

**SOCIO-PSYCHOLOGICAL OF CHILDREN WITH SPEECH IMPAIRMENT
ADAPTATION FEATURES**

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Annotation: This article details the features of socio-psychological adaptation of children with speech defects, the analysis by scientists of issues of adaptation to changing socio-psychological conditions and the mechanism of adaptation of boalas in preschool age.

Keywords: Socio-adaptation, speech, cognitive processes, associative behavior, neurotic reaction, secondary affective disorder, sensory, intellectual, affective-volitional sphere.

The changes taking place in the life of our country in subsequent years, the development of society, the change in social relations, like all spheres, have had their impact on the education and upbringing of children. In the transformation of educational goals and means, most scientists distinguish children's adaptation to socio-psychological conditions, establishing interaction as a dynamic system in micro and macropores; personality development and adaptation of the child to the interpersonal and external environment in the introduction to the social environment.

Socio-psychological adaptation is considered as a process of social communication that fully exposes the capabilities of the individual.

Personality opportunities reflect in themselves the level of development of self-awareness and the totality of personal resources that provide self-control and self-control in modified conditions.

Adaptation to changing socio-psychological conditions is complex enough. Entering the team, as well as adapting to socio-psychological conditions, in most cases is accompanied by a feeling of airiness, discomfort, decreased activity and even a deterioration in health.

Often a person is unable to adapt to new conditions that lead to associative behavior, neurotic reactions and other phenomena that hinder adaptation.

In later times, there is an increasing number of children who cannot adapt to preschool institutions. Crisis period at 3 years old not only the personality of the child (L.S.Vygotsky, D.B.Elkonin) (71) and is considered a senzitive period not only for the development of the nervous system, but also for the development of speech. (E.A.Dyakova, Ye.M.Mastyukova) (39) It affects the identification of the influence of preschool children on speech development, its adaptation to new socio-psychological conditions.

Speech activity is one of the components of the mechanism of adaptation of children of younger preschool age. The level of speech development is one of the scientists of adaptation success.

Speech activity is formed and realized in inextricable connection with all psychic processes taking place in the sensory, intellectual, affective-volitional spheres. Speech inadequacy in children of small school age affects their general development: stops the formation of mental functions, limits the possibilities of cognition, disrupts the process of social adaptation.

In most cases, adaptation in such children is severe, which is reflected in the appearance of neurotic reactions, airy-frightening disorders, etc.

There are some, but not sufficiently systematized, information about the observation of stuttering, NTR, dysarthria, alalyk in children as a secondary affective disorder of fear and anxiety. (V.I.Seliverstov) (50) children with various speech defects reflect the risk group for the development of an airy-fear state, since in them the world is understood not only immature, but also through rare sensory and sensory systems.

An airy child without any fear or reason significantly changes his behavior, which negatively affects his mental development, changes his character qualities, has a negative effect on his education

and upbringing. Mental changes that occur due to fear lead to a violation of the ontogenetic socialization process, the development of socio-psychological isolation of the individual.

For the emergence of such affective states, the sensitive period is the period of complication or exchange of the system of relations “man-to-man”. (V.N.Myasitshev, A.M.Prikhajan) (26, 27). In preschool age, factors that arise with such emotional-stressful factors and deepen fear-anxiety reactions are the period of primary adaptation of the child to educational institutions. (N.D.Vatugina, A.I.Zaharova, A.A.Kolchadjan, A.A.Solntseva, R.V.Tonkova-Yampalskaya)

Researchers (V.I.Seliverstov) (50) comments on the fact that such children are focused on their own defect and have different attitudes towards it. (anxiety, fear, insecurity).

In modern child psychology and psychotherapy, an integrative approach to the correction of the anxiety-fear state is much more common. Cognitive - behavioral strategies are widely used in the correction of situational and personal anxiety. In the correction of physiologically emerging airiness in children, experts resort to a behavioral approach and use the relaxation method. In the correction of negative experiences, cognitive-behavioral techniques are used, which teach children to evaluate and analyze airy conditions, expand ways to overcome them, teach them to apply methods of self-help in strong weather, seek self-defense strategies from the qualifications of their past and current conditions.

In the proofreading of self-assessment and interpersonal conflicts (conflicts), through self-realization, awareness of airy and neurotic conflicts, along with the awareness of the falsity of the “idealized “I”, strategies are developed to eliminate internal conflicts, conditions are created for free, spontaneous games, conflict conditions are created to get rid of emotional pressure in conflict situations, stories are told, pictures are shown. To increase the effectiveness of correctional work in young children, it is necessary to apply techniques aimed at changing family environments, any of the parents should participate in a child-parent therapeutic group, which will focus on counseling and teaching parents, teaching educators to communication skills, as well as conducting special psychological training in children to weaken the mood in relation to negative

Also, the adaptation of children with speech defects to the social environment around them depends not only on objective reasons: need, motivation and orientation of speech communication, but also on the active life positions of parents. Early rehabilitation can be when parents understand the need to go to a specialist in a timely manner. Most children with speech defects will need the help of various categories of specialists, educator, child psychiatrist, neurologist, as well as a surdologist, oculist, endocrinologist, doctor-genetic counseling.

Airy-the main techniques that determine cases of fear: obtaining a questionnaire about cases of fear from children and parents (A.I.Zaharov questionnaire), methodology for monitoring the adaptation process (L.V.Kuznetsova), an air test (V.Amen, M.Doki, R.Temml), a picture on the theme of the fairy tale” scary dream " (A.Duke's tale).

In children with speech impairments of preschool age, the average level of anxiety in particular is observed, but in conditions of communication with peers, in all children with various speech impairments-a higher level is observed. A qualitative analysis of the adaptation parameter shows: daytime sleep, emotional state, communication of children with adults, adherence to rules, activity in the game are considered high indicators, correction the connected zones of children, and airy-can serve as a source of deepening or emergence of states of fear.

Airy-a state of fear makes it possible to identify violations in the development of personality in the issue of approximate hypothesis of the possibility of adaptation of children, and allows you to identify some trends precisely, the risk of the formation of a depressive personality.

Including scientifically analyzed the development of small business and business, and the legal basis, at this time financially support small business and business, the latter is amended and the rules for this branch of national legislation are added.

Now studying scientific heritage, socio-political activities and acquaintance youth charity of our above-stated ancestors is considered one of the main urgent objectives of the modern intellectuals.

Thus, a good speech environment, timely identification of the defect, the correct Organization of correctional work, the interaction of all specialists create a desire to give the child an emotional approach and participate in the game process both with adults and with peers, and in speech communication, easily develop and improve his speech skills, thereby facilitating the passage of adaptation of children with speech.

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