

THE ROLE OF CONTINUOUS EDUCATION SYSTEM IN IMPROVING PERSONAL ECOLOGICAL CULTURE

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Abstract: *The social significance of the development of ecological culture in the system of relations between man and nature is studied in this article. Also, the priority tasks of the formation of environmentally conscious activities based on the promotion of environmental culture were analyzed.*

Key words: *ecological culture, environmentally conscious activity, ecological problems, rationality, system of nature and society relations, social responsibility, ecological consciousness, social ecology.*

Consistent and continuous, innovative changes in the field of education in the new stage of development of Uzbekistan require the implementation of environmental reforms. Reforms in the field of training of qualified personnel require a creative approach in line with global standards.

At the new stage of society's development, in order to form and improve the environmental culture of students in higher educational institutions, in our opinion, there is a need to teach a separate subject at the general theoretical level, in addition to the integrated systematic process of environmental education and training. These sciences, which provide a general idea of nature, have the opportunity to establish an ecological worldview, to reveal the organic interrelationship of all natural and social phenomena. In this regard, it should be noted that socio-humanities taught in academic lyceums, vocational colleges, and higher educational institutions play a special role in the formation of a person's ecological worldview [1,2,3,4,5,6,7,8].

Therefore, in our country, attention is being paid to further increase the environmental culture of a person, which is an important subjective factor of maintaining a stable ecological situation, the purity of the natural environment, and the rational use of natural resources.

Ecological culture shows the level of development of a future specialist's rational attitude to nature and represents a well-organized symbiosis of knowledge, assessment and regulation of natural processes, a creative approach to any task in this regard, and the ability to act according to the situation in accordance with a clearly directed goal and implement one's plan. Students ecological culture implies an aesthetic and axiological attitude to nature. The research of need-based, cognitive, organizational-activity-related and ergonomic aspects of students' ecological culture is a continuous process [9,10,11,12,13,14,15]. Also, taking into account the requirements of students for the elements of ecological culture, focusing on their restoration and development, wide involvement of cultural institutions in the enjoyment of them by students, improvement of the institutional system of environmental education and promotion and promotion, bringing them to a higher level in terms of quality. aspects are disclosed.

It should be noted that in the context of the development of civil society, environmental education participates in the process of human development and provides him with the following information:

1. Creates a person's perception of nature, environment, biosphere, provides information about its objectivity.
2. It helps to study the information system that explains the objective characteristics, essence and necessity of natural processes in depth and more widely.
3. It helps them to deeply understand the existence of an organic link between nature and human activities. Educates in the spirit of a conscious attitude towards nature and the process of effective use of natural resources.

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4. It helps talented young people to consciously choose a profession related to specialization, ecological specialization [16,17,18,19,20,21,22,23,24,25,26,27,28].

Taking into account the above, it is appropriate to pay attention to the following in improving the content of environmental education. **First**, a certain system of ecological knowledge is necessary for everyone and teaches conclusions necessary for human activity, regardless of the direction of specialization of the individual. **Secondly**, it is desirable for specialists such as pedagogues, agronomists, engineers, biologists, chemists, and economists to learn some specific, in-depth knowledge of ecology. Ecological education is a component of general education and should be continuous. The teaching of ecological materials to pupils and students in each discipline, the organization of systematic delivery according to the age characteristics of the listeners in the formation of ecological culture will have a positive effect on the formation and development of ecological culture.

Environmental education is embedded in the system of knowledge taught through family, neighborhood, preschool education, general secondary schools, academic lyceum, vocational colleges, universities, post-higher education retraining institutions. At the same time, the nature and traditions of the Uzbek people's life and worldview are considered to be important links for the deep inculcation of the ecological process among the members of the society. In this, each stage has its own characteristics, in which the studied materials must be taught to students without deviating from the general principles of didactics [29,30,31,32,33,34,35,36,37,38,39,40].

It is necessary to carry out ecological education and training in interdisciplinary connection and connection, because, **firstly**, the science of ecology includes the content of the connection with nature in all disciplines, the possibilities of human use of natural resources effectively; **secondly**, all disciplines incorporate environmental material. Therefore, it is desirable to create an integrated ecology course combining natural sciences in the future. The course of integrated ecological knowledge forms a whole system of knowledge and concepts about nature and its current state for pupils and students.

