

A METHODOLOGICAL AND TECHNOLOGICAL APPROACH TO INCREASE THE EFFECTIVENESS OF TEACHING 7TH GRADE EDUCATION IN A GENERAL SECONDARY SCHOOL

Abdupattaev Hasanboy Abdurahmonovich

Kokand State Pedagogical Institute,

Faculty of History

Working with young people

Deputy Dean

Annotation: *The article deals with the issue of interpretation of the world (being) essence in the national education of the Uzbek people. It analyzes the scientific-philosophical, religious views, approaches and doctrines put forward by our ancestors in the interpretation of the essence of the world (being) from a scientific and pedagogical point of view.*

Keywords: *upbringing, national upbringing, interpretation of the essence of the world (being), the world of the unseen (hidden world), the world of the witness (visible world), substance (ore) and accident (non-ore), dialectical materialism and atheistic education.*

Minutes of the meeting of the video selector dedicated to the issues of development of the public education system, increasing the qualifications and influence of pedagogues in society, raising the morale of the young generation, held in the presence of the President of the Republic of Uzbekistan on August 23, 2019

In paragraph 24, the tasks of gradually introducing the single subject "Education" from the 2020/2021 academic year, combining such subjects as "National Idea", "Etiquette", "History of World Religions", "Feeling of the Motherland" were defined. In connection with the execution of these tasks, on July 6, 2020, by the Cabinet of Ministers of the Republic of Uzbekistan, the decision No. 422 "On measures to introduce the science of "Education" in general secondary educational institutions step by step" and the decision of the Minister of Public Education of the Republic of Uzbekistan dated October 14, 2020 " Order No. 235 on the approval of the state educational standard of general secondary education for the subject of "education" was adopted. On the basis of these documents, starting from the 2020/2021 academic year, "Education" textbooks have been published and taught in grades 1-9. In particular, the 7th grade educational textbook was published by the publishing house "Uzbekistan" in 2020 under the co-authorship of D.Kenjaev, N.Ismatova and others. This textbook is a theoretical and methodical basis for organizing "Education" classes in all 7th grades of general secondary education schools in our country, and for the process of assigning class work and homework to students.

Today's rapid information age requires an innovative approach to the issue of educating students and the development and implementation of new pedagogical technologies. It should be noted that the science of "Education" plays an important role in educating students. In this sense, the conditions and requirements of today's time make the issue of developing technologies for increasing the effectiveness of education in general secondary schools an urgent task. This task is precisely the necessity of a deeper study of the technologies for increasing the effectiveness of teaching the science of "Education", a reassessment of the current situation, and the development of theoretical and methodological approaches related to the solution of this issue.

Due to this need, the issues that are intended to be analyzed in this paragraph are as follows: Methodological and methodological foundations of the 7th grade education science: concept, textbook, approaches, methods and methods in them, to identify the achievements and shortcomings

187	ISSN 2277-3630 (online), Published by International journal of Social Sciences & Interdisciplinary Research., under Volume: 11 Issue: 12 in December-2022 https://www.gejournal.net/index.php/IJSSIR
	Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit https://creativecommons.org/licenses/by/4.0/

and to provide solutions based on scientific-theoretical and empirical experiences in order to eliminate them. consists of

The analysis of the methodical-methodical bases of the 7th grade education science is based on the following criteria:

- the interpretation of the world (being) and human essence in the methodical-methodical foundations of the science of education;
- the principle of periodicity in the methodical-methodical foundations of the science of education;
- attitude to human capital in the methodical-methodical foundations of education science;
- it is studied on the basis of the principles of socialization and education focused on the individual in the methodological foundations of the science of education.

7th grade Methodological foundations of the science of education: concept, textbook, analysis of their approaches shows that in these foundations, no special place is allocated to the issue of "interpretation of the essence of the world (existence)"

According to the experience of the nations of the world in the field of education, in many nations, views on the essence of the world are explained to the young generation, for example, in countries that believe in Islamic teachings, girls are taught until the age of 9, boys until the age of 11, and in Jewish national education, these issues are explained until the age of 7-8.

Taking into account the possibility that the issue of "interpretation of the essence of the world (being)" may not be in the textbook for one grade, the textbooks of the Education textbook for grades 1-9 were also analyzed. But it turned out that these textbooks do not provide a comprehensive (in the form of a separate topic) and a detailed place for these issues.

It should be noted that the issue of "interpretation of the essence of the world (being)" cannot remain closed in the teaching of education. Because this methodological issue is not revealed, it is not possible to develop students' skills and competencies intended for other subjects. Consequently, the issue of "interpreting the essence of the world (being)" is a fundamental issue for the educational process, and other topics are the foundation on which this issue is built. In the 7th grade educational science textbook (also in the textbooks intended for 1-9th grades), the lack of topics in the direction of "Interpretation of the essence of the world (being)" caused a gap in this issue.

Subjects in the direction of "interpretation of the essence of the world (existence)", taking into account the age characteristics of the 7th grade audience, combining scientific and religious foundations, will give the students a clear idea of the general laws of the world (existence), the place of man in the world, his it is considered appropriate to structure it in a content that encourages understanding of life goals.

In our opinion, the issue of "interpreting the essence of the world (being)".

It is appropriate to include in the content of the 7th grade Education Science textbook, its theoretical essence (in accordance with the views of Abu Nasr Farabi, Aziziddin Nasafi and other thinkers of our ancestors - see paragraph 1.2) "The world (existence) is material and immaterial according to its structure and essence element is a whole (two-and-a-half whole) reality consisting of a complex of elements" and it is necessary to give it a place in the beginning of the textbook.

The beginning of the textbook in such a way ensures that it will be in the direction of nature, society, human essence, his behavior and upbringing from the world (existence) content. This approach ensures that the textbook follows the rules and principles of deduction - from general to specific, from simple to complex, systematic and consistent.

References:

1. Isakdjanov, R. (2019). Rational principles in Ibn-Sina's theological education and their characteristic features. The Light of Islam, 2019(3), 8.

188	ISSN 2277-3630 (online), Published by International journal of Social Sciences & Interdisciplinary Research., under Volume: 11 Issue: 12 in December-2022 https://www.gejournal.net/index.php/IJSSIR
	Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit https://creativecommons.org/licenses/by/4.0/