



## SCIENTIFIC AND PEDAGOGICAL FOUNDATIONS OF RAISING PRESCHOOL CHILDREN

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**Annotation.** This article will talk about the importance of Uzbek and world literature patterns in educating a competent generation, realizing the intellectual potential of young people, bringing them to adulthood as a comprehensively developed person, and the scientific and pedagogical foundations for improving the effectiveness of the educational process through fiction in preschool educational institutions.

**Keywords:** upbringing, fiction, spiritual perfection, oral creativity, intellectual potential, reading culture, mental education.

The field of preschool education is considered the first link in the system of continuing education. He is instrumental in achieving the upbringing of the harmonious generation, which is the main goal of the entire educational system.

Educating a person in every possible way is a long-standing dream of mankind, and our ancestors were looking for ways, laws and rules to teach enlightenment and culture to the younger generation, to lead them to perfection. In fact, the work to achieve the Enlightenment and spiritual perfection of a person is carried out at the forefront of pedagogical science.

The problems of educating the younger generation as a perfect person initially formed the main theme of the works of thinkers and enlighteners in folk oral creativity, pedagogy, written monuments, pandomas.

In the implementation of such a responsible task as raising a child, there is undoubtedly a special role in fiction. Because in fiction there is a rich oral creativity and written literature, leading our children from an early age to beauty, leading along the paths of goodness, radiance of good. In particular, children belonging to the pen of Yusuf Khos Hajib, Alisher Navoi, Zahiriddin Muhammad Babur, Saadi Sherozi and other great allomas of the Eastbop works, hadiths on morality, as well as samples of children's artistic literature of the world's peoples are noteworthy in the upbringing of children of preschool age.

In the formation and improvement of our national spirituality, the rich and diverse folk oral creativity tagzamin, which has been created by the Uzbek people for centuries and thousands of years, preserved and polished as an eyeball and enriched. In other words, folk oral creativity is an inexhaustible treasure of our national spirituality.

The riches, priceless works, etiquette and custom of oral creativity, proverbs and legends and

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narratives are "the companion of sorrow and joy in the people's hearts, his knowledge, his religious and philosophical book".

The Uzbek people are the founders of spiritual wealth, not only material goods, like all peoples of the world. Man created his spiritual and spiritual world within the limits of his own opportunity. He is one of the founders of epics and fairy tales, proverbs and sayings, proverbs and sayings that are artistic gifts of reality, beautiful narratives and legends about bahá'ís, heroes, melodies with enchanting power and miraculous influence, ghazals, aruzas, bytes, which give people an artistic gift of goodness, decency, faith, wisdom that teaches life lessons, pandas and tattoos, philosophical oghits and programs, Khulla kalom, all forms and types of oral creativity-Uzbek people.

Therefore, the importance of the examples of Uzbek and world literature in the upbringing of a harmonious generation in our republic, the realization of the intellectual potential of young people, their upbringing as a comprehensively developed person is invaluable. Also, the "concept of preschool education" of the Republic of Uzbekistan also provides for the need to improve the effectiveness of the educational process on the basis of fiction in the educational process of preschool educational institutions, which indicates the appropriate and effective use of Uzbek children's literature samples in the education of preschool children, the enthusiasm for fiction in children from an early age, the formation

In order for a person to live his life meaningfully, it is necessary to be able to first understand the being that surrounds him, to be the owner of high intelligence and experience. The place of the book in this regard cannot be compared with anything. A person keeps up with the book all his life and is a partner.

The book is the greatest discovery of all times and peoples, and in history tribes, people, even great people have disappeared, but in the book their lives are preserved, and the books, with their miraculous and magical power, have been spreading enlightenment, spirituality and ziyo to El for several centuries. That is why it has an incredibly great power of influence and is valuable. When described as "the book is the double wing of thought" it must be implied that it enriches the spiritual world, making dreams of high creativity and creativity come true. Children, through these books, which are considered great discoveries, enrich their spiritual world, elevate their consciousness and thinking, and strive their lives towards meaningful and purposeful work.

The dream of our lives – even when our children grow up to be perfect people, it is the aforementioned qualities of the book that are very useful. Referring to children's psychology, the first Dreams in children, the fundamental development of views on life in an optimistic or pessimistic mood, the norms of morality, the first manifestations of duty and responsibility towards those around them, take shape in the pre-school period. For this reason, it is during this period that it is in children that arousing affection for the book gives its positive results. Of course, achieving effective results is not self-fulfilling.

Fiction has developed over the centuries and has become an integral part of the life of society,

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human perfection. We cannot imagine today's process of spiritual ascension without literature.

Literature is the key to knowledge, the source of spiritual and educational science, the thought of human history-the treasure of the universe, the mirror of education and upbringing.<sup>1</sup>

Literature is the basis and mainstay of human thought, spirituality, because life is reflected in it.

If it is a worthwhile book, in a certain sense, written on the basis of universal experience, one aspect of life is reflected by directing towards a benevolent intention through the mirror of the universal spiritual world in an understandable way for the child. It is in this sense that we can call literature the first and nourishing tool in the formation of the human spiritual world.

Having learned to read books from an early age, a person usually does not start with philosophical, political, religious literature, first getting acquainted with the patterns of fiction. Even if another species falls into the hands of literature, naturally, the child will not be able to understand it with his thinking. The work of art is not so, it is understandable to everyone from seven to seventy years, everyone can make a contribution from it worthy of their understanding. Literature is a lesson school, a care of kindness.

The tasks of raising preschool children are determined based on the goals of raising a person, depending on their age and characteristics. The comprehensive maturation of the personality of a child of preschool age is a complex of physical, mental, moral, labor and aesthetic education.

The role of mental education in the preparation of children for school is especially large. The acquisition of a reserve of knowledge, mental activity and independence, the content of mental qualifications and skills are important conditions for successful study and preparation for future activities.

In connection with the transition of children from 6 years of age to school, ensuring that their mental development is sufficient to prepare them for school education again increases the responsibility of educators. Mental maturation is a complex of quantitative and qualitative changes that occur in the mental activity of a child in connection with the growth of age and the enrichment of experience, under the influence of educational work. At the age of preschool education, knowledge becomes rich at a rapid pace, speech is formed, cognitive processes are improved, the child acquires the simplest methods of mental activity.

Ensuring the mental development of children of preschool age will be of great importance for their entire future activity. The child develops mentally under the influence of the social environment. Tevarak-in the process of dealing with the people around him, he assimilates the language and with it the system of concepts that are composed. As a result, as early as preschool age, the child acquires the language so much that he becomes able to freely use it as a means of treatment.

In conclusion, it can be said that the understanding of children and the appearance of speech in them is a sign that they are a much higher stage of their mental growth. The acquisition of native

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language words and the gradual understanding of word meanings are of great importance in the mental development of preschool-age children. To do this, educators and educators are required to work tirelessly, work on new innovations and feel the importance of research.

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