

**Kholmatova Mashkhura Anvarovna**Andijan State University of general technical sciences and cocktails  
teacher of the Department of Education**Tursunov Farhad Ermakbaevich**Andijan State University of general technical sciences and cocktails  
teacher of the Department of Education

**Annotation:** this scientific article uses various methods of teaching in labor education. It is covered that the choice of educational methods depends primarily on the nature of the educational material and educational tasks.

**Keywords:** Labor Education, general education, method, style, teaching.

Educational tasks for labor education educational tasks of other subjects in the school provide students with new knowledge, content skills and abilities, apply knowledge in practice, etc. The methods of education are also almost the same, mainly for the sake of uniformity of knowledge. This statement concerns, first of all, theoretical classes, and such classes are directly implied in higher class educational programs. In theoretical classes, the recommendations of general pedagogy, which are indicated in the pedagogy course, are fully implemented.

by the nature of the educational material, practical classes in labor are different from those in another educational discipline, which brings a number of distinctive features when using educational techniques. The formation of labor skills and abilities occupies a very important place in the methodology of Labor Education. For this reason, in the subject of labor education, it becomes necessary to consider the methods and methods of classes in theoretical and practical training. The course process is carried out only through the pedagogical method (method) and method (methodology), which are an integral part of the lesson. It is impossible to carry out an effective organization of a lesson without pedagogical methods and techniques, as without a teacher and a student, and without a curriculum and a plan, a lesson cannot be passed.

The method (method) of taking a lesson is understood as a set of measures used in the process of training.

By the method (methodology) of teaching is understood the order of application of educational and educational methods.

In the course of the lesson, logical, instructive, practical and problematic teaching techniques are used.

The best of them is the fact that the topic on which it is being read is effectively mastered by readers.

The specifics of logical teaching methods are such that the teaching process is organized on the basis of the teacher's demonstration of Labor methods and imitation of students in it.

The main conditions are as follows:

Determination of the assignment, its purpose and explanation of the execution

The presence of the necessary knowledge in students.

To correspond to the characteristics of the skills and abilities that form the methods and methods of Education.

The effectiveness of the instructor

Sufficient number of exercises and compliance with the qualifications of the student

Timely and objective assessment of students' activities, awareness of students' assessment results.

Activity of students in the course process.

The instructional method is carried out mainly through methods such as displaying objects, processes and their image to be studied and working with school supplies. The feature of the instructional method in labor education is that instruction often serves not as an illustration to the educational material, but as a source of knowledge in itself, and in most cases as a method for the formation of skills and abilities.

This technique is organized as demonstration, practice show and travel lessons.

Practical techniques are carried out through teaching and exercises. From this point of view, it is advisable to proceed depending on the requirements for the instructor:

Combination of various methods and methods of education in the process of teaching with factor.

The content of the instruction is substantiated by the teacher.

The completeness of the instruction and the separation of the instruction into elements.

The instruction should contain such instructions that students should be able to control their activities with the help of them.

We will again divide the instructors into: introductory, current and final.

Implementation in the process of Labor Education suggests that it is advisable to start each new opera in short-term exercises.

Since these training exercises are lessons of a practical nature, the statement of such lessons uses the laboratoria - practical method, method of exercises and techniques for working with technical literature and documents.

Problematic educational ideas are not yet widely used in labor education for various reasons. The reason lies not in the effectiveness of problematic education in labor lessons, but in the fact that its application is associated with certain difficulties.

The fact that students master the problems of all educational materials by independently solving them is called problem education. In this, the teacher's explanation will be both the reproductive status and the solution of issues, as well as the performance of students' exercises.

Problematic practical tasks usually include the known and unknown, but will be related to the methods of action. In doing so, as a result of completing assignments, the reader must find a new way of acting or apply a certain method in New conditions.

Various techniques such as traditional,unconventional, interactive, modern can be used in the lessons. The best of these is that it serves to effectively absorb the subject being read by the readers.

Method is a Latin word that means looking for a new way of teaching, finding an easy way to explain, searching.

The methods of arming students with knowledge, skills and abilities and mastering by them are called teaching methods. In schools, the teaching methods employed by this time are diverse, from which the choice of a method suitable for the topic depends on the teacher's fantasy. Interactive teaching methods in labor education classes are as follows: (such methods as" brainstorming"," cluster"," Sinkvain"," mutual assessment"," work in small groups"," discussion lessons"," Business games " are included).

Modern classes are organized through the means of advanced pedagogical technologies of teaching and information and communication technologies.

Innovative methods in labor education lessons.

Innovation is a Latin word that means "I am innovating, implementing, changing" and it consists of the following methods.

1. Modeling (training).
2. Display
3. Being in small groups
4. Brainstorming
5. Critical thinking
6. Relations
7. Let your point of view
8. Everyone urges everyone
9. Role-playing games
10. Study of a particular condition (situation)

In labor education, various teaching techniques are used. The choice of educational methods depends primarily on the nature of the educational material and educational tasks.

Educational tasks for labor education educational tasks of other subjects in the school provide students with new knowledge, content skills and abilities, apply knowledge in practice, etc.G. The methods of education are also almost the same, mainly for the sake of uniformity of knowledge. This statement concerns, first of all, theoretical classes, and such classes are directly implied in higher class educational programs. In theoretical classes, the recommendations of general pedagogy, which are indicated in the pedagogy course, are fully implemented.

In practical classes, however, in accordance with the nature of the educational material, practical classes in labor are different from those in another educational discipline, which brings a number of distinctive features in the use of educational techniques. The formation of labor skills and abilities occupies a very important place in the methodology of Labor Education.

For this reason, in the subject of labor education, it becomes necessary to consider the methods and methods of classes in theoretical and practical training.

The course process is carried out only through the pedagogical method (method) and method (methodology), which are an integral part of the lesson. It is impossible to carry out an effective organization of a lesson without pedagogical methods and techniques, as without a teacher and a student, and without a curriculum and a plan, a lesson cannot be passed.

Non-traditional methods of conducting classes in labor education are as follows: (Conference lesson, seminar lesson, lesson using technical means, work on science fiction books, marry top (Eureka), lesson with the help of household items, profession recognition in the lesson, experimental lesson passage, etc.).

**Used literature:**

1. N.A.Muslimov, Sh.S.Sharipov O.A.Qo'ysinov Mehnat ta'limi o'qitish metodikasi, Kasb tanlashga yo'llash. Darslik T.:O'zbekiston faylasuflari milliy jamiyati nashriyoti, 2014,449 b.
2. N.A.Muslimov, Sh.S.Sharipov va.boshqalar. Mehnat ta'limi o'qitish metodikasi. O'quv qo'llanma. – T.: 2009, 427 b.
3. Умумий ўрта таълимнинг давлат таълим стандарти. Вазирлар маҳкамасининг 2017 йил 6 апрелдаги 187-сон қарори.
4. Технология фанининг ўқув дастури (1-9 синфлар). Тошкент--. 2017 йил.