

**ACTIVATION OF THE DEVELOPMENT OF CREATIVE COGNITIVE THINKING OF
PRESCHOOL CHILDREN**

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Annotation: The development of preschool education with the transition to a new quality level cannot be carried out without the development of innovative technologies. The traditional methods are being replaced by active teaching and upbringing methods aimed at enhancing the creative cognitive development of the child. Therefore, it is necessary to introduce modern methods and technologies into the learning process, and also, in these changing conditions, the teacher of preschool education needs to be able to navigate in a wide range of modern pedagogical technologies.

Keywords: Socio-economic reforms, innovative technologies, creative development, pedagogical creativity, cognition, interactivity, project activities.

Paying attention to the issues of education and upbringing, President of the Republic of Uzbekistan Shavkat Mirziyoyev said: "We all see how much attention is paid to preschool education, school and science. If we do not have the basis for this system, then, sorry, all the reforms will be lost and we will not succeed. Let's say we bring the best equipment, the best technologies. Who will work for them? Equipment that should work for five years will not work for a year. As an engineer, I'll tell you, we won't even be able to use it for a year. Who do we need? Who will teach? Who will prepare a competitive specialist for Uzbekistan? No one, ever! Only ourselves! No matter how hard it is — if we cannot educate our youth — the future of our country, then tomorrow our society will not be able to achieve the great goals set for it. Remember it all!"

The current situation in preschool education in the Republic of Uzbekistan is characterized by intensive search for ways to update its content, the creation of original methods and means of education and training, the use of new forms of organization of the pedagogical process. The development of preschool education with the transition to a new qualitative level cannot be carried out without the development of innovative technologies. Traditional methods are being replaced by active methods of teaching and upbringing aimed at activating the cognitive development of the child. In these rapidly changing conditions, a preschool teacher needs to be able to navigate a wide range of modern pedagogical technologies. All of the above has formed the prerequisites for improving the professional skills of teachers of our preschool educational organization. The search for new forms and methods of pedagogical work that contribute to improving the level of professional competence has led to the fact that modern interactive, communicative and gaming technologies have become widely used in the practice of our preschool organization. Practice shows that the introduction of new forms of methodological support of the educational process makes it possible to improve the quality of education and the skills of teachers, who, in turn, widely use innovative educational technologies in their work.

There are many methods of teaching and raising children, it is necessary to choose more effective means based on modern methods and new integrated technologies. It is considered correct in a preschool organization to introduce the following educational technologies into practice:

- health-saving technologies;
- technologies of project and research activities;
- educational pedagogy and game technologies;
- critical thinking.

One of the promising methods is the method of project activity. This method supports children's cognitive activity, which helps the child to get a positive experience of implementing their own ideas, searching for new, non-standard actions based on the originality of thinking, support the initiative of

the child and formalize it as a culturally significant product. Any project is a product of cooperation between children, educators and parents. The project involves solving cognitive, creative tasks, experimental activities and the development of communicative communication skills. In the practice of modern preschool organizations, various pedagogical teaching technologies are being introduced. One of the methods by which it is possible to solve the tasks set out in the standard is the technology of developing critical thinking. This technique is an integral system, it is not criticism, but a perfect, complementary thinking that will teach children to collect information, analyzing it, using the necessary information.

A preschooler should try to think critically, express and prove his opinion. This will give him the opportunity to broaden his horizons, think critically, think extraordinarily, show interest in the topic under discussion and allows him to improve his creative abilities. Along with this, individual, pair and group work with pupils has a beneficial effect on expressing one's own opinion during a discussion, teaches one to be able to listen and evaluate the opinions of others, think before answering, respect the opinions and rights of comrades, the collective. Modern teachers-educators of preschool organizations in organized educational activities use several innovative interactive methods-techniques. Improving the quality of innovative activities in preschool organizations is directly dependent on the professional level of teaching staff. The main signs of innovative activity of a teacher of a preschool organization are:

- Teacher's willingness to improve their activities, innovative needs.
- A teacher should love children, his work, be a thinking person, capable of analyzing and creatively processing new knowledge.
- Creative ability to design, model and give out new ideas and ideas in practical forms.
- With the aim of motivating teachers for professional development and professional competence improvement, summing up and revealing the results of their pedagogical activity, dissemination and generalization of pedagogical experience through competitions, seminars, master classes, etc.

Continuous improvement of the pedagogical process requires teachers of preschool organizations to continuously search for new methods and means of education and training. Positive results in the upbringing of children are achieved with a skillful combination of different forms of cooperation, with the active involvement in this work of all members of the staff of the preschool organization and family members of the pupils.

Thus, it is necessary to remember that the implementation of various educational changes is an activity for the development of the preschool organization itself. Since, "This process requires comprehensive knowledge and skills from the mentor. In this regard, a thorough study of the psychology of children is especially important.

Contracts, which are considered a specific type of legal facts, occupy an important place in the emergence, change and termination of civil legal relations.

As a result of the analysis carried out, the article will develop proposals for improving the legislation on the legal regulation of the activities of microloan organizations.

The article reveals the prospects for the development of civil society in Uzbekistan and analyzes the problems of the development of legal consciousness and legal values in modern society, identifies important structural and material differences between law and law, which is one of the main components of law.

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