

Theoretical foundations of the formation of the professional and moral culture of the future teacher

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Annotation: This article is intended to highlight the essence, components, factors and pedagogical prerequisites for the formation of the professional and moral culture of the future teacher.

Keywords: professional –ethical, educational, pedagogical, model.

Among the tasks of higher pedagogical education, giving special importance to future educators to the formation of competencies related to professional and moral qualities kelinmoqda.Bo together with the theoretical, methodological, practical training of teachers, the formation of qualities related to professional and moral culture in them is one of the urgent problems of today.

In the development strategy of the New Uzbekistan for 2022-2026, the establishment of a nationalistic state by raising human dignity and further development of a free civil society; ensuring spiritual development and bringing the sphere to a new level; approach to universal problems based on national interests” was defined as a priority.

The process of training future teachers in our republic is determined as one of the priorities of our government and education system to increase the prestige of the teaching profession based on national traditions, culture, values, develop interest in the teaching profession, develop a culture of pedagogical morality in future teachers in accordance with the requirements of the new period of development of Uzbekistan, Improving the pedagogical mechanisms for the development of moral culture in future educators on the basis of an interactive approach in this direction, the main tasks are to clarify the didactic possibilities of preparing future educators for effective collaborative activities, to clarify and test in practice the pedagogical conditions that serve to form the qualities of moral culture in future educators. When social and psychological factors of the development of moral pedagogical culture in future teachers are considered important and referent groups as social factors are considered the basis of the family, the educational process, it is necessary to include in psychological factors the personal qualities of the subject, precisely the orientation to motivational value, empathy and the ability to reflex.

The composition of professional and pedagogical culture in future teachers includes the following algorithmic sequence: love for one's profession, students

love, confidence in people, optimism, the desire to set a goal and achieve it, be able to distribute Time, consistently improve their skills according to the plan, strive to increase the effectiveness of education, the ability to creativity, commitment to work , perseverance, discipline, activity, be able to find the right solution to problem situations, have an active social position, be able to

Hence, professional pedagogical culture is the high moral qualities of a pedagogical, active life, moral and pedagogical position, socio-pedagogical activity at a high moral level.

The moral and pedagogical image of the future educator-first of all, his loving optimistic approach to his profession, to everything related to him, is an understanding of the essence of his profession - an active achievement of the goal of understanding-a professional - personal, including, by sabot, the skill of achieving moral pedagogical perfection, pedagogical creativity, social activity, discipline and responsibility, a responsible approach. The spiritual and moral side of the personality of future teachers, which is an important component of the teacher's professional and moral culture, is considered to be a craving for extensive research, which includes etiquette, spiritual and moral

knowledge, spiritual and moral qualities, the teacher's culture of morality, his criteria, the role and culture of etiquette in the professional pedagogical image of

Morality is a set of laws on the basis of public opinion that stimulate, regulate the behavior and activity of people, refraining from negative behavior.

Morality-morality in society is considered its principles, the rules of the norm in social activity, serves as the theoretical basis of moral education and is of practical importance. It should be noted that pedagogical etiquette is aimed at spiritual, moral education, where not only the rules of pedagogical attitude play an important role, but also external factors. That is, greeting, addressing, showing competence, communicative-moral skills and abilities stand. Communicative abilities as the main abilities in pedagogy, the teacher's student, their father-with their mothers, colleagues, heads of educational institutions, the qualification is to establish a pedagogically purposeful relationship. Pedagogical spiritual and moral attitude is a pedagogical attitude aimed at creating a positive spiritual-psychological and human-moral environment, optimizing relations with educators using democratic methods in the organization of educational activities, carried out with the aim of certain moral and pedagogical tasks.

The professional and moral culture of the teacher includes the following dynamic sequence in his person:

Patience	decency
Empathy	self-control
Heavy pressure	fairness
Mature	accessibility
Heart width	ability to listen
Emotional restraint	ability to work in a team
Fluent and persuasive speech	assertiveness

Proceeding from this, it can be said that professional and moral culture implies the possession of the concepts of decency, hissy restraint, reasonable optimism, patience, a sequence of sincere human qualities and feelings, the desire for spiritual and moral perfection, tolerance, a critical approach to oneself, an assessment of one's own spiritual and moral image.

The following components of the category of qualities that are part of the competence of the professional and moral culture of the future teacher were clarified:

1. Personal components (integrity, truthfulness, hard work, exactingness, perseverance, patience, strong faith, independence, sincerity, kindness, humanity, tolerance).
2. Professional components (ownership of pedagogical, psychological competence, Organization of the educational and educational process, diagnosis and prediction of education and upbringing, modeling the educational process, team management).

In the process of our study, the following were clarified as the main criteria for the professional and moral culture of future teachers:

1. Impressive-positive and optimistic mood-heavy in moderation-to reasonably move towards a specific goal with restraint.
2. Having in the process of his professional activity his own professional spiritual moral reasoning, views, beliefs, principles.
3. Stability of the process of carrying out socio-communicative activities at a high professional spiritual and moral level.
4. A stable manifestation of professional spiritual and moral qualities (humanism, social collectivism, self-observation, understanding, analysis, assessment, description) in behavior is implied.

When clarifying the components of the complex criteria of the professional and spiritual qualities of the future educator, it is envisaged that the student will have knowledge of their

professional spiritual qualities, a good understanding of their original goals and results of activities, as well as the possibility of substantiating the basic applied algorithm of behavior in the necessary situations and improving the skills

The formation of the professional spiritual and moral qualities of the future teacher in the process of pedagogical education is a complex, long-term, consistent, sequentially developing process that requires the interaction of the pedagogical team and students in this situation. The effectiveness of the development of the professional spiritual and moral qualities of a future teacher depends on such factors as the scientific basis, creativeness of educational activities carried out with them, the creation of the most optimal conditions for self-spiritual and moral development for students. Because the professional spiritual and moral culture of the future teacher is an important stage in the normative regulation of behavior and consciousness of the future teacher in all spheres of his life and activity, forming the strategy of behavior of the future teacher.

In this regard, in the organization of spiritual and educational events in pedagogical higher educational institutions, “the worldview of young people, the changes taking place in their feelings, including self-realization, the history of the nation to which he belongs, today, feeling pride in the future, as a result of which work on himself, the formation of a desire for Independent Education,

This allows the successful formation of professional and moral competencies on the basis of healthy ideological immunity in the minds of the future teacher, which arise on the basis of mastering a professional and moral culture-knowledge, skills and abilities related to the spiritual and educational sphere corresponding to the requirements of the state and society.

Including scientifically analyzed the development of small business and business, and the legal basis, at this time financially support small business and business, the latter is amended and the rules for this branch of national legislation are added.

Now studying scientific heritage, socio-political activities and acquaintance youth charity of our above-stated ancestors is considered one of the main urgent objectives of the modern intellectuals.

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