



INCREASING STUDENTS' INTEREST IN LEARNING THROUGH EFFECTIVE ORGANIZATION OF INDEPENDENT WORK

Toshpulatov Ibrohim Ikromjonovich

Head teacher. Namangan State University
 Namangan district, Republic of Uzbekistan

Yunusjonova Nigora Ortiqboy qizi

Department of Applied Mathematics, Namangan State University
 Student of ATI-BU-21 group
 Namangan district, Republic of Uzbekistan

Abstract: In today's fast-paced learning environment, students' interest in learning is hindered by many academic responsibilities and distractions. However, by properly organizing independent work, teachers can help keep students focused, motivated, and engaged in the learning process. This article describes the importance and effectiveness of the proper organization of independent work in increasing students' interest in studying.

Keywords: strategy, structure, academic concepts, independent work, motivation, cooperation, flexibility, structural resources

Independent work is the planned work of students, which is carried out under the instruction and methodical guidance of the teacher, but without his direct participation. Independent work is one of the forms of training and is an important method of education that includes individual activity of students in the process of preparing for lessons, strengthening the acquired knowledge, skills and abilities[1].

Independent work plays a crucial role in enhancing students' understanding of academic concepts, self-discipline and responsibility. This allows students to learn topics at their own pace, develop critical thinking skills, and take ownership of the learning process. By properly organizing and encouraging independent work, teachers and students will become an active participant in learning a new subject, a new topic or a previous topic. This creates a sense of independence and self-motivation.

Strategies for organizing independent work:

1. Set clear goals: Set clear goals, deadlines, and guidelines for independent work assignments to help students understand what is expected of them.
2. Provide structured resources: Offer resources such as study guides, textbooks, online materials, and study guides to support students' independent research and learning. Be available to answer their questions, give feedback, and offer help when needed.
3. Create a positive learning environment: Create an environment that is supportive and encouraging where students feel comfortable taking risks and offering new ideas. Encourage their successes and encourage them to learn from their mistakes.
4. Set Achievable Goals: Break tasks down into manageable chunks and avoid overwhelming yourself. Set realistic goals to develop a sense of accomplishment.

15	ISSN 2319-2836 (online), Published by ASIA PACIFIC JOURNAL OF MARKETING & MANAGEMENT REVIEW. , under Volume: 13 Issue: 05 in May-2024 https://www.gejournal.net/index.php/APJMMR
	Copyright (c) 2024 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit https://creativecommons.org/licenses/by/4.0/

5. Encourage collaboration: Foster a collaborative learning environment by encouraging peer interactions, participation in problem-solving discussions, and brainstorming to increase student engagement and motivation.

6. Offer flexibility: Allow students to choose topics or projects that match their interests and strengths to increase their interest in the learning process.

7. Encourage reflection and self-evaluation: help students reflect on their progress and identify areas for improvement.

Advantages of properly organized independent work:

If independent work is organized effectively, students' attention, enthusiasm and interest in studying will increase. They feel ownership of the learning process. In addition, well-organized independent work develops students' creativity, critical thinking and problem-solving skills.

Encouraging independence, activity and motivation through the implementation of strategies in the proper organization of independent work increases students' interest in learning. Encouraging independence empowers students to take control of their own learning paths while fostering a sense of curiosity and a desire to learn. Ultimately, this approach paves the way for students to succeed both academically and personally.

