

Types and content of education

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Annotation: The content of the educational process, education - a specific, clear goal and the process of comprehensive development of a person based on socio-historical experience, formation of his consciousness, behavior and worldview are revealed in the article. It has been deeply analyzed that education is a process of activity aimed at bringing the young generation to adulthood in all respects towards a specific goal, forming social consciousness and behavior in it.

Key words - Education, behavior, social consciousness, personality, development, progress, process, activity.

Education is a process of comprehensive development of a person based on a specific, specific goal and socio-historical experience, forming his mind, behavior and worldview. In another interpretation, education is a process of activity aimed at bringing up the next generation in all aspects towards a specific goal, forming social consciousness and behavior in it. The essence of social education is different in different times and places. Its content is based on social goals. Education although the idea is expressed differently, but the feature of directionality and expresses unanimity according to its object.

Abdulla Avloni, a well-known Uzbek pedagogue, is like this in the field of education

says: "Al-hasil, education for us is life, death, salvation - disaster, Happiness is a matter of disaster." From these points it is understood that the person education is not a private matter, but a social, national matter. After all, each The development of the people, the power of the states is generations depends on education in many ways. Education is a pedagogical process organized for the purposeful improvement of the personality, which allows regular and systematic influence on the personality of the student...

The process of education is a process of cooperation between teacher and student (educator and student) and directed towards a specific goal. In the process of education, the mind of the student is formed, his feelings develop, and behavioral habits are formed that serve to organize social relations necessary for social life.

Pedagogically correct organization of children's life and activities during the education process is extremely important. A child in action has a certain attitude towards educational influences coming from outside. This relationship represents the inner needs and desires of a person. ..

The researches of psychologists and pedagogues show that external factors affect the individual (eighteen negative or positive) depends on the child's attitude towards them shows. Not only the organization of the child's activities, but also the child 'show he perceives, evaluates, feels different experiences in relation to this activity it is necessary for him to know what he got from them for himself. Because education takes place on the basis of increasing complexity of social relations. In the process of education, not only the student's mind, but also his feelings also growing up, in which the moral requirements of the society to the individual it is necessary to form appropriate moral skills and habits. To this in order to achieve it, the student's mind, feelings and will are influenced.

If any of these are neglected, the goal is to achieve becomes difficult. The teacher leads the educational process. They are students determines their activities, their participation in the social process creates conditions for, allows regular and systematic influence on the personality of the student. The process of education is a process of cooperation between the teacher and the student (educator and student) and directed towards a specific goal. In the process of education, the mind of

the student is formed, his feelings develop, and behavioral habits are formed that serve to organize the social relations necessary for social life. ..

Pedagogically correct organization of students' lives and activities in the educational process is extremely important. In the process of activity, the student has a certain attitude towards educational influences coming from outside. This relationship represents the inner needs and desires of the individual. The researches of psychologists and pedagogues show that the influence of external factors (either negative or positive) on a person depends on the student's attitude to them.

It is necessary not only to organize the student's activities, but also to know how the student understands, evaluates and feels various experiences in relation to this activity, and what he gets from them. After all, education takes place on the basis of increasing complexity of social relations. In the process of education, it is necessary to develop not only the student's mind, but also his feelings, and to form moral skills and habits in him that are in accordance with the moral requirements of the society. To achieve this, the student's mind, emotions and will are affected. If any of these are neglected, it will be difficult to achieve the goal..

The teacher leads the educational process. It determines the activities of students, creates conditions for their participation in the social process. Through active participation in the social process, students' independence and creative initiative increase. If the activity is organized based on the interest and desire of the student community, in this process the student's peer and self-awareness process occurs. When the student becomes aware of the responsibility for his behavior and behavior in front of the team, he becomes an active participant in the common work, not an executive. .

In order to implement education effectively, it is important to know and take into account its driving force, the source of the educational process. It consists of internal and external contradictions in the education process. In education, it is necessary to take into account the education level of students. If this aspect is forgotten, certain contradictions will arise. Skills and habits formed in the process of activity facilitate compliance with moral standards. At the same time, directions of social education - moral, a number of tasks are carried out based on the specific purpose of mental, physical, ecological, economic, legal and political education. ..

For example,

1) in the process of organizing moral education - formation of moral awareness and culture based on informing students about the content of social and moral standards, explaining to them the importance of moral standards in social life, establishing in them a sense of respect for social and moral standards (requirements and prohibitions);

2) during the establishment of mental education - to inform students about the achievements, innovations and discoveries in science, technology and technology, to give them knowledge about the basics of social and natural sciences, to form their thinking, to develop their worldview;

3) in the process of organizing physical education - taking care of students to maintain and strengthen their health, to train the body, to develop it physically, and to increase its working capacity.

to create a sense of doing, to create new skills and competencies in them regarding new movement networks, to arm them with special knowledge, to develop students' age and gender (strength, quickness, agility, endurance, perseverance, hard work, endurance, will and character)

decision-making) development of basic movement qualities, education of conscious attitudes towards maintaining personal hygiene in them;

4) in the process of carrying out aesthetic education - education of students' aesthetic sense, aesthetic taste, their creative abilities, aesthetic needs and feelings of love for beauty, desire for beauty, formation of aesthetic culture;

5) while conducting ecological education - to explain to the students the unity and connection of the individual, society and nature on the basis of imparting ecological knowledge to the students, to establish in them the understanding of the important role and essence of the ecosystem in the

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development of man, humanity, and society, to treat nature with care and responsibility, to decide feelings such as caring about nature conservation, as well as to form ecological culture;

6) in the process of organizing economic education - to ensure the economic stability of the country on the basis of providing students with economic knowledge, to follow the rules of the market infrastructure, to fill the domestic market, to create the skills and qualifications to participate in the activity of creating small and medium-sized businesses, to create material and human labor to resolve feelings of concern for wealth preservation and increase, formation of economic culture;

7) in the process of organizing legal education, to explain to students the meaning of the state Constitution, the doctrine of the state, rights to citizenship, family, labor, economy, administrative benefits, conducting and managing court cases, instilling in them the concepts of the importance of socio-legal norms in the life of individuals and society, to ensure that they have an idea about the essence of legal relations, to form legal consciousness, as well as skills and competencies in organizing legal activities, to form legal culture;

8) in the process of organizing ideological and political education - providing students with political knowledge, the Constitution of the Republic of Uzbekistan, the foundations of civil society, the structure of the national state, the activities of state bodies, as well as the content of the internal and foreign policy of the Republic of Uzbekistan, and the formation of political skills and competencies in students acquisition, formation of political culture, etc. ...

In conclusion, it is important to have a special impact on the child's mind through various activities (study, work, social affairs, games, sports, artistic hobby) during the period of rapid development of the child's personality - school years. Otherwise, as a result of a lack of understanding of moral standards and moral requirements, a person may become unstable in social relations and susceptible to random influences.

The external structure of the Constitution describes its relationship with other sources of law, the totality of relations, its place and role in the legal system and its significance in the system of social and normative regulation in society.

The article presents the role of family, forming system of upbringing, traditional-educational system and traditions in Uzbekistan.

In an article consistently revealing the principles of the Bologna process for measuring the quality of education, the dynamics of internationalization and the logic of integration in European higher education and in Eurasia.

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