

METHODOICAL CLUSTER - AS AN INNOVATIVE MECHANISMS TO INCREASE THE EFFICIENCY OF HIGHER EDUCATION

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**Annotation:** This article provides recommendations for the organization of methodological services based on innovative approaches that affect the quality of higher education. At the same time, the effectiveness of the methodological service depends on the quality of staff and the need to adapt the goals and objectives of the educational institution, based on the requirements of social order, to the qualification requirements of future professionals. In particular, the stages of the "Methodological Cluster" and the content of the work carried out in these stages are given.

**Key words:** higher education, methodical service, foreign experience, mixed training, professional competencies, "Methodical cluster", innovative environment, professional sensitivity.

Today, within the framework of the tasks envisaged in a number of documents on the issues of strengthening methodological service in improving the quality of education, applying foreign experience to its practice, organizational and legal strengthening of variational approaches, "SMART" ("Specific", that is, specific, derived from the essence of the direction, "Measurable", that is, the results have clear indicators, are measurable, "Attainable", that is, that is, special attention is paid to the issues of revealing the essence of the innovative approach of the "methodological cluster", based on the principles of "determination of the tasks expected to be completed in a certain time frame" and creating an experimental field based on the results achieved. In particular, the decree of the president of the Republic of Uzbekistan dated February 7, 2017 "on the strategy of actions for the further development of the Republic of Uzbekistan" PF-4947 "on further improvement of the system of continuing education, increasing the possibilities of quality educational services, continuing the policy of training highly qualified personnel in accordance with the modern needs of [1;28].

The development of professional competence of teachers of general secondary and special educational institutions is mainly formed and improved in the innovative educational environment. First of all, it is advisable to implement plans aimed at harmonizing the goals and objectives of an educational institution based on the requirements of social magnification with professional motivation in teachers, adapting them to changes.

Today, in the conditions of virtualization of life activity and public communication, flexible new approaches are being implemented to the extremes of a student of the XXI century. Recently, in the educational system of advanced qualifications, the technology of "converted education" "Perevyornutiy class" (this technology was used in the study in this sense) has been widely popularized, this technology is considered a form of mixed education. This is due to the application of technology, first of all, to the change of times, the humanization of activities between the student and the teacher, creative freedom, the ability to make independent decisions. In addition, the regularity of economic and social transformations encourages students to use the forms and approaches to Independent Education. Therefore, professional sensitivity is required in the choice of forms and methods of organizing educational activities that allow the preparation of quality personnel before the teachers of higher education institutions. N.V. Tikhonova revealed the importance of using the technology of "transformed education" in an educational institution. In his book about "converted education" M. Lebrén says: "converted education" is not a new method, but a new image of thinking, through which audience work is optimized in exchange for activities outside the audience, in which

the teacher's task is to encourage students to seek independent knowledge outside the audience, in which the focus is not only on the search for information, but also on the analysis of  
Based on the study and analysis of these foreign best practices, we have included the following among the necessary social competencies for future specialists:

- sociability;
- tolerance;
- self-analysis;
- self-expression;
- setting goals for the near and long term.

It is known that the listed competencies are devoted to socio-cultural competencies, becoming more specific for a particular area. That is, it harmonizes with the specific aspects of pedagogical activity. Their development in educators allows them to get acquainted with professional values and becomes the basis for the effective implementation of professional activities in the context of socio-cultural communication.

Through the "methodological cluster" we organized the teaching of educators to design their activities at the following stages:

1. Motivational stage. The stage of mastering the necessary knowledge for activity and effective acquisition of communication in the profession. In this case, the tasks of setting a goal for the work to be carried out and predicting its implementation are also carried out. This stage was interpreted as the stage of the formation of skills and abilities in its content and essence. Because educators were attracted to finding and selecting data and using them in professional communication (with teachers, students, parents and other professionals involved in activities). These constitute the composition of professional competencies, which are composed of the elements of communication of educators.

2. Constructive stage. A plan of work is drawn up, which is envisaged by educators to carry out independently. It is predicted how many parts the project will consist of. In addition, the project, that is, where the work that is expected to be carried out is carried out, the tasks of preparing jobs are also performed here.

3. Correctional stage. Preliminary analysis is carried out on the fact that the work is being done correctly. As a result, if it is necessary to change the work plan or general condition, appropriate filling is introduced. Most importantly, determining how long it will take for these changes is an important component. Because in practice it became clear that students do not correctly distribute the time that goes to the preparation and presentation of the result of the work that they should do during the period of independent activity. In order to prevent this situation, we have presented recommendations that allow educators to understand the importance of setting the time it takes to do each job separately.

4. Reflexive stage. At this stage, educators evaluate their work on their own, and then present it to specialists for analysis. The task of this stage ends with the implementation of the presentation of the project (by type) created by educators.

The listed approaches ensured the effective organization of the activities of teachers of Higher Education. The "methodological cluster" is such a mechanism through which it is clearly noticeable that everyone is equally responsible for the quality of Education. Healthy competition arises between teachers. Monitoring each stage of the cluster and the activities of the pedagogue in it also made it possible to objectively assess how much personality-oriented principles are used in general and special education.

In place of the conclusion, it can be said that it is necessary to allow teachers to create, for them it is necessary to create favorable conditions for mastering innovations. The most important thing is that by increasing the efficiency of higher education, we do not forget that it is in our power to grow quality personnel and, on the basis of this, provide lighting.

Including scientifically analyzed the development of small business and business, and the legal basis, at this time financially support small business and business, the latter is amended and the rules for this branch of national legislation are added.

Now studying scientific heritage, socio-political activities and acquaintance youth charity of our above-stated ancestors is considered one of the main urgent objectives of the modern intellectuals.

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