

**Abdurahimov. Sh**

Teacher of Kokan Pedagogical Institute

**Annotation:** The content of the educational process, education - a specific, clear goal and the process of comprehensive development of a person based on socio-historical experience, formation of his consciousness, behavior and worldview are revealed in the article. It has been deeply analyzed that education is a process of activity aimed at bringing the young generation to adulthood in all respects towards a specific goal, forming social consciousness and behavior in it.

**Key words** - Education, behavior, social consciousness, personality, development, progress, process, activity.

The prosperity of not only one family, but also of every country on the planet, and the happiness of the peoples living in it, is undoubtedly due to education and upbringing. There is, without a doubt, nothing in the world of life that affects mankind like education. For this reason, famous sages from ancient times wrote down valuable thoughts about education.

Even if the donkey stands at the base of the pulpit,

Education cannot be passed on, man.

A person grows up without education.

He remains an ass, even if he enters the face.

The development of a person depends on the quality of education. At the same time, the content, form and methods of education depend on the level of development of the individual. The upbringing process is complicated. That's why he requires the educator to take into account the mental state, mental and physical capabilities of the child and approach him with kindness. The educator should carefully study the personality of the student, understand and respect them [1,37.s].

As long as the life activities of the students are useful for the society, appropriate and their relationships are rationally organized, the educational process will be carried out more efficiently. A person is educated by the means surrounding him: family, parents, school, friends, environment, mass media, art, literature, nature, etc. He should lead the process of development and formation of the person. Humanity in interpersonal relations, mutual respect between pedagogues and students relations, it is necessary to pay attention to the opinion of children, to treat them kindly. [2,51.s].

It should be emphasized that in practice the educational process is a national work and is continuous whether it covers children of all ages, it would be appropriate if the actions of various social, public and state institutions and institutions on the formation of personal development are integrated. In education, it is necessary to recognize the human personality as a high social value, to respect the uniqueness and uniqueness of each child, to take into account his social rights and freedom. The young generation is educated according to the specific production method and social relations of the society of each historical period. This is the main law of education. Education is related to the life of society, as society changes and develops, education also changes and develops. [4,29.s].

The educational process should acquire a vital, practical character. All participants of the educational process; pedagogues, parents, the public, youth organizations and labor unions - all should have professional and pedagogical training. A number of tasks are solved in the process of organizing social education. These tasks are determined based on the purpose of social education. In the independent Republic of Uzbekistan, at the same time, in the process of educating the young generation, solving the following tasks is of great importance:

This is the main law of education. Education is related to the life of society, as society changes and develops, education also changes and develops. [4,29.s].

The educational process should acquire a vital, practical character. All participants of the educational process; pedagogues, parents, the public, youth organizations and labor unions - all should have professional and pedagogical training. A number of tasks are solved in the process of organizing social education. These tasks are determined based on the purpose of social education. In the independent Republic of Uzbekistan, at the same time, in the process of educating the young generation, solving the following tasks is of great importance:

- v) to understand the essence of universal moral standards (humanity, humility, mutual help, love, kindness, support of customs, humanitarianism, hatred of immorality, etc.), to achieve a decision of behavior and high culture in students;
- g) instilling in students a sense of respect for legal and moral standards and a sense of citizenship, responsibility for social duty;
- d) creation of responsibility for nature protection, creation of ecological balance;
- j) forming a sense of patriotism and internationalism, establishing a sense of respect for other nations and peoples, not discriminating against their rights and duties;
- z) learning to correctly and objectively evaluate the internal and external policy of the independent state - the Republic of Uzbekistan;
- i) valuing a person as a supreme value, teaching to respect his honor, dignity, value, rights and duties, etc. [6,43.s].

These are the general tasks of social education in the Republic of Uzbekistan.

At the same time, a number of tasks are carried out based on the specific purpose of social education - moral, mental, physical, ecological, economic, legal and political education. [8,67.s].

