

**PEDAGOGICAL ASPECTS OF THE USE OF EDUCATIONAL VALUES IN THE
SPIRITUAL DEVELOPMENT OF STUDENTS**

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Annotation. *The article is covered by teaching the science of the history of pedagogy by interpreting the pedagogical aspects of the use of educational values in the development of spiritual perfection in the student youth. Also, the relevance, conclusion and recommendations of the problem posed in it are relevant.*

Keywords: *value, educational value, spirituality, education, development, dorilfunun, development, technology, education system, thinker.*

The radical changes taking place in the educational system, the content of teaching is increasingly enriched with new ideas and views, the creation of new technologies that serve to increase the potential of the younger generation intellectual, the spiritual maturity of educators is also a process that depends on the formation of qualities.

This article aims to cover the pedagogical aspects of the use of educational values in the development of spiritual maturity in the student youth by teaching the science of the history of Pedagogy.

Of particular importance is the science of pedagogical history in the view of the East and West thinkers on the organization of personal education and training, the history of development of Education, school and pedagogical thought, awareness of the traditions of the world education system, samples of national pedagogical heritage in the process of education and training, skills of using World educational traditions, educational

The concept of "value" is a very broad concept, part of it - are spiritual values. National-spiritual values-the concepts of "nationality", "spirituality" and "value" take into account the social phenomena that are concentrated at the intersection point.

The concept of "national spiritual values" can be described as follows: spiritual wealth, deeds and principles, ideas and norms, necessary and significant for representatives of a particular nation, dear and dignified, serving their interests and purposes, are national spiritual values. Each people will have spiritual wealth, which is dear to him, dear to him. These are masterpieces that have passed on from generation to generation for centuries, have not lost their importance and value even now, have become a source of pride of this people. In addition to the unique historical heritage, art and literature of nations and nationalities, their customs and rituals, cultural attitudes, moral qualities are also included in the system of spiritual values. These play an important role in maintaining the individuality of the people, educating the younger generation, socializing the individual.

National values serve as a specific criterion in the daily life and way of life of the people. Through these values, various phenomena and situations are evaluated, as well as new emerging types of activities and painting. The life goals of the younger generation, the imagination of the "hero of the times", are also formed due to spiritual values.[2]

Humanity is created so that it strives for perfection. The role of spirituality, knowledge and education in this is incomparable. Because, the human child grows up in the means of knowledge and education. It is unlikely that he will find his place in life if he does not receive knowledge, good upbringing. This means that the acquired knowledge and education harmoniously coexist in the human mind, and its transformation into a way of life creates the human spirituality.

Spirituality means the embodiment of any natural, moral, social, political and economic knowledge in the human mind and the transformation of this knowledge into skills, qualifications and way of life.[4] or, if not, spirituality is the ability of a person to distinguish between spirituality, self - consciousness, tastes, ingenuity, Justice, despotism, evil with good, contentment with beauty, ignorance with gravity, intelligence, the ability to put goals and ideas, the potential to strive and strive for their realization.

Spirituality is a spiritual quality embodied in the consciousness, feeling, feelings, knowledge and understanding of a person, which is one of the main criteria that determines the perfection and perfection of a person.[4] Zero citizens rise to the heights of socio-economic only when the spiritually harmonious society. The peculiarity of development in a society with a high level of spirituality is evident. A sign of high spirituality is that knowledge and skills in it harmonize with human values and human morality.

After all, in the further development of the student youth spirituality, the science of “history of pedagogy”, which is taught in higher pedagogical educational institutions, is broad in further development of the sense of respect for the glorious past of our people. Educational values, which are the negatives of our national spiritual values, are of particular importance in this regard.

It is known that the science of “history of pedagogy” has made a great contribution to the treasure of history and culture of mankind, lives and works of our great ancestors, enlighteners, the oral creativity of the people, which has been a source of inexhaustible spirituality of our people for centuries, through the creation of a unique dorilfun in the field of education and position holds.

In the development of spiritual perfection in student youth, all subjects are important as educational values. The fact that there were several different inscriptions on the theme “development of educational and pedagogical thought from the most ancient times to the VII century”, especially the Bible of Zarathustra .” Avesto “ – information on the spread of Islam religion and its impact on education, the establishment of Muslim schools, the emergence of Hadith science, the contribution of the mukhaddis (Imam Ismail al-Bukhari, Imam Jesus at-Termizi, etc.) to the development of Hadith science, as well as information on the development of the knowledge of the Hadith, on the subject” avesto ” -a cultural written monument of the,

“The development of pedagogical thought in the period of eastern Awakening”. The fact that thinkers such as al-Khwarizmi, Abu nasr Forabi, Abu Rayhon Beruni and Abu Ali ibn Sina have been trained by our encyclopedic scholars through the theme of “the race of educational and moral thoughts in the period of eastern awakening”, their scientific works and recommendations given in the field of Education show that the opinions given are of great importance in

Amir Temur and his children, grandchildren, descendants who contributed to education and science on the theme “the second half of the XIV century and the development of Education, school and pedagogical ideas in Movaraunnahr in the XVI century”: Mirzo Ulugbek, Zahiriddin Muhammad Baburlar, great thinker and educator Alisher Navoi with encyclopedic knowledge, pedagogical views of Abdurahman Jami and the emirate of Bukhara in the following, From the establishment of education and training in Kokand and Khiva khanates to the independence of the Republic of Uzbekistan by studying the development of Education, school and pedagogical thoughts in the periods, the student has great opportunities to develop spiritual perfection in young people.[3]

In conclusion, we can say that due to independence, conditions have been created for the restoration and development of national values of all peoples residing in the land of Kohna Turkistan. On the basis of a new vision of its history, it became a classic of solidarity. The use of educational values in the decision-making of the moral maturity of the student youth by teaching the science of the history of pedagogy further increases the opportunities for national self-awareness.

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