

Ron Clark's methods for working with students with low academic performance

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Annotation. Taking into account that only some approaches to assisting low achievers in learning more successfully have been systematically studied to determine their effectiveness, this article summarizes what Ron Clark's methods research will assist low achievers in improving performance at learning.

"If you bring enough positivity to an area,
the negativity has no choice but to leave."

Ron Clark

The vital and urgent issue of comprehensively educating kids is one that teachers are currently faced with. To do this, teachers must, first and foremost, be experts in their field, possess understanding of psychology and pedagogy, create cutting-edge instructional strategies, and be able to effectively use pedagogical techniques while teaching. The contribution of teachers to the growth of a student's aptitude is unmatched. Teachers must learn the skills necessary for this and be able to use them correctly. For instance, numerous pedagogues have shared their ideas and experiences about what to focus on more when working with a group of kids in their writings. One of the greatest pedagogues, V.A. Sukhomlinsky, asserted that in order to enhance education, produce worthwhile outcomes, and cultivate morally upright citizens, a teacher must understand every student's heart.

While working with teens who are typically burdened, undisciplined, who have committed crimes in the past, and who are unaccustomed to labor, A.S. Makarenko has demonstrated in his experience that it is possible to create talented children even from such students. This demonstrates that every youngster possesses potential and skill. If the teacher is able to guide the kids in the appropriate direction. According to Makarenko, persons who follow this road are not mentally weakened; rather, their carelessness and lack of discipline result from living a muddled and incorrect life. According to the author, if they are given serious attention, they will grow into tremendous skills.

Even now, educators are creating instructional strategies for teaching children who have low mastery. Ron Clark is one of these teachers. Clark's innovative teaching style consists of three components: student engagement, culture, and rigor. He hopes to put students in a good mood so that they will remember more information. He makes it a point to form personal bonds with his students and their families. He mostly dealt with kids who had trouble learning, and he wrote several books on how to teach high schoolers. These books act as a curriculum to facilitate successful learning in the classroom. Many nations throughout the world have published his pedagogy books. His experience working with pupils that have poor learning abilities is his greatest accomplishment. In his book "The Essential 55," he discussed his teaching strategies. We shall discuss a few of these rules below:

Students should be respected and treated like family by teachers.

"The class is like a family; thus the students should support one another.

- It's important to listen intently when a student presents a viewpoint.

- It's important to congratulate students when they obtain high results in order to boost their spirits.

- When a topic is being addressed, it's critical to respect other people's viewpoints.

As you read through the list, you may find some rules that you like and want to use with students and children in your life, while others may not. When it comes to children's behavior, we all have

different levels of tolerance, and we all have different levels of expectations for ourselves and others. These rules are offered as suggestions, tried-and-true methods that have served my students well. I hope you find them beneficial.

14 of The Essential 55 From Ron Clark's book, The Essential 55- An Award-Winning Educator's Rules for Discovering the Successful Student in Every Child

- Make eye contact
- Respect other ideas and opinions
- Do not save seats
- Say thank you within three seconds of receiving something
- When you win, do not brag; when you lose, do not show anger
- Do your homework each and every night without fail
- Do not talk in a movie theater
- Be the best person you can be
- Always be honest
- If you are asked a question in conversation, ask a question in return
- Perform random acts of kindness
- Learn the names of all the teachers in the school and greet them
- If someone bumps into you, even if it was not your fault, say excuse me
- Stand up for what you believe in

Students shouldn't boast about their successes because doing so devalues them in the eyes of their peers.

- It is preferred that students provide accurate and thorough responses to the questions.

- Homework completion is a universal right. Every kid in the class should participate. It is crucial that your surroundings are orderly and clean. The organization of the teaching resources is also crucial. The teacher and pupil should maintain some distance from one another, and their relationship should be built on respect.

One of the most crucial guidelines is for pupils to have high expectations for themselves. Positive thinking should be applied to everything.

- Don't be embarrassed to make errors. Your errors might teach you more.

The skill of the educator to manage a class of students is crucial. In particular, it will work well as the teacher's assistant, predicts Makarenko.

One of the most difficult problems that students and teachers face is the problem of low academic achievement in examinations. This issue has numerous causes, as well as educational, social, cultural, and psychological dimensions. Low or weakness of the student's mark below the normal average in a study subject level due to a variety of reasons, including those related to the student himself, or those related to family, social, and academic environment

As a result, despite their abilities that qualify them for the highest grades, they may experience frequent failure. Individual differences play a significant role in students' academic achievement. Low academic achievement is one of the most serious issues confronting modern educational institutions, preventing them from carrying out their educational mission effectively. Still, this issue may result in the presence of a group of students who are unable to pursue their courses with their colleagues due to their low potential, becoming a source of annoyance, chaos, and inconvenience to the teacher and the rest of the students, and thus disrupting the educational process in the classroom and throughout the school. Many parents, however, complain about their children's low academic achievement, unaware of the true causes of this weakness and how to address it. Some parents may use non-educational and ineffective methods such as physical punishment to encourage their children to work hard in school. Unfortunately, these coercive methods do not improve the conditions of their children; on the contrary, they have negative consequences. The efficient use of cutting-edge technology in the

educational systems of world countries and the experiences of world countries would produce effective results in a situation where Uzbekistan and the countries of the world have created mutual collaboration in a variety of spheres. The external structure of the Constitution describes its relationship with other sources of law, the totality of relations, its place and role in the legal system and its significance in the system of social and normative regulation in society. The article presents the role of family, forming system of upbringing, traditional-educational system and traditions in Uzbekistan. In an article consistently revealing the principles of the Bologna process for measuring the quality of education, the dynamics of internationalization and the logic of integration in European higher education and in Eurasia.

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