

USE OF INNOVATIVE METHODS IN THE DEVELOPMENT OF PROFESSIONAL SKILLS OF STUDENTS

G . Rizamukhamedov .

Senior Lecturer, Department of Uzbek Language and Literature of Namangan Engineering Construction Institute Republic of Uzbekistan, Namanagan city, 12 Islam Karimov street .

Annotation.: *Vocational training is a complex and multifaceted process, which integrates opportunities for successful work in a particular profession, personal orientation, professional knowledge, skills, qualifications and professional qualities, work experience.*

The effectiveness of innovative methods and technologies in its formation today is great. The knowledge and skills of students are developed through the use of innovative methods in the educational process in order to improve the professional skills of students. In this article, I want to emphasize the role of innovative methods and the importance of modern technologies in professional development.

Key words: *innovative methods, information technology, professional skills, learning efficiency, pedagogy.*

The Cabinet of Ministers of the Republic of Uzbekistan adopted a resolution "On measures for the further development of computerization and the introduction of information and communication technologies" in order to improve the skills of students in the educational process and improve the skills of teachers. Adoption of resolutions No. 200 of June 6, 2002, No. 25 of February 16, 2006 "On further improvement of the system of retraining and advanced training of teachers." The use of innovative information technologies in the educational process will improve the effectiveness of teaching methods, change the work of teachers, improve their pedagogical skills, improve the pedagogical system, and effectively influence structural changes. In the professional skills of a teacher based on modern information technologies, the following happens:

- simplifies the complex process of developing a technological base for training at the level of modern requirements;
- special skills and competencies are formed to organize the educational process on the basis of modern innovative technical means;
- in connection with the openness of distance learning courses, there is a need for quality control and quality control of educational materials;
- the independent activity of students in the educational process improves, the effectiveness of the educational process passes from the teacher to the student;
- increases the organization and personal participation of students in the organization of the educational process;

The use of modern communication technologies provides feedback to each student in the pedagogical activity of the teacher.

Today, the teacher must take into account the possibilities and needs of students in the educational process. The system of education and upbringing offered by the teacher should be personality-oriented, that is, differentiated taking into account the various characteristics and qualities of the individual. Any system of education and upbringing is formed and developed in a certain social, scientific, technical, economic, cultural and, finally, political environment. Socio-economic factors are the main priorities of this environment. Scientific and technological progress, cultural and political environment can develop or slow down socio-economic changes. The education system serves to

fulfill the basic tasks of the socio-economic and cultural development of society, since secondary schools and higher educational institutions prepare people for economic, cultural and political activities. Therefore, the teacher of educational institutions plays an important role as the cornerstone of the educational process.

Scientists-educators have recognized that one of the most important indicators of the use of such technologies in the educational process is to increase the ability to use various methods in modern educational institutions based on innovative technologies. In particular, W.Sh. Begimkulov emphasized the need to create a computer information environment in educational institutions and a database that meets modern requirements, the development of hypertext and multimedia, simulation in education, communication systems, input, systematization, storage of the necessary information using computer technology and suggests creating a database that is recommended to be used. Therefore, in order to develop the knowledge, skills and competencies of teachers using innovative information technologies, as well as to improve the pedagogical skills of teachers in accordance with modern requirements, the organization of distance learning courses is initiated.

When using innovative technologies, the teacher can perform a number of tasks depending on its content. Innovative technological methods with active use perform the following main didactic functions:

- develops students' interest in science through the use of multimedia technologies;
- at the same time, due to the interactivity of learning, students' thinking abilities are activated and the effectiveness of teaching materials is increased;
- important in that it allows you to model and visualize processes that are complex or difficult to demonstrate in real situations;
- assimilation of educational materials is effective not only in terms of level, but also in terms of the level of logical perception achieved by students;
- provides an opportunity to organize distance learning not only for students who study or receive online education, but also for students who miss classes for no reason;
- provides students with the opportunity to conduct specific research by searching for and answering problematic material through independent research;
- provides students with the opportunity to master a new topic, solve examples, essays, independently study study materials, select and analyze information and data.

The clear focus of the student's professional skills is determined by his worldview, interest in the teaching profession and the ability to engage in it. Researchers (N. V. Kuzmina, G. A. Murray, A. Adiner, N. A. Aminov and others) study the motives of students' desire to improve their professional skills and divide them into three types:

- motives indicating the presence of good reasons;
- motives based on interest in the study of certain disciplines;
- motives reflecting the need to strive to communicate with people. If we analyze these aspects, the validity of the motives for choosing a profession is not only one of the important subjective factors for achieving the peak of pedagogical activity, but also has a significant impact on the general state of vocational education.

In the process of preparing future professionals for professional activities, it is important that they possess the personal, spiritual, moral, psychological and physical qualities necessary for future professional activities, and indicators of their development. After all, any professional activity requires a person to possess certain qualities.

When describing their professional activities, most scientists refer to N.V. Kuzmin and Z.F. They rely on Esarova's research. In the professional training of teachers, the following components are distinguished:

1. Knowledge (possession of gnostic abilities).
2. Constructiveness (ability to design).
3. Communication.
4. Organization.

Cognition (Greek "gnosis" - "knowledge") refers to the student's field of knowledge, which includes in-depth knowledge of the subject, communication, psychological characteristics of a specialist, knowledge of self-awareness. Constructiveness (the ability to design) is a separate design of a specialist's activity, taking into account personal activities and educational goals.

Communication is a feature of a specialist, involving interaction with people and colleagues. In this case, the effectiveness of professional activity depends on its communicativeness. Communication should be didactic.

Organization is the ability of a specialist to organize his personal activities, as well as methodically correct activities, which is one of the important conditions for success in the educational process.

The organizational abilities of a student are manifested, firstly, in the ability to organize a team in which the team unites, and secondly, in the ability to properly organize their personal work. It should be noted that these qualities, which should be reflected in the professional image of a specialist, are important not only in interaction with colleagues, but also in relationships with other people.

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