Ecological knowledge will have scientific, practical, educational value in terms of content and character. *Scientific ecological* concepts are first of all included in the study of: biology, chemistry, physics, mathematics, geography, astronomy, cybernetics, economics and other specific sciences. And *practical knowledge* is realized in the study of applied knowledge of labor, geography, drawing, natural sciences. *Educational direction* : it is formed in the study of work, aesthetics and other subjects. Environmental education is mainly solved in the general secondary education system, because in this educational process all young people get knowledge. In the next stages, young people will be stratified in education [41,42,43,44,45,46,47,48,49,50,51,52,53]. Environmental education for students in higher educational institutions is carried out in two different ways:

- a) in the process of studying humanities and social sciences;
- b) as a result of teaching special courses on ecology .

Ecological education - upbringing is the conscious and effective use of nature's resources throughout the life of a person from the moment he steps into life, raising young people on the basis of psychological, moral, customs and customs that urge to treat nature with respect. It consists in instilling love for nature, teaching thriftiness, encouraging the increase of natural resources, instilling in their hearts qualities encouraging ecological harmony.

The goal of ecological education is to educate a knowledgeable person who knows the nature of the natural environment surrounding a person and its resources, the structure of the system, uses natural resources sparingly. At the same time, combining environmental education with practical activities has a social effect . In our people, sayings such as "plant a tree, make a garden", "if you call it green, a tree will grow", "he who plants a bush will gather pearls for a hundred years", "if you cut

one, plant ten", "from the good, a garden will remain" did not appear for nothing. ecological awareness of people plays an important role in decision-making.

The main task of environmental education is to make people interested in nature and what is happening in it, to explain the causes of problems between people and nature, to find ways and measures to solve them, to protect the environment by creating a generation with sufficient ecological knowledge. is to increase. At the new stage of development, the tasks of environmental education through educational reforms are as follows:

- to deeply teach young people the laws of development of society and nature, the relationship between them, and educate a person who can think modernly on this basis;

- educating a generation that knows the ecological condition of natural areas and imagines the future ecological condition of the region in the direction of socio-economic planning and production forces;

- education of young people who serve to preserve the nature and its resources in which every person, society and different groups, categories, classes within the society live;

- to explain to the members of the society the beauty of the place where they live, the valley, the hills, the mountains, their importance in human life and health , and to instill in the young generation love for nature.

In the implementation of the above tasks, kindergarten educators, teachers of schools and educational institutions should use interesting interactive educational methods, various games, and films to explain the subjects being taught, connecting them to the natural reality and environmental conditions in which they live, and carry out educational work [53,54,55,56,57,58,59,60].

Educating young people in the spirit of love for the Motherland, rational use of its natural gifts, and preservation of the environment should become the most important part of the ongoing reforms. The number of hours allocated to environmental sciences in the curricula of the universities of our republic cannot be considered sufficient. In addition, the subject "Economics of the use of nature", which was previously taught in some universities, was removed from the new curriculum. Taking into account the seriousness of the environmental crisis in Uzbekistan, it would be appropriate to restore the science of "Economics of the use of nature" and teach the science of "Economic and social ecology" in the curricula of economic universities and economic faculties. In addition, the time has already come to train economist-ecologist or manager-ecologist together with engineer-ecologist, chemical-ecologist, biologist-ecologist. Expanding the ecological knowledge of young people, providing them with various modern knowledge in this direction is of great importance in the formation and development of their ecological culture. For this, it is necessary not to rely only on the educational system, but to pay sufficient attention to other means of obtaining such knowledge, including the provision of environmental information through the pages of the press. From time to time, it would be useful if special resources similar to bulletins were published, which would publish environmental information that reflects the state of our country's cities, industrial enterprises, atmospheric air, water sources, soil, flora, and fauna to a certain extent, and the damage caused to them. Such information would tell young people and all the population how the ecological situation is changing in one or another area, and it would cause some managers of enterprises and officials to make certain conclusions about the damage they are causing to the environment [61,62,63,64,65,66,67,68,69,70].

The following conclusions can be drawn from the above considerations:

1. It is understood that the development of all spheres of our social life, in particular, the environmental awareness and culture of students at the level of modern requirements, is an important condition for ensuring the future of human civilization;

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2. Organization of cultural and educational events aimed at the formation and development of ecological culture plays a positive role in drawing people's attention to this direction and gives an additional impetus to the ecological activities carried out by official agencies;

3. Taking into account that the family is one of the main decisive factors in human development, life itself demands that more attention be paid to the environmental aspects of family traditions and traditions, to the expansion of opportunities in the formation and development of environmental culture in students.

4. The society should deeply understand that introducing and strengthening a well-thought-out and continuous system of environmental education in the formation of a strong environmental culture in the minds of pupils and students at each stage of the continuous education system is one of the urgent requirements of the current era.

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