



ORGANIZATION OF DIDACTIC PROCESSES IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Annotation. The theoretical essence of the use of innovative technologies in the organization of didactic processes in preschool educational organizations is emphasized.

Keywords: preschool education, education, didactic process, “first step”, “state requirements”, pedagogical skill, pedagogical experience.

The content of educational work should be planned methods and methods of its organization, the content of the upbringing of children's behavior, the formation of cultural and hygienic qualifications in them, methods of guidance for children's labor and games, the organization of free time of the child, entertaining moments, as well as types of work with parents. The preschool period is of great importance in the formation of a person's personality. If favorable conditions at this age are not used in the formation of an individual on all sides, development may stagnate or the elimination of deviations will be extremely difficult.

Today, through the qualitative path of educational processes in each preschool educational organization, we can achieve the upbringing of young people who in the future have their own opinion and thinking, who have advanced in every way, can freely argue in every area with their counterpart in any area of the world. And for this, it is difficult for us to achieve the correct Organization of the educational process, taking into account the abilities and abilities of the child himself. It is the preschool age period that is the formative period in children for the formation of values such as respect for parents, friendship, humanitarianism, self-control within the team, hardworking, honesty, honesty, being able to stand firm in oneself within the group, controlling conscious management of one's own behavior, arousing interest in learning, making tasks not able to do independently and asking questions about what interests oneself. In preschool educational organizations, educators should direct the means and methods of organizing educational activities to find the right food of the difficulties, to be able to correctly solve the problems arising in the educational process and its yechi-mini, to use innovative technology methods.

Preschool education is organized in order to form the personality of the child at the level of healthy and mature, preparation for school education. In preschool organizations, children develop and receive education. Their health is strengthened, ho-silencing self-service skills. In them, love for work Awakens. Respect for adults, patriotic feelings are brought up. Children prepare for school education.

The development of a child's knowledge is determined by his understanding of events in society and nature, his ability to comprehend, correctly name phenomena. The child should be able to express his thoughts, be able to think creatively and independently, be able to cope with issues, relying on

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clear visual material. A child 6-7 years old should behave boldly even outside the family. Formed cultural skills help her build relationships with her peers.

The child should learn to dress independently, eat, keep things clean and tidy. Bolar must understand and respect the importance of adult labor. Any work should be done on time with a positive side - shib, attention to it carefully.

When planning activities for each section of training, the main stages of knowledge acquisition are taken into account. The plan involves repeating the content of knowledge to slowly complicate-drag them. In addition to the main educational issues associated with this section, when planning training sessions for the desired section, it is necessary to include some issues from other sections of the program. Such rounding of training increases their developing effect.

The educator provides preschool children with elementary knowledge and understanding of Nature, Society phenomena, qattalaming labor, instilling in them cultural ethics, the habits of Ma - daniyat relationship with their peers and adults. They educate moral qualities such as goodness, truthfulness, justice, courage, humility, respect for adults, interest in nature, observation, caring for plants and animals, hard work, preservation of the results of hard work. Azal-from time immemorial it is recognized that children enter into communication with each other through play activities, at the same time the formation of speech skills.

In didactic games, the educator introduces children not only to the name of things and what they need, but also to the shape, color, large and small of these things, their place in space

In the preparatory group for school, didactic games occupy a special place, as in all age groups, and in this group, educational tasks are carried out below through didactic games: to arouse interest in di-dactic games in children, to be envied for knowledge of everything, observability, attention, ziy - raklik, to independently solve mental tasks. They are taught games that help them in dividing things into categories, constantly, bar different types of music, checkers, jumping biryulkas, cum - boq games, verbal games ("the Sea is rolling", "black and white"), colors and subtle subtractions in them. The game is seen as a means of developing and tar - biasing children. Psychologists hi - E that the game is a leading activity in preschool age. Thanks to the game, qualities are formed that ensure the transition of the child to a higher stage of development - di, which will cause significant changes in the psyche of the child in everyday life, a variety is observed.

Observing a child playing, one can find out his interests, his vision of the environment, his attitude towards adults and comrades. The game plays a huge role in the system of physical education of children, educational work of the preschool organization, moral, labor and aesthetic education. Often, the game gives children new knowledge and their opinion. Serves to expand the range of knowledge.

It is important that education is in the form of play, corresponding to the age characteristics of the child. An interesting game increases the mental activity of the child, in the game the child can

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solve a complex issue in relation to the one in training. This is not a statement that education should be entirely in the form of a game.

Education requires the use of various methods and techniques. Along with mental development, moral si - fates are also formed in the game. The experiences in the process of play leave a deep mark on the child's mind, so the game helps to raise good feelings, grandiose dreams and aspirations, interests in the child.

There is a great connection between the preschool organization and the school. Helps to bring the conditions of education closer to children of preschool age and elementary students of the school. Pedagogical jara - yons, which are carried out with the pupils of preschool education, also, in turn, require creativism from educators. It is the educational and educational processes carried out in the pre - school preparatory gu - spirits that further develop the need for knowledge-along with the development of personality qualities in them, the emergence of abilities, the introduction of innovations in education, the further improvement of the teaching methodology, taking into account their interests, personal and psychological characteristics.

Educational methods and their choice in giving knowledge to children depend on the content of the material, the age of the children and the level of training. If in front of the educator is the task of introducing Bo - Las of preschool age to objects, animals, birds, it is one of the most expedient techniques to look at them, observe them or use appropriate pictures, diafilms. If children know the animal-it is, but it is advisable to use the photo when it is required to determine their perception of it; fiction can be used if it is necessary to expand the perception of animal behavior. Children are taught in preschool organizations from simple to complex. When a skilled educator works on himself and is happy with the news and learns by reading advanced work experiences, all his activities with children are fun and have positive results.

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