

**PEDAGOGICAL AND PSYCHOLOGICAL FEATURES OF PREPARING
EDUCATORS FOR SCHOOL EDUCATION**

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Annotation. This article analyzes the pedagogical and psychological characteristics of preparing educators for school education.

Keywords: preschool education, education, educational process, educational environment.

It is considered one of the important areas of socio-pedagogical activity organized in preschool educational organizations.

Sources say that the preparation of preschool "educational age children for school education" in itself is a process of reflecting: the formation of skills for learning in a strictly prescribed manner in children (being able to sit in class for a specified period of time, focusing on the teacher and the educational material being mastered, completing training assignments, self-control, not halakingyng peers, etc.), as well as

When preparing children of preschool educational institutions for school education, it is important that they are prepared for this process from a psychological point of view. After all, the psychological preparation of educators for school education prevents them from falling into a state of fear (fear of embarrassment in front of the class leader, science teachers, peers, incorrect execution of a given assignment, incorrect answer to a question, delay in class, etc.), which is often observed in elementary education students. Psychological training of educators to school and education is one of the indicators that confirm the effectiveness of the activities of preschool educational institutions.

The process of psychological training of schoolchildren in preschool educational organizations takes place in several stages:

Stage 1: introducing educators to the rules that students need to be aware of, their behavior, behavior, and requirements for behavior;

Stage 2: Organization of mental activity, decision – making of a conscious attitude to education, initiation into a relationship with the school team-management, science teachers, class leader, peers, the formation of skills and qualifications in carrying out certain tasks with the help of a team.

According to psychologists, any psychological competence and ability that is required to be formulated only occurs in the process of organizing a particular activity. For this reason, it is possible to psychologically prepare those brought up in preschool educational organizations for school education by involving them in the educational process.

When preparing educators for school education, it is required to strictly adhere to a number of conditions in achieving success. Including:

1. To bring up an incentive (motive) to receive education in educators. To do this, it is advisable to explain to them that learning is a social necessity, that it should be treated as an important work, with life examples corresponding to their age characteristics, to generate a passion, interest and desire

for knowledge. A very strong incentive (motive) is able to ensure that in educators, having an interest in the educational process, in relation to a particular subject, diligently perform the tasks assigned.

2. They deny any coercion in the formation of certain behavioral or activity skills (independently changing clothes, wearing tops and shoes, arranging their places, assembling training tools after training, helping the tutor to collect dishes at duty time, putting toys in place after the game, putting them in order, etc.). The organization of this process in the manner of various games or competitions will increase interest in those who are trained in their performance, as well as responsibility for their own behavior and education. At the age of 5-6, goal orientation begins to be visible in the activities of schoolchildren of preschool educational institutions.

3. Achieve a consistent, regular and continuous Organization of pedagogical activity aimed at preparing educators for school and education. Pedagogical experience confirms that a consistent, regular and continuous Organization of activities is the most important factor in the effective formation of skills and their transformation into skills.

In the preparation of schoolchildren for school education, pupils of preschool educational institutions are trained: the development of speech; the extraction of baskets; the acquisition of preliminary mathematical knowledge (counting, counting, measuring, etc.); the formation of visual skills, the development of design competence; acquaintance with nature; the achievement of mastering the elements of physical action are considered important factors. In the next chapter of the work, the essence of practical work carried out on this path is revealed.

In recent years, the Republic has developed a tradition of admitting 6-year-olds to general secondary institutions. A group of psychologists (e.g., Sh.A. A series of studies by Amonashvili et al.) proved to be a favorable period for the mental development of 6 young children, their education and the teaching of social experiences.

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