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**Annotation:** this article covers the role of speech therapy in modern Speech Therapy, information on the work carried out in this regard, especially the motivation of future speech therapists to acquire the skills of being able to apply their theoretical knowledge in practice in future activities.

**Keywords:** speech, speech therapy, therapy, kinesthesia, cortical speech zones, afferent impulses, neuropsychic functions, speech therapy, special pedagogy, development, systematic approach, principle, speech disorders, speech-motor, auditory analyzers.

As you know, with the reform of the education system, serious changes have taken place. The law "on Education" determined the universal and legal foundations in this regard. To this end, the change in the stages of Education led to an increase in its quality efficiency, a radical renewal of its content.

Children with disabilities in the development of knowledge, skills and abilities acquired by students in theory improve in practice in special institutions, in the preparation of bachelors in higher education. The skills of applying theoretical knowledge to practice, research work are formed.

Speech therapy is a pedagogical science about the reproduction, correction and Prevention of speech disorders by means of special education and upbringing about speech disorders. Speech therapy studies the causes, mechanisms, symptoms, composition of speech activity disorders. Therefore, they add it to the secret of special pedagogy.

R. E. As a pedagogical science, Levina was one of the first researchers to develop the principles of analyzing speech disorders that were adequate to speech therapy tools. He distinguished three principles: development; systematic approach; consideration of speech disorders in the connection of speech with other aspects of the child's mental development. These principles remain a leader in speech therapy in the analysis of speech disorders[1].

Thus, the consequence of difficult pronunciation can be a limited active speech of the child. Lack of passive vocabulary, difficulties in mastering the composition of sound disrupt the normal course of mastering the grammatical structure of the language, that is, there is a manifestation of speech in the child. This, in turn, leads to difficulties in mastering the letter. In the development of cortical speech zones, speech kinesthesias (impulses arising from the movement of articulatory organs during speech) play a large role, which are impaired during articulation disorders. The flow of afferent impulses to cortical speech zones decreases, as a result of which their maturity is delayed, which can lead to a general delay. and so on. the pronunciation of sounds violates the articulatory support of speech perception, and since there is a connection in the work of speech-motor and auditory analyzers, it is also formed in these cases with a delay. Uncertainty in the perception of sounds can be the cause of a delay in mastering the sound composition of a word, the principles of development include an evolutionary-dynamic analysis of the appearance of a defect. It is important not only to describe a speech defect, but also to conduct a dynamic analysis of its occurrence. In children whose neuropsychic functions are in the process of continuous development and maturation, it is necessary to evaluate not only the direct results of the primary defect, but also its delayed effect on the formation of speech and cognitive functions. Analysis of a speech defect in the dynamics of the child's age development, assessment of the origin of its occurrence and prediction of the consequences require knowledge of the features and patterns of speech development at each age stage, the conditions and conditions that provide it.

The study of the practical field of speech therapy is important for all future speech therapists. It plays a leading role in the correct Organization of work, especially with preschool children. Because during this period, a significant increase in speech disorders is manifested. Currently, in order to eliminate such shortcomings, there are various directions of modern speech therapy, one of which is speech therapy. This speech therapy at an early age is rapidly developing in speech therapy: the features of pre-speech development of children with organic lesions of the central nervous system are being studied, criteria for early diagnosis and forecasting of speech disorders, methods and methods of prevention are being determined. All these areas of research have significantly increased the effectiveness of speech therapy work.

Speech therapy is the science of speech disorders, methods of their prevention, detection and elimination through special training and education. Speech therapy studies the causes, mechanisms, symptoms, course, structure and system of corrective actions of speech disorders. Speech therapy is based on numerous modern studies by domestic and foreign authors, testifying to the great compensatory capabilities of the developing child's brain and the improvement of methods and techniques of corrective action of speech therapy. I. P. Pavlov, emphasizing the extreme plasticity of the central nervous system and its unlimited compensatory capabilities, wrote: "Nothing remains motionless, defiant, but can always be achieved and changed for the better only if the appropriate conditions are met"[2].

Speech disorders are studied by physiologists, neuropathologists, psychologists, linguists, etc. At the same time, each person considers them at a certain angle in accordance with the goals, objectives and tools of his science. Speech therapy considers speech disorders in terms of prevention and elimination with the help of specially organized training and upbringing, which is why it is called special pedagogy. Since correct speech is one of the most important conditions for the further full development of the child, the process of social adaptation, the identification and elimination of speech disorders should be carried out earlier. On the basis of psychological analyzes, important information was obtained on the mechanisms of the most complex forms of speech pathology (aphasia, alalia and general underdevelopment of speech, dysarthria). Speech disorders are studied in complex defects: in oligophrenia, in children with diseases of the visual, auditory and musculoskeletal system. Modern neurophysiological and neuropsychological research methods are being introduced into the practice of speech therapy. The connection of speech therapy with clinical medicine, pediatric neuropathology and psychiatry is expanding. Speech therapist should be an example for others, not only for children, but also for adults. The speech therapist provides a single speech regimen.

Speech therapy includes:

- walking in different directions;
- exercises for the development of breathing, voice and articulation;
- exercises that regulate muscle tone, activate attention;
- speech exercises without music accompaniment;
- exercises that form a sense of musical tempo;
- rhythmic exercises;
- finger, communicative games;
- singing;
- exercises for the development of fine motor skills

All exercises are performed by imitation.

Knowledge of speech therapy is very important for all defectologists, since speech disorders are more common in children with developmental disabilities..

Including scientifically analyzed the development of small business and business, and the legal basis, at this time financially support small business and business, the latter is amended and the rules for this branch of national legislation are added.

Now studying scientific heritage, socio-political activities and acquaintance youth charity of our above-stated ancestors is considered one of the main urgent objectives of the modern intellectuals.

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