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**Annotation.** The article presents a methodology for teaching English terminology in the direction of the masters of "Chemical Technology" and introduces the methods of teaching undergraduates of engineering universities using the Internet sites and materials.

**Key words:** language teacher, terminology, educational material, scientific-pedagogical personnel, directions, specialties.

**Introduction.** Nowadays we can see many notable changes in teaching system, particularly in higher educational establishments, more exactly in bachelor, master and postgraduate studies. These changes influence the methods and means of teaching students of different directions and specialties. There are great advantages in a multi-level learning process which allows developing skills and abilities. The presence of conscious professional goals for undergraduates and graduate students are very necessary, especially for those who make their choice in favor of continuing their education based on the knowledge got during the period of education.

**Discussions and results.** As it is required in educational standards, while teaching a foreign language at engineering technological universities and training graduate and undergraduate students, we should take into account the professionally oriented component of foreign language, which includes knowledge of terminology and the ability to use it to solve professional and academic problems.

There are a huge number of directions and profiles for the preparation of graduate and master's programs. Each direction and profile is aimed at studying a rather highly specialized topic. In Bukhara Engineering Technological Institute, in the Faculty of Oil and Gas Technology there are bachelor students in the fields of Oil and gas industry technology, Oil and gas issues, Chemical and oil and gas chemical technologies, Oil and gas processing and equipment, Oil and gas processing and chemical technology, Oil and gas fields, machines and equipment exploitation specialties are studied by master's students. In the faculty, training of highly qualified scientific-pedagogical personnel has been started in 4 bachelor's education areas, 2 master's specialties, and from 2019, the basic doctoral specialty (PhD). Currently, more than 800 students are studying. In the current variety of educational areas, it is very difficult for a language teacher to prepare educational material that should contain highly specialized foreign language terminology corresponding to this area. Teachers conduct a large methodological and scientific work on development of new methods for teaching a professionally oriented foreign language. The study of a professionally oriented foreign language is one of the most popular areas among the young generation who want to improve their future professional activities, including knowledge of any foreign language.

In most cases, teaching a foreign language consists of translation by students of scientific articles that are directly related to the areas of their future professional or scientific activities. While working with foreign articles, they use foreign terminology, which can be found in professional dictionaries. This approach is used in many engineering universities when teaching undergraduates and graduate students. Unfortunately, students quickly and effortlessly translate foreign texts with the help of computer technologies like Google translate, which significantly reduces the quality of the educational process.

Acquaintance of students with professional terminology begins with developing the ability to present themselves in English from the point of view of their future professional activities. To introduce students to their professional environment, the teacher makes him feel professional need

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for language. The teacher recommends finding the necessary educational units like institute, faculty and department. On the website of any institute one can easily find such information in English and can implement them on his speech. If the student used to say "Technology of oil and gas" as the name of the faculty, on the English version of the site, this name is translated as Oil and Gas Technology.

By this way he can analyze each word, as well as to expand the vocabulary by using each word in phrases with other words and using different parts of speech of the same English terminology. This approach allows you to learn new terminology, starting from words, moving on to phrases and practicing the skill of speaking them in sentences. One of the best sites of the multilingual dictionary <https://www.multitran.com> is one of the largest dictionaries used in the translation of scientific and technical texts. Another good website: <https://dictionary.cambridge.org>. This site presents English dictionary with the ability to listen to the pronunciation of an English word in the British and American versions. Students can listen and repeat the words, thereby realizing how correctly they reproduce their speech in English. Google translator website: <https://translate.google.ru>, which is very popular among students due to its ability to translate texts from English into any language and vice versa.

Moreover if students have some problems associated with attendances all offline classes due to their professional employment, they can use of these websites to transfer their learning process to a distance form. There are huge educational materials for teaching a professionally oriented language to students including textbooks, modern authentic English dictionaries of terminology, digital materials like ppts, videos and others. As a result of using any of these sources students determine the most significant and generalizing concepts, give in English a definition of each term, and use them in their oral and written speech. Using websites and comparing them allows students to develop the ability comparatively analyze highly specialized material in foreign and native language, find an authentic translation of terms in English, these all are aimed to work with the studied terminology.

**Conclusion.** They provide not only teaching students a foreign language, but also develop skills for independent work with foreign terminology, searching for translation from native language into English and vice versa, analyzing pronunciation.

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