References

1. <http://elib.osu.ru/bitstream>
2. G'oziev E. Oliy maktab psixologiyasi. Toshkent, O'zMU 2004.
3. S.Ogaev. Ta'lim texnologiyasi. Xalq ta'limi 2000 yil № 3.
4. MB Bulturbayevich, TI Ikromjonovich (2021, December). THE MAIN DIRECTIONS OF MODERN MANAGEMENT PSYCHOLOGY. Conference Zone, 292-294
5. Mullabayev Baxtiyarjon Bulturbayevich, Toshpulatov Ibrohim Ikromjonovich HISTORY OF THE DEVELOPMENT OF MANAGEMENT THEORY AND PRACTICE. Conference Zone, 309-312
6. MB Bulturbayevich, TI Ikromjonovich GENDER ISSUES IN GOVERNANCE Conference Zone, 277-280
7. II Toshpulatov PEDAGOGICAL PROCESS, PECULIARITIES OF PEDAGOGICAL PROCESS, PRINCIPLES OF ITS ORGANIZATION МЕЖДУНАРОДНЫЙ НАУЧНО-ПРАКТИЧЕСКИЙ ЖУРНАЛ Теория и практика современной науки 5 (23), 1130-1133
8. MB Bulturbayevich, TI Ikromjonovich, NM Zohidjon ogli, MS Hayrullo ogli THE MAIN DIRECTIONS OF MODERN MANAGEMENT PSYCHOLOGY Conference Zone, 292-294
9. MB Bulturbayevich, TI Ikromjonovich, LEADERSHIP AND LEADERSHIP IN MANAGEMENT PSYCHOLOGY. Conference Zone, 271-276
10. TI Ikromjonovich, SCIENTIFIC AND PRACTICAL ASPECTS OF MANAGEMENT COMMUNICATION AND PUBLIC SPEAKING SKILLS AND SPEAKING METHODS IN MANAGEMENT ACTIVITIES Conference Zone, 233-236
11. TI Ikromjonovich THE ROLE OF COMMUNICATION IN THE EDUCATION OF INDIVIDUAL CHARACTER AND ITS PRACTICAL IMPORTANCE. INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN.
12. Toshpo'latov, I., & Usmonova, M. (2017). PEDAGOGICAL PROCESS, PECULIARITIES OF PEDAGOGICAL PROCESS, PRINCIPLES OF ITS ORGANIZATION. Теория и практика современной науки, (5), 1130-1133.



13. TI Ikromjonovich,. (2019). SOCIO-PSYCHOLOGICAL CHARACTERISTICS OF THE EMBODIMENT OF THE PERSONALITY OF THE MODERN TEACHER. Journal of Critical Reviews 6 (5).
14. Toshpulatov Ibrahim Ikromjonovich, Mingboyeva Gulchehra Muhammadjonovna CONVERGENT AND DIVERGENT THOUGHT PROCESSES IN SCIENTIFIC THINKING.INTERNATIONAL JOURNAL OF RESEARCH IN COMMERCE, IT, ENGINEERING AND SOCIAL SCIENCES, 31-34
15. Toshpulatov Ibrohim Ikromjonovich THE ROLE OF COMMUNICATION IN THE EDUCATION OF INDIVIDUAL CHARACTER AND ITS PRACTICAL IMPORTANCE. INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630
16. Ибрахим Икромжонович Тошпулатов ZAMONAVIY O‘QITUVCHI SHAXSI TIMSOLINING IJTIMOIY-PSIXOLOGIK XUSUSIYATLARI www.journal.namdu.uz. (12) 550-554
17. Ибрахим Икромжонович Тошпулатов, Гулчехра Мухаммаджоновна Мингбоева, Диёра Икромжонова, Икромжонова Зилола КОНВЕРГЕНТНЫЕ И ДИВЕРГЕНТНЫЕ МЫСЛИТЕЛЬНЫЕ ПРОЦЕССЫ В НАУЧНОМ МЫШЛЕНИИ INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE “THE TIME OF SCIENTIFIC PROGRESS” 75-83 Warsaw, (Poland)
18. TU Davlatovich Socio-Psychological Conditions of Development of Self-Awareness System of Future Teachers and Methodological Approaches to IT American Journal of Social and Humanitarian Research 3 (6), 262-267., 2022
19. У Тўраханов КАСБ ТАНЛАШГА ЙЎЛЛАШНИНГ ПСИХОЛОГИК ХУСУСИЯТЛАРИ ФОРМИРОВАНИЕ ПРОФЕССИОНАЛЬНОЙ КОМПЕ-ТЕНТНОСТИ БУДУЩЕГО СПЕЦИАЛИСТА 2018 Статъя 1–2