

The essence of vocational guidance of secondary school students and the integration of didactic resources in the classroom (on the case of teaching the subject of technology)

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Annotation: The article discusses career guidance in the lessons of the subject "Technology" in a secondary school based on integrative learning using didactic resources.

In the world experience, the orientation of secondary school students to the profession is important not only for the education system, but also for all sides of the economy. The development of the world economy, the processes of globalization increase the mobility of specialists. On the other hand, in an intellectual society, the qualification requirements for young specialists are increasing. This poses new challenges for the education system to orient students to the profession.

At the present stage of school development, the problem of professional self-determination of students is of particular relevance. In our opinion, it should be started from the earliest school age.

Professional education in the classroom can be carried out by talking, telling, situational production tasks, using literary sources, sound recordings, etc. The technology lesson serves as the most important link in the vocational guidance of students. The main methods in this case are practical work on the design, planning and manufacture of products.

Didactic tools and the principle of visibility are very relevant in practical lessons. In the subject of "Technology" they are not interchangeable, since practice occupies the main part of the program. With the rapid development of technology, didactic tools have become much more colorful and attractive for children and easy to use for a teacher. Previously, you had to cut out pictures from newspapers and magazines, get posters and tables that quickly fell into disrepair and were expensive, now you can show everything on the projector screen, but do not forget that not one picture will not replace visual samples made by hand. You can hold them in your hands, consider them. Samples can be made in stages. This will help students to do the work correctly. It is necessary to combine the use of information technology in the classroom with visual material made with your own hands.

As a result of career guidance work, the following tasks were identified:

1. The content of professional orientation of students, its necessity from a pedagogical, psychological, social point of view, the peculiarities of training students in accordance with the requirements of the real labor market in the "supply and demand" system.
2. The necessity of integrating didactic resources into the subject of "Technology" is systematized from the point of view of the policy of an integrative approach to education, its functions in the formation of students as specialists.
3. Pedagogical prerequisites for the use of didactic tools "Potential analysis" and "Individual counseling" in the system of vocational guidance of students.
4. A model of improving didactic resources for orienting students to the profession has been developed.

Career guidance work at school in technology lessons is carried out in order to create conditions for conscious professional self-determination of students, through the popularization and dissemination of knowledge in the field of professions, professional suitability, professionally important human qualities and professional career, is based on a personal perception of the world of the profession.

The relevance of vocational guidance to students is obvious.

Firstly, the most important task of the school is the formation of full-fledged citizens of their country, and this largely depends on what the former grown-up students will do, what profession they will choose, and where they will work.

Secondly, competently constructed career guidance work allows you to solve many problems even during school, especially in high school.

It has long been known that an optimistic outlook on life (and, above all, a real and attractive professional prospect), saves many teenagers from rash steps even during their schooling. Choosing a future profession is a serious and responsible step in the life of every person, requiring training and knowledge. The whole adult life will depend on how correctly the profession is chosen. The wrong choice of profession leads to the fact that many adults are dissatisfied with the chosen field of activity, and as a result - the level and quality of their lives, the degree of professional fulfillment, their social status.

Professional orientation at school helps to identify professional inclinations; to determine the professional sphere, the direction of vocational education; to choose a secondary-specialized or higher educational institution, the specialization of training in an educational institution; to determine the appropriate profile of training in high school. The work that is carried out in technology lessons can stimulate a student to think about his abilities and the possibilities of their implementation in professional activity, lead to an awareness of personal values and goals, awareness of the reasons for choosing a profession.

Integrated technologies as factors of optimization of the pedagogical process are aimed at the implementation of specific educational and educational tasks. Integration is the basis for pedagogical creativity and professional development of teachers.

The integration of academic subjects leads to a more interested, personally meaningful and meaningful perception of knowledge, which increases motivation, allows for more efficient use of study time. Systematic and organic reinforcement of concepts and skills in the application of didactic resources leads to the formation of students' skills to use previously acquired knowledge.

In integrated classes, when applying a creative approach in the classroom, not only the cultural level of the teacher develops, but also the interest of students in their chosen professional activity increases.

In conclusion, I would like to say that the main goal of professional orientation of students is the formation of the personality of a worker who meets the requirements of modern production and social progress, possessing high, moral and professional qualities.

The external structure of the Constitution describes its relationship with other sources of law, the totality of relations, its place and role in the legal system and its significance in the system of social and normative regulation in society.

The article presents the role of family, forming system of upbringing, traditional-educational system and traditions in Uzbekistan.

In an article consistently revealing the principles of the Bologna process for measuring the quality of education, the dynamics of internationalization and the logic of integration in European higher education and in Eurasia.

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