

Pedagogical problems of harmonization of the management system of a preschool educational organization

Umarova Mukaddas Mukhtarovna

Kokand SPI, associate professor

Annotation: In this article, the development of new models that serve to expand the possibilities of scientific and methodological management of preschool education organizations is of particular importance, and this model is based on the development of new parameters for managing the organization of preschool education.

Key words: scientific and methodological, quality of education, qualified specialist, scientific basis, pedagogical support, motivation, variable program, creative approach.

Public policy in the field of training qualified personnel implies the upbringing of a person intellectually and spiritually-morally, the achievement of his manifestation as a comprehensively developed person. The implementation of this social requirement guarantees the right of every citizen to acquire knowledge, show creative abilities, develop intellectually, and work in a certain professional direction. Preschool education is the initial link of the system of continuing education. It ensures the formation of a healthy, developed personality of the child, awakens the passion for learning, prepares for systematic learning. The purpose of preschool education is to prepare children for school, to form a healthy, developed, free personality of the child, to reveal his abilities, to develop a desire for learning, systematic learning. The obligatory part is based on an approach to the organization of the holistic development and upbringing of a preschool child as a subject of children's activities and behavior.

It is necessary to manage the preschool educational organization on a scientific and methodological basis, provide pedagogical support, encouragement of educators and educators, the participation of educators, educators, family and non-governmental organizations of the educational institution. This in turn consists in establishing in the system of preschool education a combination of state and Public Administration, the implementation of the basic principles of state policy in the field of preschool education.

In the management of a preschool educational organization, it is necessary to master innovations from the leader, apply them to the life of an educational institution in a planned and targeted manner, ensure organization in this area, awaken inclinations, regular control (monitoring) of the work carried out.

Regardless of the nationality, religion, beliefs, social origin, economic conditions and abilities of educators, the opportunity for their active participation in the educational process, providing pedagogical support, achieving equal development, ensuring the openness to all education on the basis of variative programs within the framework of state requirements, which are one of the basic principles of state policy in the field of preschool education.

The new content of preschool education, which is in force in the Independent Republic of Uzbekistan—in addition to a radical update of the educational and educational process, creates a healthy competitive environment between preschool educational organizations. And this is the main factor in the development of preschool education. Accordingly, the heads of preschool educational organizations should master the qualities of initiative, entrepreneurship, business, creativity as early as in the process of higher pedagogical education. Thanks to this, the heads of future preschool educational organizations should have the potential to creatively approach the educational process, become a researcher, designer, show activity in the implementation of all the tasks set out in the state requirements for preschool education, approach the educational process as an experimental test area, test new ideas and creative experiences, improve the preschool education system and ensure.

To do this, it is required to master the skills of applying educational technologies that ensure the full mastery of the state program "the first step" in the process of preschool education and the content of programs that are variati E to it, to study the content of programs at the level of educational elements, to be closely acquainted with educational and methodological manuals created

Today, one of the urgent tasks set before preschool educational organizations is to provide quality education to educators, to develop them in every possible way. Improving the quality of preschool education, the development of scientific foundations for the training of specialists who are able to create and apply mechanisms for organizing its management based on the requirements of the period are one of the pressing issues of pedagogical science. Of particular importance is the comprehensive study of this issue and the development of new models that serve to expand the possibilities of scientific and methodological management of preschool educational organizations. The basis of this model is the development of new parameters for the management of a preschool educational organization.

The management system of a preschool educational organization should be harmonious, flexible, optimized. This system should provide ample opportunities for the implementation of the goals and objectives envisaged in the state policy on the development of preschool education in the Republic of Uzbekistan, presidential decrees and resolutions, as well as decisions of the Cabinet of Ministers. On the basis of state requirements for preschool education and modernized programs, the leaders of the educational institution and the pedagogical team should react realistically in time to changing situations.

The heads of preschool educational organizations should know the new requirements that society sets for preschool education in the management of the institution, be able to generalize new phenomena, rely on advanced pedagogical experiences, do not allow subjectivism. Students, heads of preschool educational organizations should realize how correct and timely they are responsible for the fulfillment of the tasks that ensure success.

The main essence of the new approach to the organization of the preschool educational process is to abandon the old-fashioned approach-based processes that do not give the results provided for in traditional education and make it:

Organization of the process of preschool education based on advanced pedagogical technologies;

preparing children for independent cognitive activity;

it is necessary to achieve the implementation of educational and educational processes on the basis of modern requirements for preschool education.

