

FORMATION OF NATIONAL SELF-CONSCIOUSNESS OF STUDENTS IN THE CLASSROOM OF A FOREIGN LANGUAGE

Tilyakhodzhaeva F.M.

Associate Professor Kokand Pedagogical Institute

fazilya_t@rambler.ru

Annotation: This article talks about the ways and possibilities of forming students' self-awareness in foreign language classes, as well as using authentic language material for this purpose. Particularly emphasized is the need to use new teaching aids created during the acquisition of state independence by Uzbekistan.

Keywords: ideology of national independence, freedom of thought, judgments, opinions, content, educational material.

INTRODUCTION

With the acquisition of state independence by Uzbekistan in the context of the democratization of society, the importance of the ideological and political education of the younger generation and its involvement in the public life of the country is increasing.

It should be noted that, in contrast to the communist ideology - the ideology of Marxism-Leninism, the ideology of national independence cannot be established as a state one. This constitutional provision provides wide scope for the development of the individual, freedom of thought, judgment and opinion. Ideological and political education, based on a variety of ideologies and opinions, is aimed at developing ideological conviction, political awareness and social activity among students, future teachers, and also serves to cultivate love for the motherland, the desire for knowledge.

Beliefs should not be confused with ordinary knowledge. As you know, ideological beliefs are knowledge that has passed into the internal position of the individual. The formation of ideological conviction involves the conscious assimilation by students of scientific knowledge and national values, in the truth of which they are sure.

Another side of the ideological and political education is the development of an understanding of government policy among the younger generation.

In the process of ideological and political education of students, pedagogical universities solve a number of tasks that are determined by the policy of the independent state of Uzbekistan. One of the most important tasks is the formation of national consciousness of students.

When preparing for a lesson on a particular topic, a foreign language teacher analyzes the content of the educational material and, along with the didactic purpose of the lesson, thinks over its educational tasks. The educational tasks of the lesson follow from the content of the educational material.

So, for example, when submitting educational material on the topic: "Berühmte usbekische Persönlichkeiten"¹(Rund um Usbekistan.2009), students should first of all provide a figurative perception of information. To do this, in the process of group work in the German language class, students are invited to collect material.

The main task of a foreign language teacher is to teach to speak a foreign language, using the knowledge of students on this topic. One of the difficulties is the lack of assumed knowledge.

The educational process, based on the basic law of learning, is an interconnected activity of students and teachers.

1-Тилияходжаева Ф.М. Rund um Usbekistan. Т., Fan va texnologiya, 2009

Each party in this activity requires certain knowledge and skills.

As many modern methodologists note, the material base of each language lesson is texts and voiced documents in the target language.

The textbook offers authentic texts that arouse students' interest in the topic under discussion and further independent search for additional information.

It is undeniable that history contributes greatly to the formation of a nation's identity. In this regard, on page 81 of the textbook "Rund um Usbekistan"² for the first time, students are invited to discuss the topic of national identity:

„Das Zentrum des neuen Taschkent ist Amir Temur Park. Inmitten eines kreisförmigen Parks steht das neue Symbol des usbekischen Nationalbewusstseins: Amir Temur.

As you know, history contributes to the creation of the future to a large extent, but it is important to have not only one view of history, but many, so that there is an open historical picture, so that, as Ms. Dr. Nagel says, there is no elevation of one's own history nation in relation to the history of other nations and peoples.

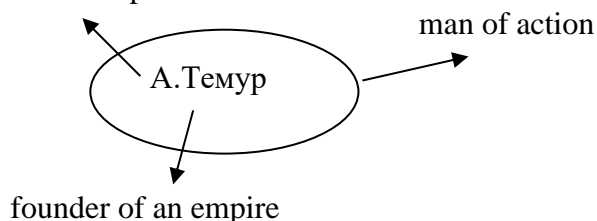
In this regard, on page 113 of the above textbook, a discussion of two points of view on the historical personality of Amur Temur is proposed. On the one hand, the positive attitude of the English playwright Christopher Marlowe³ and, on the other hand, the negative statement of Goethe.

² - Тиляходжаева Ф.М. Rund um Usbekistan. Т., Fan va texnologiya, 2009,81

³ Butterworth. **Marlowe, Christopher**. Tamburlaine the Great. Ed. J. S. Cunningham. Manchester University Press, Manchester 1981

In the process of group work, the image of A. Temur arises:

Defender of the Europeans



Since the task of the textbook is to arouse students' interest in the topic, and not to present ready-made material, further work on this topic is to search for additional material on the Internet. Of great interest to the students was the fact that after the staging of the play in 1587 in London, which was a huge success in its time, Marlowe became the object of threats. This is evidenced by posters found in 1973.

*You strangers that inhabit in this land,
 Note this same writing, do it understand,
 Conceive it well, for safe-guard of your lives,
 Your goods, your children and your dearest wives.*

During the presentation and discussion of the results of independent work of students, various points of view were expressed.

Summing up the above, we can say that history greatly contributes to the formation of students' self-awareness, and the use of authentic language material on a topic of interest in a foreign language class is of great interest and motivation.