For example,

- 1) in the process of organizing moral education - formation of moral awareness and culture based on informing students about the content of social and moral standards, explaining to them the importance of moral standards in social life, establishing in them a sense of respect for social and moral standards (requirements and prohibitions);
- 2) during the establishment of mental education - to inform students about the achievements, innovations and discoveries in science, technology and technology, to give them knowledge about the basics of social and natural sciences, to form their thinking, to develop their worldview;
- 3) in the process of organizing physical education - to create a sense of caring for students about maintaining and strengthening their health, training the body, correct physical development and increasing its working capacity, creating new skills and competencies in them in terms of new movement networks, arming them with special knowledge, to develop the basic movement qualities of the students (strength, quickness, agility, endurance, endurance, hard work, endurance, will and determination of character) in accordance with the age and gender of the students, to educate them in conscious attitudes towards maintaining personal hygiene;
- 4) in the process of carrying out aesthetic education - education of students' aesthetic sense, aesthetic taste, their creative abilities, aesthetic needs and feelings of love for beauty, desire for beauty, formation of aesthetic culture;
- 5) while conducting ecological education - to explain to students the unity and connection of the individual, society and nature on the basis of imparting ecological knowledge to students, to establish in them the understanding of the important role and essence of the ecosystem in the development of man, humanity, society, to treat nature with care and responsibility to decide the feelings of being, to care about the preservation of nature, as well as to form an ecological culture;

<b>235</b>	<b>ISSN 2277-3630 (online), Published by International journal of Social Sciences &amp; Interdisciplinary Research., under Volume: 11 Issue: 09 in September-2022</b> <a href="https://www.gejournal.net/index.php/IJSSIR">https://www.gejournal.net/index.php/IJSSIR</a>
	<b>Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit <a href="https://creativecommons.org/licenses/by/4.0/">https://creativecommons.org/licenses/by/4.0/</a></b>

6) in the process of organizing economic education - to ensure the economic stability of the country on the basis of providing students with economic knowledge, to follow the rules of the market infrastructure, to fill the domestic market, to create the skills and qualifications to participate in the activity of creating small and medium-sized businesses, to create material and human labor to resolve feelings of concern for wealth preservation and increase, formation of economic culture;

7) in the process of organizing legal education, to explain to students the meaning of the state Constitution, the doctrine of the state, rights to citizenship, family, labor, economy, administrative benefits, conducting and managing court cases, instilling in them the concepts of the importance of socio-legal norms in the life of individuals and society, to ensure that they have an idea about the essence of legal relations, to form legal consciousness, as well as skills and competencies in organizing legal activities, to form legal culture;

8) in the process of organizing ideological and political education - providing students with political knowledge, the Constitution of the Republic of Uzbekistan, the foundations of civil society, the structure of the national state, the activities of state bodies, as well as the content of the internal and foreign policy of the Republic of Uzbekistan, and the formation of political skills and competencies in students acquisition, formation of political culture, etc. [9,39.s].

In short, in the modern pedagogical process, teaching the student that he should receive mental, aesthetic, moral, physical, political-ideological, economic, ecological and religious education is of little effect. Questions such as why the above-mentioned directions of education are needed and what they can give to a person are interesting for the student. This aspect of the problem is given priority in the education system of developed foreign countries. The above-mentioned ideas should serve to raise a mature citizen, a qualified specialist and a well-rounded family owner in a properly organized pedagogical process.

The external structure of the Constitution describes its relationship with other sources of law, the totality of relations, its place and role in the legal system and its significance in the system of social and normative regulation in society.

The article presents the role of family, forming system of upbringing, traditional-educational system and traditions in Uzbekistan.

In an article consistently revealing the principles of the Bologna process for measuring the quality of education, the dynamics of internationalization and the logic of integration in European higher education and in Eurasia.