The emergence of new pedagogical relations in relation to preschool education requires a comprehensive development of educators, a differentiated and individualized approach to them. In the organization of the process of preschool education on the basis of these principles:

separate accounting of the interests and levels of development of educators;

identification of positive qualities and talents of each educator and determination of opportunities for its development, identification of their interests, needs, abilities, personal qualities, mental intellectual characteristics;

selection of assignments according to the needs, interests, talents and capabilities of each educator;

in the process of preschool education, it is necessary to take into account the personal characteristics of the pupils.

As an important aspect of the organization of the process of preschool education on a scientific and methodological basis, it is necessary to form professional abilities that will allow future educators to develop their professional knowledge, skills, qualifications and skills in the process of modernizing preschool education.

All recommendations, developments and manuals developed for educators operating on the basis of a particular program in a preschool educational institution should be created in accordance with the comprehensive development of educators.

Methodological foundations of the use of pedagogical and information technologies in the educational process in order to determine the laws and principles of training employees of the future preschool educational organization, to increase the effectiveness of their promotion, taking into account the main directions, principles, requirements of scientific and methodological management of preschool educational organizations, determining components, levels, indicators of ensuring the pedagogical and psychological, it is envisaged to achieve the training of highly qualified, competitive, creative and socially active, spiritually rich, ideologically-politically mature pedagogical employees who meet the requirements of the period by improving the content, tools, forms, methods of modernizing the preparatory levels of the employees of the future preschool educational organization on a scientific basis and developing pedagogical practice. This requires modernization of the content of the training of employees of future preschool educational organizations.

The external structure of the Constitution describes its relationship with other sources of law, the totality of relations, its place and role in the legal system and its significance in the system of social and normative regulation in society.

The article presents the role of family, forming system of upbringing, traditional-educational system and traditions in Uzbekistan.

In an article consistently revealing the principles of the Bologna process for measuring the quality of education, the dynamics of internationalization and the logic of integration in European higher education and in Eurasia.

Used literature:

1. Ўзбекистон Республикаси 2019 йил 16 декабрдаги “Мақтабгача таълим ва тарбия тўғрисида”ги қонуни.
2. Ўзбекистон Республикаси Президентининг 2017 йил 7 февралдаги “Ўзбекистон Республикасини янада ривожлантириш бўйича ҳаракатлар стратегияси тўғрисида”ги ПФ-4947-сонли Фармони.
3. Ўзбекистон Республикаси Вазирлар Маҳкамасининг 2020 йил 22 декабрь “Мақтабгача таълим ва тарбиянинг давлат стандартини тасдиқлаш тўғрисида”ги 802-сонли қарори.
4. Джураев Р.Х., Турғунов С.Т. Таълим менежменти: Ўқув қўлланма. – Тошкент: Ворис, 2006. – 264 б.
5. Зверева В.И. Организационно-педагогическая деятельность руководителя школы. – 2-е изд., перераб. и доп. – М.: Новая школа, 1997. – 320с.
6. Йўлдошев Ж.Ғ., Усмонов С.А. Таълим менежменти. – Тошкент, 2006. – 73 б.
7. Калинин И.В. Стратегия подбора кадров как стилевая характеристика управленческой деятельности руководителя: Дисс. ... канд. психол. наук. – М., 1996. – С. 33-36.
8. Хушназарова Мамура Нодировна. "Theoretical and methodological basis of training of management personnel in the process of higher pedagogical education." *International journal of social science & interdisciplinary research* ISSN: 2277-3630 Impact factor: 7.429 11.04 (2022): 171-177.4
9. Tolibjonovich, M. T. (2021). The Constitution is a Legal Guarantee for the Development of the Country and the Well-Being of Society. *International Journal of Human Computing Studies*, 3(2), 105-109.
10. Abdullaev, A. N. (2017). THE ROLE OF THE NATIONAL TRADITIONS AND RITES IN FAMILY UPBRINGING. *Modern Science*, (4-2), 6-8.
11. Jamoliddinovic, U. B. (2022). Origins, Dynamics and Logics Bologna Process. *European Multidisciplinary Journal of Modern Science*, 5, 239-245.