References:

1. Butterworth. Marlowe, Christopher. Tamburlaine the Great. Ed. J. S. Cunningham. Manchester University Press, Manchester 1981
2. История и самосознание: опыт Узбекистана и Германии. Тошкент.2005
3. Тиляходжаева Ф.М. Rund um Usbekistan. Т., Fan va texnologiya, 2009
4. **Tamburlaine –Wikipedia** <https://en.wikipedia.org> >
5. **Tamburlaine the Great, by Christopher Marlowe**
6. **<https://www.gutenberg.org>** >
7. **www.wikipedia.de**
8. Abdisamatov, Ahrorjon Jalolxon o'g'li, and M. Solijonov. "Reklama matnlarida turg'un birikmalarning lingvistik xususiyatlar." Central Asian Research Journal for Interdisciplinary Studies (CARJIS) 2.3 (2022): 535-539.
9. Abdubannonovich, Nasirdinov Oybek. "Figurative Meaning and Verbal Phraseological Units in English and Uzbek Languages and Their Pragmalinguistic Study." European Multidisciplinary Journal of Modern Science 6 (2022): 535-537.
10. Abdubannonovich, Nasirdinov Oybek. "The importance of stylistic devices to express figurative meaning." ACADEMICIA: An International Multidisciplinary Research Journal 12.6 (2022): 245-248.
11. Alimsaidova Sayyora Amideevna. "Historical and literary texts as the basis for teaching a non-native language." Current research journal of pedagogics 2.10 (2021): 204-208.
12. Amid'evna, Alimsaidova Sayyora. "SELECTION OF HISTORICAL AND LITERARY TEXTS FOR EDUCATIONAL PURPOSES." European Journal of Research and Reflection in Educational Sciences Vol 7.12 (2019).
13. Ernazarova Hilola Ergashevna. Some peculiarities of entries and introductory sentences in a short text. South Asian Academic Research Journals. 2022, Volume : 12, Issue : 6. Pp. 253-256.
14. Hikmatkhon Tursunovna Ahmedova. "The place of teacher's speech in the educational process". Euro-Asia Conferences, vol. 1, no. 1, Jan. 2021, pp. 212-4.
15. Isakova, Shohida. "The Role of Parents in Foreign Language Teaching." The Peerian Journal 4 (2022): 13-16.
16. Ismoilov, Kahramon. "Attitude to the Sufi orders: Yasaviya and Nakshbandiya." Euro-Asia Conferences. 2021.
17. Khamdamova Dilafruz. Concept And Typology of Discourse Personality. Genius Publishing Group. 2022.
18. Khamzaevna, R. M. "Linguistic features of the novel" New Moscow Philosophy" by V. Pyetsuh." International Journal of Research 7.3 (2020): 198-201.
19. Madina Xasanova. "Kasbiy terminologik lug'at boyligini o'rgatishda zamonaviy pedagogik texnologiyalarning o'rni" Oriental renaissance: Innovative, educational, natural and social sciences, vol. 1, no. 3, 2021, pp. 195-198.
20. Mirmuhsin Yuldashev Munavvarjon o'gli. "Development of short story genre in american literature". European Journal of Humanities and Educational Advancements, vol. 3, no. 6, June 2022, pp. 18-19.
21. Parmonov, Alisher, Durdona Mahkamova, and Dilorom Melikuziyeva. "How to give an effective presentation?." InterConf (2020).
22. Parmonov, Alisher. "The role of irony in a language system киноянинг тил тизимида тутган ўрни." Журнал иностранных языков и лингвистики 2.6 (2021).
23. Solijonov, Muhammadjon Zokirjonogli. "Conceptual field analysis sample of the text (on the example of parable)." Актуальные вопросы современной науки и образования. 2021.

290	ISSN 2277-3630 (online), Published by International journal of Social Sciences & Interdisciplinary Research., under Volume: 11 Issue: 09 in September-2022 https://www.gejournal.net/index.php/IJSSIR
	Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit https://creativecommons.org/licenses/by/4.0/

24. Solijonova K. (2022). Formation of reading skills of students-inophones at the initial stage of learning the Russian language. *Journal of Pedagogical Inventions and Practices*, 9, 19-21.
25. Z. Isaqov. "Linguistic and Cultural Characteristics of the Concept of Friendship in Proverbs." *Vital Annex: International Journal of Novel Research in Advanced Sciences* 1.3 (2022): 30-34.
26. Z. Isaqov. "Gender Characteristics of Kinship-Based Personal Names in Different System Languages". *Miasto Przyszłości*, vol. 27, Sept. 2022, pp. 40-42.
27. Солижонова К. (2022). Формирование коммуникативной компетенции у студентов-инофонов на уроках русского языка. *Research and education*, 1(2), 389-394.
28. Эргашева, М. "Локализационные отношения в узбекском языке." *Будущее науки-2016*. 2016.
29. Эргашева, Мухайё Валижоновна. "Оламнинг лисоний манзараси ва семантик майдонларга бўлиниши." *Молодой ученый* 3-1 (2016): 59-62.