#### List of used literature.

1. Nodirovna, Khushnazarova Mamura. "THEORETICAL AND METHODOLOGICAL BASIS OF TRAINING OF MANAGEMENT PERSONNEL IN THE PROCESS OF HIGHER PEDAGOGICAL EDUCATION." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.04 (2022): 171-177.
2. Akbarovna, Abdullajonova Shaxnoza. "INCLUSIVE EDUCATION AND ITS ESSENCE." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.01 (2022): 248-254.
3. Adxam, Z. (2021). Педагогические факторы формирования чувства Родины на основе национальных и общечеловеческих ценностей у учащихся начальной школы. *Среднеевропейский научный вестник*, 17, 284-286. <https://doi.org/10.47494/mesb.2021.17.814>
4. Najmiddinova, Rahimova Feruza. "PEDAGOGICAL CONDITIONS OF IMPROVEMENT OF SOCIAL PEDAGOGICAL ACTIVITY OF STUDENTS ON THE BASIS OF

<b>236</b>	ISSN 2277-3630 (online), Published by International journal of Social Sciences & Interdisciplinary Research., under Volume: 11 Issue: 09 in September-2022 <a href="https://www.gejournal.net/index.php/IJSSIR">https://www.gejournal.net/index.php/IJSSIR</a>
	Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit <a href="https://creativecommons.org/licenses/by/4.0/">https://creativecommons.org/licenses/by/4.0/</a>

- MULTIMEDIA TOOLS." INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429 11.07 (2022): 108-112.
5. Erkinovna, Yuldasheva Malohat. "DEVELOPMENT OF THE COGNITIVE ACTIVITY OF FUTURE TEACHERS IN INNOVATIVE EDUCATIONAL CONDITIONS AS A SOCIAL PEDAGOGICAL NECESSITY." INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429 11.04 (2022): 196-199
  6. Abduhafizovna, Melikuziyeva Mavluda, and Yigitaliev Mirzoxid. "WAYS TO INCREASE THE LEGAL KNOWLEDGE OF PRIMARY SCHOOL STUDENTS." *Web of Scientist: International Scientific Research Journal* 3.02 (2022): 124-130..
  7. Ключев, Роман Владимирович, et al. "ИССЛЕДОВАНИЕ И АНАЛИЗ ПОКАЗАТЕЛЕЙ НАДЕЖНОСТИ ОТДЕЛЬНЫХ СТРУКТУРНЫХ ЭЛЕМЕНТОВ ЦИФРОВЫХ ПОДСТАНЦИЙ." *Вести высших учебных заведений Черноземья* 1 (2021): 68-79.
  8. Umarova, M. H. "Ethnic Related Toponyms of The Population in Surkhandarya Region."
  9. Nargiza, Yunusalieva. "SOCIAL AND MORAL EDUCATION OF STUDENTS AND DEVELOPMENT OF VALUES." *Galaxy International Interdisciplinary Research Journal* 10.1 (2022): 300-305.
  10. Ксамидовна, Мамаюсупова Ирода. "ОСНОВНЫЕ КРИТЕРИИ ДЛЯ РАЗРАБОТКИ ПРОГРАММ ОБУЧЕНИЯ КОНФЛИКТОЛОГИИ". *МЕЖДУНАРОДНЫЙ ЖУРНАЛ СОЦИАЛЬНЫХ НАУК И МЕЖДИСЦИПЛИНАРНЫХ ИССЛЕДОВАНИЙ ISSN: 2277-3630 Импакт-фактор: 7.429 11.06 (2022): 181-184.*
  11. Мриксайтова С., Ерматова Ш. и Ходжаева Н. "Обучение студентов творческому мышлению посредством самостоятельного обучения в высших учебных заведениях является насущной проблемой". *Евро-Азиатские конференции*. Том 3. № 1. 2021.
  12. Зокиров М. А. ЎҚУВЧИЛАРДА ИЖТИМОЙ ФАОЛЛИКНИ РИВОЖЛАНТИРИШНИНГ ПЕРЦЕПТИВ АСОСЛАРИ //Science and innovation. – 2022. – Т. 1. – №. В3. – С. 659-666.
  13. Tolibjonovich, M. T. (2021). The Constitution is a Legal Guarantee for the Development of the Country and the Well-Being of Society. *International Journal of Human Computing Studies*, 3(2), 105-109.
  14. Abdullaev, A. N. (2017). THE ROLE OF THE NATIONAL TRADITIONS AND RITES IN FAMILY UPBRINGING. *Modern Science*, (4-2), 6-8.
  15. Jamoliddinovic, U. B. (2022). Origins, Dynamics and Logics Bologna Process. *European Multidisciplinary Journal of Modern Science*, 5, 239-245.