

TERMINOLOGY OF TEACHING METHODS IN LEARNING LANGUAGE

Khoshimova N.A.

PhD, Associate Professor of Ferghana State University, Ferghana, Uzbekistan

Galiakberova Albina

Senior teacher of Ferghana State University, Ferghana, Uzbekistan

Abstract: *To begin with, the high status of English in a situation of globalization of society means that it is widely used in international purposes and there is a need for graduates with a sufficient level of language training. Moreover, the first step in the motivation of students to study English is an understanding that English language is necessary for both personal and national development, as well as for international contacts in all areas of human activity. Professional communication, processes of cognition, thinking and communication are key concepts of modern reality.*

Key words: *personal and national development, linguistic, speech, sociocultural knowledge, implementation, professional communication, dialogical and monologic speech, information.*

Introduction. Students must be able to apply the received linguistic, speech and sociocultural knowledge and skills in various household and professional speech situations, using the professional terminology of a certain field of knowledge. The study and consolidation of this terminology increases cognitive and practical Motivation of students to learn a foreign language.

Discussions and results. In that case, professional terminology – special the vocabulary of certain fields of knowledge is one from the lexical layers of the language reflecting a certain content The main goal of teaching a foreign language is the formation of a communicative competencies. Apart from this, professional foreign language, or foreign language for special purposes, solves professionally oriented communicative problems. It is impossible to solve such problems without knowledge of the terminology of your specialty. Methods of teaching English terminology in the course of a professional foreign language. For undergraduates, these are primarily methods of teaching information perception. The implementation of the perception of information occurs through training in the perception of textual information. textual information. At the same time, the professional must own viewing texts in order to be able to quickly assess the significance of the text of the text and find the information relevant for him in order to identify the terms of his specialty, to clarify the values of the terms used in the text. Information to identify English terms can be presented as authentic texts taken from magazines, and authentic texts presented to students - undergraduates in class as listening. With the perception of textual information, four stages of using the information of texts to identify the terms of language for special purposes, followed by their implementation in the field of professional communication in the classes on teaching dialogical and monologic speech. Let's look through some of them.

1. View reading of authentic text. Audiation of authentic text. The stage is being familiar with the text as a whole, the identification of the terms of the terms of a certain specialty in the text.

2. Professional interpretation of terms. At this stage, it is necessary to correlate the term. With a sensible dictionary, to identify the phenomenon of multi -digitism, intra -industry and intersectoral synonymy and antonymy of the terms.

3. Drawing up the terms of the terms of the language for special purposes during work with the text of your own dictionary.

4. The use of your own dictionary of language terms for special purposes in situations.

It follows that, professional communication in classes on learning dialogical and monologic speech. The proposed methodology for teaching the terminology of language for special purposes is

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based on associative-reflex Theory of learning, the main goal of which is to memorize the studied who plays a large role in the study of foreign language. Within the framework of teaching a foreign language, taking into account professional orientation and specialization students, it is advisable to form a terminological dictionary of the minimum necessary for them work with texts in the specialty, with the aim of understanding and extracting the necessary information. Furthermore, it is necessary here will turn to such a sign of the term as systematicity, which expresses the system of concepts of the legal field knowledge. Students should explain the need classification of concepts and highlighting their features. When forming a terminological minimum in students, it is necessary to study the terms in accordance with their assignment to a particular semantic group.

Conclusion. Thus, terminology as a means of teaching the language of specialty in the era of development of modern information technology acquires the status of a means of knowledge management. In addition, terms as a reflection of the concepts of a certain specialty provide information mutual understanding and Professional communication of specialists at the international level.

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