

DIAGNOSIS OF STUDENTS PROFESSIONAL FOCUS

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Abstract: *This article is about diagnosing career-oriented students.*

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Introduction. It is known that the development, socio-political and economic stability of any society depends on the intellectual maturity and moral development of its citizens. One of the important conditions for the development of the Republic of Uzbekistan is the formation of a new system of training personnel based on the rich intellectual heritage of the people preserved for centuries and new achievements in culture, enlightenment, science and technology and the economy based on universal values.

A number of changes are being made in the field of education and science. These changes will directly help the next generation to become well-rounded individuals. The formation of literacy, knowledge, skills and competencies required for the continuation of general secondary education in students studying in educational institutions, the provision of knowledge, skills and abilities to students to create the necessary volume, in which all the conditions are created in order to develop the ability to think independently and analyze. The Law on Education also stipulates that in the framework of basic secondary education (after the seventh grade), students should be provided with professional diagnosis and training in order to form basic knowledge and skills in their professions. Measures will be taken to provide vocational guidance." Young people need to be trained in a specific field right from school. Professional diagnostics and career guidance measures are being taken to build basic knowledge and skills in the professions. In this regard, the "Center for Vocational Orientation and Psychological and Pedagogical Diagnosis" was established in the Republic. The center helps students to choose a profession that suits their interests, abilities and health, based on the needs of society and the requirements of the labor market, provided by the Constitution and laws of the Republic of Uzbekistan.

This center is responsible for the development and implementation of a unified state policy in the field of vocational guidance and psychological and pedagogical diagnosis of students, the organization of the Republican system of vocational guidance of the Ministry of Public Education of the Republic of Uzbekistan, was established for the purpose of scientific-methodical, informational and software support. Monitor the status of vocational guidance and psychological and pedagogical diagnostics, take measures to improve it, develop appropriate programs, regulations and recommendations; generalization, dissemination and implementation of best practices of our country and abroad; Development of measures for professional orientation of students at all levels and professional development of specialists in charge of vocational guidance in psychological and

pedagogical regional diagnostic centers and educational institutions; One of the most important tasks of the Republican Diagnostic Center is to work with priority programs and problems in understanding the life and professional identity of secondary school students.

The main goal. Why do you need a career path? Of course, some parents decide for their children which university to go to, in which specialty to study, but such a decision of the parent may not always come true, because the future profession is still a definite one. An undecided child may not want to continue their studies, realizing that they are not interested in the specialty at all. Using a career guidance approach can help you avoid this situation and save your family budget and time spent on training.

Choosing a profession is the most important step in a person's life. Through interactive surveys and hands-on activities, students find answers to questions about career concepts and professions. They begin to have an idea of what they want to do in the future. The word "profession" also means occupation that serves as a source of income for people in their profession, type of activity, and way of life. If you enjoy this activity, you will definitely enjoy life. A profession is a consciously chosen activity. The professions chosen by students should be in line with their abilities, interests, and character traits. Because the chosen profession should benefit not only themselves, but also society. In his work, Y.A.Klimov defines: "Profession is a necessary and valuable field for society, in which a person requires physical and mental strength" - these forces are an important means of survival and development instead of the labor expended on it. appears as

Profession (Arabic profession - learning, possession, profit, profession, occupation). A profession is a type of human labor activity that, as a result of special training and work experience, acquires a set of theoretical knowledge, practical skills and abilities to carry out professional activities in a particular field, providing physical ability, mental ability and legal rights. A profession requires work, constant training, knowledge, skills and experience that allow you to perform the type of work competently. Practitioner psychologists currently working in general secondary schools conducted various surveys with schoolchildren on career choice and career guidance, such as "school occupations" and "my future". , "Identification of occupational types" questionnaires, "chain of occupations". In addition, students are provided with information about their personal aptitudes, abilities, and required qualities for the chosen profession.

There are also a number of career guidance classes for high school students based on their age. Classes such as "Student Interests Questionnaire", "Professions and Human Qualifications", "School Student's Professional Identity", and "Professional Alphabet" are conducted by school psychologists. skills are identified, and each student is individually engaged and given the necessary recommendations. There will be a seminar-training on "My future profession". The workshop will focus students on future careers. Students' opinions on professions will be heard. In addition, based on the results of pedagogical and psychological diagnoses of students' professional orientation, vocational guidance is being conducted among students who may be able to study in vocational schools in the future.

In the process of shaping the interest of adolescents in the profession under study, there are cases that describe the materials that express their attention. Special attention should be paid to the following in determining the components of the intellectual components that ensure the formation of interest in the profession (Figure 1).

