

**Meliko'zieva M**

Teacher of Kokand State Pedagogical Institute

**Annotation:** the article describes in detail the fact that ability and talent are a product of development, it is manifested on the basis of innate ability. The types of pedagogical abilities that are part of pedagogical skills are justified.

**Key words** - development, talent, ability, creativity, activity, ability, feature, skill, feature, behavior, character.

"If talent and mental clarity are embellished with mental work, the results will be high."

**Addresses of thought**

Mysterious magic in human form. Life is opportunity, challenge and responsibility. And nature is the gift of the great jeweler to us, an object for our thinking and a mysterious place for us to live. Humanity is also its component, protector, protector, and sometimes even its culpability. Virtue is the seed, our mind is the field of cultivation, and the desire to conquer the essence is our harvest, our outlook is our investment. By understanding the world, a goal is formed, by realizing it, we turn to creativity, we create innovations, through which life becomes beautiful, the world changes. Today's development would not have happened if the human race had not become a creator of news. In order to get our hands on the sweet fruit called creativity, we need deep observation, ingenuity, meticulousness, and to look at every thing and event with a questioning eye, and to ask ourselves, "why is it so?". [1,46.p].

People differ from each other in their activities in different areas - work, play, study and creativity, by how quickly or slowly they do something. Some people do things slowly, while others do them quickly. Some people's activities are productive and successful, while others are less productive. Some people use more creative, original methods in their work, while some people use less of such methods in their work. Based on this feature of people's activity, we can determine what their abilities are. [2,31.p].

Each person's ability and talent is a product of development. A person's ability grows and matures based on his innate ability, depending on the education he receives depending on the environment, as well as on the person's work on himself. Man is a social natural organism by its essence. That is why all mental states and processes characteristic of him have natural power, life force. These natural forces are directly transmitted to each person from their parents, and they are manifested in the process of social relations and activities as instincts, innate abilities, which can have an impact on the chosen profession in the future. [3,52.p].

Pedagogical activity is the labor activity of people who are responsible to the people, to the state, and are specially trained to educate children in order to prepare the young generation for life and work. The activity of school teachers is aimed at the formation of human personality. Each child has his own behavior and character. When raising children, it is extremely difficult to take into account and study their unique characteristics. It uses special methods that reflect the complexity of social relations between people. [3,52.p].

Young people preparing for pedagogical activity should know its features. Pedagogy, psychology, methodology and pedagogical skills are interrelated and closely related disciplines. In order to work successfully, every teacher must have pedagogical skills. The owner of pedagogical

skills achieves great results with little effort, creativity is always his partner. Pedagogical skills can be acquired only by someone who is capable and talented in pedagogical work[4,18.p].

Ability appears and develops in the process of activity. Ability is different from competence and competence. If the result of training and study is calculated as the result of skill and perseverance, it is also necessary to have the ability and mind, that is, the anatomical and physiological characteristics of the human nervous system. It is on this natural ground that the mental quality called ability develops. In order for the pedagogical activity to be effective, the teacher must have the following types of abilities. [5,36.p].

The ability to know is the ability to relate to relevant fields of science - mathematics, physics, biology, literature, etc. A teacher with such ability knows the subject much more deeply than in the scope of the training course, always follows the discoveries in the field of his subject, knows the material from thread to needle, is extremely interested in it, and performs simple research work. [6,18.p].

The ability to explain is the ability to explain educational material to students in an understandable way, to arouse interest in students' independent active thinking. It is necessary for the teacher to be able to change the teaching materials in necessary cases, to make the difficult thing easy, the complex thing simple, and the unclear thing comprehensible to the students. It is necessary to take into account the mentality of students. A competent pedagogue takes into account the level of knowledge and maturity of students, imagines what they know and what they do not know, what they have forgotten. [7,27.p].

The ability to observe is a pedagogical observation related to the ability to enter the inner world of the student, the pupil, to understand the personality of the student and his temporary mental states very well. Such a teacher can quickly distinguish subtle changes in the student's psyche. Pupils say about such teachers: "They don't look, they see everything. "He knows from his eyes that the student is upset or not preparing for the lesson," they say. [8,41.p].

Speech ability is the ability to clearly and clearly express one's thoughts and feelings with the help of speech and gestures. This is very important for the teaching profession. The speech of the teacher is always aimed at the students. Even if the teacher is explaining a new lesson, analyzing or criticizing the student's answer, his speech is always distinguished by his inner strength, confidence, interest in what he is talking about. The expression of his opinion will be clear, simple and understandable for students. [9,15.p].

Organizational ability means, firstly, the ability to organize and unite a group of students, to motivate them to solve important tasks, and secondly, to properly organize their work. Organizing one's work means being able to properly plan and control work. Experienced teachers have the characteristic of being able to allocate their time correctly, to meet the deadline [10, 23. p].

The ability to gain reputation is to have a direct emotional and volitional effect on students and to gain reputation on this basis. Reputation is earned not only on this basis, but also on the basis of the teacher's good knowledge, kindness, gentleness, etc. This ability depends on the totality of the teacher's personal qualities, such as his willpower, courage, endurance, etc., as well as the belief that he has the right to feel the responsibility of teaching and educating students, and the ability to convey this belief to students. [11,36.p].

The ability to deal with children correctly means to be able to approach children, to be able to establish very effective relations with them from the pedagogical point of view, and the presence of pedagogical delicacy. The ability to see the future is expressed in the ability to see the consequences of one's actions, the ability to imagine what kind of person the student will be in the future, and the ability to predict what qualities should be developed in the student.

