қолиши сабаб. *Молодой ученый*, (3-1), 64-65.
54. Юлдашева, М. М., & Рузиматов, У. С. (2015). РОЛЬ МОЛОДЁЖИ В ФОРМИРОВАНИИ СИСТЕМЫ ИДЕОЛОГИЧЕСКОГО ИММУНИТЕТА. *Ученый XXI века*, (12).
55. Urinboyev, D. (2019). Thoughts About Stratagema Of Western And Eastern Thinkers. *Scientific Bulletin of Namangan State University*, 1(4), 147-151.
56. Bakhtiyorovich, U. D. (2022). Features of the manifestation of strategems and the relationship between them. *ASIA PACIFIC JOURNAL OF MARKETING & MANAGEMENT REVIEW ISSN: 2319-2836 Impact Factor: 7.603*, 11(11), 96-100.
57. Bakhtiyorovich, U. D. (2022). IMPROVEMENT OF THE SYSTEM OF NATIONAL STRATEGIES IN THE PROCESS OF REFORMS IN THE SPIRITUAL AND EDUCATIONAL SPHERE OF THE UPDATED UZBEKISTAN. *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429*, 11(05), 99-102.
58. Baratbayev, B. B. (2021). Structural Directions Of Modern Concepts Of National Development Models Of Uzbekistan And Russia. *The American Journal of Political Science Law and Criminology*, 3(01), 15-20.
59. Ravshanov, F., & Baratbaev, B. (2021). Structural Directions of National Development Models of Uzbekistan and Russia. *INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY RESEARCH AND ANALYSIS*, 4(01), 64-67.
60. Baratbaev, B. B. (2020). STAGES OF DEVELOPMENT OF NATIONAL MODELS OF DEVELOPMENT OF UZBEKISTAN AND RUSSIA. *Journal of Central Asian Social Studies*, 1(02), 21-32.
61. Баратбаев, Б. (2020). METHODS OF FORMATION OF MODELS OF NATIONAL DEVELOPMENT IN UZBEKISTAN AND RUSSIA. *МЕЖДУНАРОДНЫЙ ЖУРНАЛ КОНСЕНСУС*, 1(4).
62. Baratbaev, B. (2020). PROCESSES OF ORGANIZING NATIONAL DEVELOPMENT IN THE CONDITIONS OF THE INDEPENDENT REPUBLIC OF UZBEKISTAN AND THE RUSSIAN FEDERATION. *East European Scientific Journal*, 2(11 (63)), 10-13.

63. Баратбаев, Б. (2021). Россия тараққиёт моделини амалга тадбиқ этиш сиёсати ва унинг натижалари. *Общество и инновации*, 2(1/S), 194-202.
64. Баратбаев, Б. (2021). Политика реализации модели развития России и ее результаты. *Общество и инновации*, 2(1/S), 194-202.
65. Davronovich, M. A. (2022). HUMAN PHENOMENON IN THE DEVELOPMENT OF NEW UZBEKISTAN. *ASIA PACIFIC JOURNAL OF MARKETING & MANAGEMENT REVIEW* ISSN: 2319-2836 Impact Factor: 7.603, 11(11), 40-42.
66. Davronovich, M. A. (2022). PHILOSOPHY OF THE CONCEPT OF HAPPINESS IN UZBEK AND ENGLISH. *ASIA PACIFIC JOURNAL OF MARKETING & MANAGEMENT REVIEW* ISSN: 2319-2836 Impact Factor: 7.603, 11(11), 37-39.
67. Davronovich, M. A. (2022). PHILOSOPHICAL VIEWS OF RENE DEKART IN THE WORK "THE FIRST PHILOSOPHY". *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429, 11(06), 176-180.
68. Azijon, M. (2022). COVERAGE OF ISSUES OF RAISING THE SPIRITUALITY OF A PERSON IN THE PHILOSOPHICAL VIEWS OF ABU MANSUR MOTORIDI. *Yosh Tadqiqotchi Jurnali*, 1(5), 422-428.
69. Davronovich, M. A., & Kholmirezayevich, M. I. (2020). THE DEVELOPMENT OF SMALL BUSINESS AND ITS SOCIO-ECONOMIC AFFECTS. *MODERN VIEWS AND RESEARCH*, 33.
70. Усмонов, Э. М. (2022). Интернет оламининг укувчилар онгига таъсир қилишининг педагогик-психологик асослари. *SIYOSATSHUNOSLIK, HUQUQ VA XALQARO MUNOSABATLAR JURNALI*, 1(6), 58-60.
71. Усмонов, Э. М., & Мўйдиновна, Қ. Ю. (2018). Девиант хулқ-атворли ўсмирлар билан педагогик фаолият олиб боришда ўқитувчи мулоқот маданиятининг ўрни. *Современное образование (Узбекистан)*, (1), 4-11.
72. КУШБАЕВ, Ф. К. (2016). Роль конфуцианства в истории Китая. In *МОЛОДЕЖЬ И СИСТЕМНАЯ МОДЕРНИЗАЦИЯ СТРАНЫ* (pp. 251-254).
73. Kushbayev, F. (2018). The social, economic and religious life of the city of Mecca before islam. *The Light of Islam*, 2018(4), 3-7.
74. Kushbayev, F. (2020). THE CONCEPT OF RISALAT AND ITS HISTORICAL, POLITICAL AND IDEOLOGICAL ROLE. *The Light of Islam*, 2020(3), 86-92.
75. Kushbayev, F. K. (2019). ОСОБЕННОСТИ ПЕРИОДА МЕККИ В ИСТОРИИ РАСПРОСТРАНЕНИЯ ИСЛАМА. *Theoretical & Applied Science*, (9), 466-470.
76. КУШБАЕВ, Ф. К. (2016). ПОНЯТИЕ МОРАЛИ В КОНФУЦИАНСТВЕ. In *МОЛОДЕЖЬ И СИСТЕМНАЯ МОДЕРНИЗАЦИЯ СТРАНЫ* (pp. 254-257).
77. КУШБАЕВ, Ф. К. (2016). ИСТОРИЯ ВОЗНИКНОВЕНИЯ ЖАНРА " АРБАИН". In *МОЛОДЕЖЬ И СИСТЕМНАЯ МОДЕРНИЗАЦИЯ СТРАНЫ* (pp. 257-260).

<sup>1</sup>И.Каримов.Узбекистон иқтисодий ислохотларни чуқурлаштириш йулида. Тошкент.Узбекистон. 1995. 260-бет