

**DEVELOPMENT OF PEDAGOGICAL SKILLS OF STUDENTS OF THE
DIRECTION OF HIGHER EDUCATION PRESCHOOL EDUCATION**

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Annotation : this article spoke about the scientific work of an integrative approach to improving the pedagogical abilities of Educators of the preschool educational direction. Social and pedagogical, psychological preparation of the formation of the model of the educator in society – the O'ne in the educational process of the educator.

Keywords: professional skill, integrative approach ,psichological knowledge, acute will, pedagogical skill, skill, educator model, educational efficiency, humane attitude.

Global changes in the present day, The Daily development of technology and Information Communication Technologies of Science require the Educator of the XXI century to have pedagogical skills, sharp will, pedagogical psichological knowledge, deep knowledge of his work and high thinking, political literacy, a wide range of fkrlash and thoughtfulness. Educators working in preschool educational organizations should thoroughly know the optimal organization of educational forms, the theory of shaky personality, enrichment with various new ideas. The fact that the model of an educator in society has its own skills will not only be a person who ensures the effectiveness of upbringing, but at the same time will also increase his prestige in society, and respect for him will come to the face of the educators. The organization of practical actions on the way to improving professional skills makes it possible to avoid mistakes made or made in pedagogical activity, to achieve success in relations with educators, colleagues, as well as parents. An educator with high pedagogical skills should be able to dream of a child, treat him humanly, timely resolve possible conflicts if he correctly evaluates any pedagogical situation, and always advance in pedagogical activity should be able to connect the good ideas instilled in the minds of educators in the development of society and in the pedagogical process with life.

As we all know, the ability of an individual to actively participate in the life of society directly depends on the competencies formed in it. The cognitive skills and malalacalry acquired by him during his career play an important role in riveting his place and importance in Educational Society. V.A.Slasttel praised that with a high appearance in the professional direction of the personality of pedagogical abilities, the main indicator of the ability of any activity is, in his opinion, the acquisition of special generalized skills. The lack of particularly pedagogical pisichological knowledge of educational professional knowledge or its rejection and lack of attention to it in most cases, the educator stops searching on himself using ready – made materials. This leads to a level of ignorance in relation to the personality of the educator. The great German pedagogue Adolf Disterverg, talking about the educator's constant practice of reading subjects in order to take his place in society, said: "the educator must regularly engage in science. Otherwise it will look like a dried tree and stone. Just as a withered tree and Stone cannot bear fruit, no result can be expected from such a caregiver in the future." First of all, the educator must be educated, understand the laws of the medicine and society in which he lives, be socially active, master the pedagogy of general and preschool education, the psyche and physics of children, and know the age characteristics of children. Also, the approach of the pedagogical educator from a scientific point of view to the development of the child to the development of all methods allows you to increase the complexity to the effect. L.Y. in his research, kolnlmsky noted that the attitude of the educator to children is a decisive role in the interests of the work of the educator without question, and is considered an important factor in pedagogical skills. In his opinion, the interaction of children with the educator largely depends on this very process harakter. Well-known Russian pedagogue A.S. In his works, Makarenko describes his thoughts on the professional quality of the teacher as follows: "it is impossible for a pedagogue not to play a specific role in the lesson. A teacher who does not know how to play a role in the classroom scene cannot

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conduct professional activities. He is, in a sense, an actor. It is also impossible for our behavior, temperament, character to be a pedagogical weapon for us. It is generally impossible to educate children with heart and heartache, with the help of our hijran histograms. After all, we are human. If it is possible to finish work in owners of any other profession without effort, the pedagogue will also have to carry out activities without suffering. The reader is sometimes faced with the need to demonstrate suffering in communication. For this, the pedagogue must also know how to play a positive role as an actor on stage.

Ability is an individual-psychological feature of a person and is the totality of individual psychic qualities that represent the ability of a person in the field of muay Thai activity and the sub-objective condition for the successful implementation of work. This task, created in order to guide the educational process, and not to educate, and not to teach children, the deeper he realizes, the more freedom, initiative, independent thinking conditions he has created for his children. The educator, who possesses the ability to educate at a truly high level, seems to follow the educational process as if from the outside and in fact this process is controlled. Socrates, the great Greek philosopher, in those times, had already called expert educators “Obstetricians of thought.” It is necessary not to declare the finished truth, but to ensure that a new thought is born in your children. The first task of the educator in the management of the educational process is when he sets a goal. And the goal is the main factor in pedagogical activity. The educator and the general labor of children are guided in a certain direction. This leads to the expected results in its place. The essence of the management process is that it makes the movement of participants in the pedagogical process relevant. The personality of the educator must have organizational skills. The abundance of tasks performed by the educator makes it possible to use the elements of many other specialties in his profession, such as acting, recessionalism, menjerning, research. Ya. The main sign of upbringing according to Komensky is that he, with his high level of morality, love for people, knowledge and cocktail love and other qualities, will become an example for the educator and, setting an example, raise humanity in them. It would not be an exaggeration to say that the use of various games in pedagogical processes aimed at the formation of base competencies in teachers of the preschool educational direction on the basis of an integrative approach will allow to achieve the expected effectiveness. The reason is, with the help of this method, reflexive competence is formed, in which personal, intellectual, general, communicative skills are combined among themselves. According to the pedagogical encyclopedia, pedagogical reflection means self - equalization of subjects of educational educational processes in the process of interaction. Reflexive competence of the educator is a process of theoretical activity aimed at understanding the understanding of the subjects ' own behavior and their foundations. The principle of integration is considered the leading principle in the development of the modern educational system. The essence of the principle of integration is that preschool children are guided by the desire to create a synthetic, holistic system of knowledge that gives an idea of a holistic view of the world. As a result, a personality of self-realization develops in them, the ability to socialize, find solutions to problem situations is formed. As a result, on the basis of compliance with the laws of society, teachers of the direction of preschool education, thefaol civil competence is formed. And the case method, in addition to involving students in practical activities, also serves to expand the scope of the game, connecting it with real life reality. This method connects the learning process with specific life situations, encouraging students to actively seek solutions to the problems posed, to discuss the results of joint activities in stages.

Social and pedagogical, psychological preparation of the formation of the model of the educator in society – is comparable to the level of ownership of the educational process, its content , principles, form, method of Organization of education , and initial theoretical information about the pedagogical, psychological knowledge skills, knowledge of the age and individual characteristics of the educational person and their ability to It is necessary for the educator to apply his methods correctly

and accurately in order to be interested in the management of educators in society, in the socialization of the educator model, his pedagogical skills, abilities, attention to the young characteristics of each of the pupils, be carried out on the basis of state requirements, and in these aspects the correct way It requires the educator to recognize and use techniques that provide a solid study of the knowledge of the easy mastery of training, which is suitable for the young characteristics of the trainees.

Contracts, which are considered a specific type of legal facts, occupy an important place in the emergence, change and termination of civil legal relations.

As a result of the analysis carried out, the article will develop proposals for improving the legislation on the legal regulation of the activities of microloan organizations.

The article reveals the prospects for the development of civil society in Uzbekistan and analyzes the problems of the development of legal consciousness and legal values in modern society, identifies important structural and material differences between law and law, which is one of the main components of law.

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