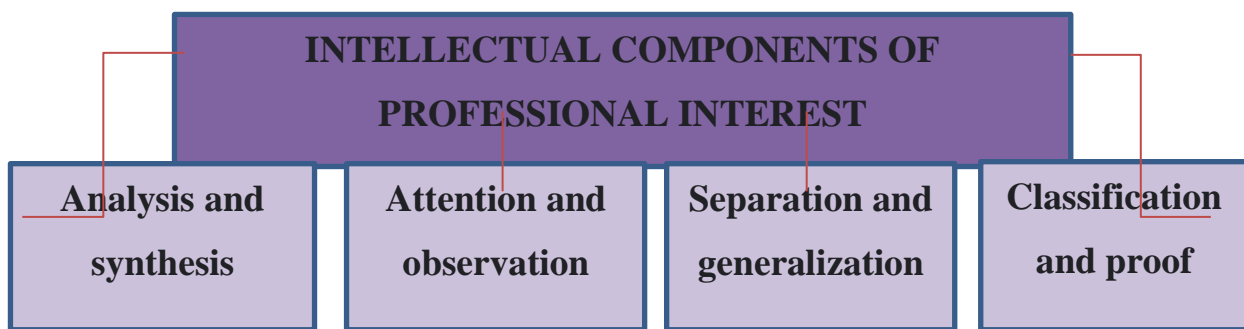


Figure 1. Components of the intellectual components of the formation of interest in the profession.

Currently, Harrison Assessments is the first and unique career guidance method in Uzbekistan that helps us determine which majors to choose and which strengths to develop for our children.

Using this test method, we can:

- We can analyze our strengths;
- We can know the list of professions that will be successful for us;
- We can analyze our leadership qualities;
- We can make a clear plan in advance in our lives;
- We save our lives from wasted time and money;
- We have individual interviews and consultations with psychologists and specialists.

Career guidance is a system of activities aimed at helping a professional self-identify. This practice is based on the idea that every child is talented and can apply their talents in a particular field. There are a variety of career guidance options - interviews with a teenager who is faced with a future career choice, discussions with professionals discussing his or her interests and hobbies, as well as standardized methods, the results of which allow you to understand strengths and weaknesses. One of them is the Harrisonn assessment method, which involves completing a test, the results of which reveal the student's advanced qualities, as well as areas of growth. This practice also includes an interview with a psychologist consultant who can help your child understand the results of this technique and create a developmental plan. The Harrison assessment career guidance method, based on a child's personal qualities and abilities, offers a list of the most appropriate occupations for your child.

What is so special about Harrison Assessments? The Harrison assessment method allows you to deeply analyze your interests, what tasks you prefer, your strengths, and what work environment you prefer. The survey measures 175 personal and work preference factors and compares them with behaviors and requirements to increase enjoyment and success in more than 650 occupations. In addition, after completing the questionnaire, you will be able to consult individually with a psychologist consultant to discuss your strengths, career list, and development plan. So, this style allows you to create a personal short list of the professions that you are most interested in and that will be most successful for you.

Harrison Assessments are used to identify:

- For professional research: helps you find the right profession for you and determine what level of education you need;
- Determining career prospects: identifies the most pleasurable and enjoyable aspects of your career;
- Career Choice: Identifies work items you may not like, which will save you years of trial and error;
- Analyze strengths and weaknesses: identify your strengths;

- Interview preparation opportunities: By using test-based behavioral insights, you can make a successful and desired positive impact on the interviewer;
- Career Orientation: Using detailed career guidance reports, you can identify key points on how to develop your career.

The method of career assessment is very suitable for high school students over 14 years of age, college and high school students, those who have changed professions, parents, recruiters.

Conclusion. The process of vocational training of students, the development of attitudes to work, the formation of practical skills and competencies includes the comprehensive development and formation of the student's personality. must be an ideologically, principledly, politically mature and spiritually stable person. The profession should be chosen deliberately, taking into account all your pros and cons, taking into account your abilities, inner confidence, real potential. To choose the right profession, you need to know and understand your motives, needs and interests well. The ideal profession is a job that suits them perfectly; these are. then our needs and motives will be fully met and realized. But among the diversity of our needs — our motives — there is one thing we need to focus on in the first place. In general, the most important thing is to make the right professional choice.

Based on the above considerations, today we need to take a comprehensive approach to vocational training of students. In particular, by providing pedagogical and psychological assistance to secondary school students in choosing a profession, we will create a basis for professional motivation, training of professionals who are loyal to the profession and enjoy their work. Therefore, we recommend the following to guide students in their careers:

1. Organize free, creative roundtables to guide students in their careers;
2. To teach teachers to choose a profession in schools through the formation of spiritual education competencies such as humanity, patriotism, friendship, brotherhood;
3. The use of various pedagogical and psychological diagnostic methods appropriate to the age of students in the system of continuing education;
4. Formation of ethical competencies by increasing professional motivation;
5. To increase the interest of our ancestors in choosing a profession by using the scientific and spiritual heritage of our ancestors in educational hours;

Based on the above considerations, today we need to take a comprehensive approach to vocational training of students. In particular, by providing pedagogical and psychological assistance to secondary school students in choosing a profession, it is necessary to motivate them professionally, to create a basis for training professionals who are committed to the profession and enjoy their work. Professional motivation is a clear motivating action that leads to career choice. Therefore, a modern teacher is required to form professional motivation in students, try to develop in them a passion for their chosen profession through various methods, and be aware of advanced methods in this regard.

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