Learner Corpora and Corpus-Informed Teaching Materials for Economy faculty students

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Abstract: to date, for languages such as English, large diversifications have been created fixed and representative annotated corpora for teaching students of Economy faculty. However, none the corps is unable to serve all purposes at once. Therefore, the creation on the basis universities of specialized methodologically-oriented language corpus is becoming a daily practice.

Key words: *corpora, corpus, Second-Language, information technology, foreign language.*

Method-oriented the corpus of the subject area can help in solving problems of selecting content learning, including professional lexical minima. In addition, the development of corpus-based learning materials will allow the introduction world best practice in teaching a foreign language to the students of Economy faculty using corpus technologies. Examples of methodically oriented corpora are live resource LINGVATORIUM, created by the staff of the Center for Linguistics.

A.A. Khudyakov at the St. Petersburg State University of Economics, Corpus of Engineering Texts on the basis of the Tomsk Technical University (Shalamova, Filchenko 2004), multimedia corpus of oral texts and exercises ELISA (English Language Interview Corpus as a Second-Language Application created at the University of Tübingen, Germany; corpus of trainee errors, collected in the Russian State Pedagogical University. It can be assumed that hull projects are still gaining their critical mass, so they often remain on the websites of universities and do not always available to the general public. However, one cannot but agree with the opinion of E.N. Solovova that when sufficiently broad coverage at the level of theory, the introduction of new information technological technologies and more efficient use of old methods of proceeds unreasonably slowly. The author sees the reason in insufficient professional mobility and flexibility of teachers, lack of ready move away from stereotyped actions.

In domestic practice insufficient attention is paid to the development of teachers' skills of self - worthwhile work with the corpus, evaluation of corpus data, and also possibly the use of corpus resources. On the one hand, it is obvious that the start-up approach has great potential in teaching learning a foreign language while teaching different faculty students, however, the difficulties associated with the development of new computer technology seem insurmountable.

The researchers need to share their already existing experience and some training in order to use the linguodidactic potential of the corpus. With the development of society, the needs for support are constantly changing training of specialists who inevitably come into conflict with the already living education system. In this regard, it is required constant adjustment of existing teaching methods, improvement the process of selecting the content of training, the development of new teaching materials rail. In particular, the currently existing mass-produced my textbooks in a foreign language, which are used to sub-training of future specialists in the field of regional studies and other social political directions, have shortcomings no less serious than their advantages, since they do not reflect a highly specialized direction.

Regional studies as an integral socio-economic discipline studies important problems of the formation, functioning and management of socio-economic complex of the region. Diploma Graduate a specialist in regional studies, performs regional analysis and accounting of historical cultural, natural resource, ethnic, religious, environmental, political physical, as well as within regional and interregional relations and is in demand eight as an expert in cooperation and making important decisions regarding research institutes of the studied region. Thus, the foreign language education of a regional studies student should rely on relevant linguodidactic materials and develop skills and skills necessary for conducting professional discourse.

Compilation regional studies corps, representing one of the types of professional discourse, which is carried out based on the needs of teaching a foreign language in economy faculty can be aimed at solving, by attracting corpus technologies, tasks for the selection of vocabulary in the composition of strictly selected texts professional orientation. However, such characteristics of linguistic of the computer corpus, as a linguistic and statistical visualization capacity, broad search capabilities, representation of various registers out features, statistical significance and diversity of corpus linguistic statistics, considered through the prism of methodical application, allow us to develop an effective model for the development of key foreign language competencies of a regional specialist based on a wide range of corpus opportunities.

All in all, one of the ways to overcome the mismatch between the quality of training of specialists in a foreign language and the goals and objectives of training, indicated in the state educational standards, may be the introduction of corpus technologies in the learning process.

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