The ability to divide attention is explained by the development of all characteristics of attention, size, strength, visibility, ability to will, mobilization, etc. for the teacher[12,39.p].

The external structure of the Constitution describes its relationship with other sources of law, the totality of relations, its place and role in the legal system and its significance in the system of social and normative regulation in society.

The article presents the role of family, forming system of upbringing, traditional-educational system and traditions in Uzbekistan.

In an article consistently revealing the principles of the Bologna process for measuring the quality of education, the dynamics of internationalization and the logic of integration in European higher education and in Eurasia.

In short, by understanding the world, a goal is formed, by realizing it, we turn to creativity, we create innovations, through which life becomes beautiful, the world changes. If the news of the hum today's development would not have happened if he had not become a creator. In order to get our hands on the sweet fruit called creativity, we need to look at everything in depth, ingenuity, precision.

### List of used literature.

1. Nodirovna, Khushnazarova Mamura. "THEORETICAL AND METHODOLOGICAL BASIS OF TRAINING OF MANAGEMENT PERSONNEL IN THE PROCESS OF HIGHER PEDAGOGICAL EDUCATION." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.04 (2022): 171-177.
2. Akbarovna, Abdullajonova Shaxnoza. "INCLUSIVE EDUCATION AND ITS ESSENCE." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.01 (2022): 248-254.
3. Adxam, Z. (2021). Педагогические факторы формирования чувства Родины на основе национальных и общечеловеческих ценностей у учащихся начальной школы. *Среднеевропейский научный вестник*, 17, 284-286. <https://doi.org/10.47494/mesb.2021.17.814>
4. Najmiddinovna, Rahimova Feruza. "PEDAGOGICAL CONDITIONS OF IMPROVEMENT OF SOCIAL PEDAGOGICAL ACTIVITY OF STUDENTS ON THE BASIS OF MULTIMEDIA TOOLS." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.07 (2022): 108-112.
5. Erkinovna, Yuldasheva Malohat. "DEVELOPMENT OF THE COGNITIVE ACTIVITY OF FUTURE TEACHERS IN INNOVATIVE EDUCATIONAL CONDITIONS AS A SOCIAL PEDAGOGICAL NECESSITY." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.04 (2022): 196-199
6. Abduhafizovna, Melikuziyeva Mavluda, and Yigitaliev Mirzoxid. "WAYS TO INCREASE THE LEGAL KNOWLEDGE OF PRIMARY SCHOOL STUDENTS." *Web of Scientist: International Scientific Research Journal* 3.02 (2022): 124-130..
7. Ключев, Роман Владимирович, et al. "ИССЛЕДОВАНИЕ И АНАЛИЗ ПОКАЗАТЕЛЕЙ НАДЕЖНОСТИ ОТДЕЛЬНЫХ СТРУКТУРНЫХ ЭЛЕМЕНТОВ ЦИФРОВЫХ ПОДСТАНЦИЙ." *Вести высших учебных заведений Черноземья* 1 (2021): 68-79.
8. Umarova, M. H. "Ethnic Related Toponyms of The Population in Surkhandarya Region."
9. Nargiza, Yunusalieva. "SOCIAL AND MORAL EDUCATION OF STUDENTS AND DEVELOPMENT OF VALUES." *Galaxy International Interdisciplinary Research Journal* 10.1 (2022): 300-305.
10. Ксамидовна, Мамаюсупова Ирода. "ОСНОВНЫЕ КРИТЕРИИ ДЛЯ РАЗРАБОТКИ ПРОГРАММ ОБУЧЕНИЯ КОНФЛИКТОЛОГИИ". *МЕЖДУНАРОДНЫЙ ЖУРНАЛ СОЦИАЛЬНЫХ НАУК И МЕЖДИСЦИПЛИНАРНЫХ ИССЛЕДОВАНИЙ* ISSN: 2277-3630 *Импакт-фактор*: 7.429 11.06 (2022): 181-184.

<b>285</b>	ISSN 2277-3630 (online), Published by International journal of Social Sciences & Interdisciplinary Research., under Volume: 11 Issue: 10 in October-2022 <a href="https://www.gejournal.net/index.php/IJSSIR">https://www.gejournal.net/index.php/IJSSIR</a>
	Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit <a href="https://creativecommons.org/licenses/by/4.0/">https://creativecommons.org/licenses/by/4.0/</a>

11. Мриксайтова С., Ерматова Ш. и Ходжаева Н. "Обучение студентов творческому мышлению посредством самостоятельного обучения в высших учебных заведениях является насущной проблемой". *Евро-Азиатские конференции*. Том 3. № 1. 2021.
12. Зокиров М. А. ЎҚУВЧИЛАРДА ИЖТИМОЙ ФАОЛЛИКНИ РИВОЖЛАНТИРИШНИНГ ПЕРЦЕПТИВ АСОСЛАРИ //Science and innovation. – 2022. – Т. 1. – №. В3. – С. 659-666.
13. Tolibjonovich, M. T. (2021). The Constitution is a Legal Guarantee for the Development of the Country and the Well-Being of Society. *International Journal of Human Computing Studies*, 3(2), 105-109.
14. Abdullaev, A. N. (2017). THE ROLE OF THE NATIONAL TRADITIONS AND RITES IN FAMILY UPBRINGING. *Modern Science*, (4-2), 6-8.
15. Jamoliddinovic, U. B. (2022). Origins, Dynamics and Logics Bologna Process. *European Multidisciplinary Journal of Modern Science*, 5, 239-245.