

PRIMARY EDUCATION AND AESTHETIC SENSE TRAINING

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**Annotation.** In this article, some issues of primary education and aesthetic sense education are analyzed. Proposals were developed on the basis of the conclusions drawn.

**Keywords.** Aesthetics, feeling, feeling, upbringing, education, elementary education, the process of cognition, cognition.

The organization and conduct of modern education should be viewed as the most influential didactic factor in the effective transmission of today's educational content to the minds of the growing younger generation. It is appropriate to link our achievements and achievements in the field of education with the fact that all Higher, Secondary specialized and Secondary Secondary Schools of our republic have been carrying out for several years to achieve continuity of the organization and conduct of education, in particular the process of education on the basis of new pedagogical technologies, supporting interactive methods.[3]

After all, in the system of Continuing Education, General secondary education, in particular primary education, has a developmental significance in the development of an independent, free-thinking, comprehensively mature personality. The organization of the educational process on the basis of human and humanitarian ideas of the educational content enriches the essence of Education directed to the individual. After all, these characteristics are also attributed to the process of Labor Education, which in turn is carried out in the primary classes.

In technology lessons, educational tasks are also carried out in addition to providing students with knowledge of socially useful labor, initial skills.

In this research work, it is aimed at enlightening the possibilities of primary education technology lesson in the system of aesthetic perception formation in primary snf students as well as ways of achieving efficiency in this regard.

Aesthetic sense of feeling can be viewed as the attitude of a person to reality, his participation in the life of nature and society, his knowledge in the process of his activity, his need, etc.[1] aesthetic, especially aesthetic sense training, is of particular importance in personality maturity, because a person cannot give beauty to an activity without thinking deeply about it, without understanding the beauty of the scientist.

In the process of primary-class technology lessons, an aesthetic approach to the teaching of labor experiences of the older generation in students is accompanied by the acquisition of knowledge, skills, understanding of labor in them, understanding of the social essence of the activity on the basis of ideas of independence, appreciation of the results of Labor and the people of labor, along with the In the process of primary education, the formation of aesthetic feelings in students is a complex process, attention should be paid to the aesthetic need, aesthetic interest. In turn, aesthetic attitude leads to creative thinking, activity of students in the lessons of Labor. Aesthetic relations include object, subject relations. If the AAR subject does not enter into an aesthetic relationship, no matter how beautiful the object is, then there will be no sense of aesthetic perception. Therefore, in the process of Labor Education, aesthetic attitude is of particular importance.

The process of formation of aesthetic sense emotions affects his mood, how he perceives existence, his ability and ability to think, his knowledge on the basis of educational upbringing, his worldview, etc. Knowledge skills in students in the process of labor education be on the basis of

feelings of aesthetic perception the correct understanding of their labor activity in the student, the possibilities of growth of Labor dignity and abilities will increase and the number of talented students will increase.

Educational activity is seen in the legislation of the human psyche and its social development. Education as a separately formed activity, which is formed on the basis of biological, psychological, social legalities, makes human development more difficult. The reader feels, perceives, deeply perceives the surrounding being in the process of Education. These characteristics are also attributed to Labor Education. Any knowledge brings about the process of cognition.

Knowing starts from knowing while emotionally. After all, the initial emotional relationship in the full transmission of the content of labor education, that is, educational materials, will be on an aesthetic basis, will faultless activity of students.

In conclusion, it is worthwhile to note that the effectiveness of education, technology lessons are carried out by shaping the perception of beauty in students. In the formation of aesthetic feelings in students, the increase in the possibilities of primary education technology lessons depends in many ways on the skill of the teacher, so it is appropriate to give the following recommendations:

1. Each teacher should be aware of the aesthetic knowledge and be able to put aesthetic sense into the minds of the students in the process of the lessons;
2. In the course of the lesson, students will be able to organize pedagogical conditions that arouse their aesthetic feelings;
3. Hygienic requirements for working with equipment and tools and materials in technology lessons, self-service establishment are also aimed at the formation of sophistication in students;
4. Technical and natural, visual manifestations of the training, equipment of the training workshop, practical training there should be a sense of beauty;
5. Technology classes can be organized and conducted on the basis of educational principles;
6. Effective use of modern methods of training in training;
7. The appropriate application of visual techniques of teaching etc.

In the implementation of the duties of a harmonious personality education in the further comprehensive development of our country is largely dependent on the armament of the younger generation with knowledge, skills, skills on the basis of modern education, in particular on the formation of aesthetic feelings of students on the basis of values.

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