

**POSSIBILITIES OF USING THE HERITAGE OF THE ANCESTORS IN THE DEVELOPMENT OF STUDENTS' EDUCATIONAL ACTIVITY**

**M. Tajiboeva**  
**NamDU basic doctoral student**

**Abstract:** The inheritance of ancestors provides an opportunity to expand the possibilities of a person, to research the theoretical and practical directions of his intellectual, spiritual and moral development. The system of using the didactic tools, methods and methods used by our thinking ancestors in the development of the educational activity of students is being formed.

**Keywords:** Education, Reforms, intellectual development, fundamental basis, pedagogical ideas, Didactics, Andragogy, creative activity. Theory of pedagogy.

Effective use of the pedagogical heritage created by our ancestors and its application to life has been considered one of the main issues in the implementation of fundamental reforms in education in recent years in our republic. The inheritance of ancestors provides an opportunity to expand the possibilities of a person, to research the theoretical and practical directions of his intellectual, spiritual and moral development. The system of using the didactic tools, methods and methods used by our thinking ancestors in the development of learning activities among students is being formed. In the world, scientific research is being carried out aimed at studying pedagogical teachings, justifying its importance in the intellectual development of a person, and researching the theoretical and fundamental foundations of effective use of pedagogical heritage in the intellectual development of students. It is also important to morally develop students' behavior through the heritage of our ancestors, to inculcate the vital ideas of Islam in the minds of young people, and to study the great importance of hadiths in the development of individual spirituality. "In-depth study and promotion of the rich scientific heritage of our great ancestors" is set as a priority goal. In this regard, studying the importance of impressing the heritage of our ancestors on the consciousness of the young generation, developing the science of hadith studies, and researching such aspects as the wide use of jurisprudential thinkers' views on legal education in pedagogical practice are of urgent importance.

During the period of rapid development of the world education system, research is being carried out in the following directions on the study of the history of pedagogical teachings:

- development of the development concept of the universal historical pedagogical process;
- to reveal the pedagogical content of the earliest pedagogical ideas and to determine the priorities;
- to determine the development trends of pedagogical ideas and determine their place in the intellectual development of a person;
- development of students' ideological outlook based on the study of the pedagogical teachings of our ancestors;
- effective use of historical experiences in improving the spiritual environment in society;
- to rely on the legacy of thinkers in the development of the conceptual foundations of legal education, to analyze the philosophical, pedagogical and psychological possibilities of developing students' learning activities based on the study of the legacy of our ancestors;
- to determine the didactic possibilities of using the heritage of our ancestors in the development of students' educational activities; Practical activities will help us to solve the main and currently urgent issues that we have put before us.

By teaching "Theory and History of Pedagogy", "Folk Pedagogy", "Andragogy" and integrating modern approaches with the pedagogical teachings of our ancestors, criteria and indicators

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are being developed to determine the level of development of students' educational activities. Possibilities of improving the content of pedagogic subjects and individual-oriented teaching technologies are evaluated in the development of educational and cognitive activities of students.

Based on the dynamics of the development of the pedagogical views of our ancestors regarding the development of the student's cognitive activity, the model of the student's educational and cognitive activity will be improved.

Pedagogical-psychological characteristics of the development of students' educational activity with components of activity (preparation for completing educational tasks, striving for independent activity, conscious approach to completing tasks, acquiring a systematic character of reading and learning, striving to see one's own personal level) and real integration of educational activity in internal and external directions determined based on application in educational settings.

Development of a system of pedagogical operations adapted to the description, analysis, comparison, generalization and drawing of conclusions, which allows the formation of emotional-volitional, reflexive-evaluative competences related to cognitive activity and cognitive ability based on the stages of development of students' educational activities by studying the heritage of ancestors.

Didactic support for the development of students' activities is being created, combining historical and modern trends based on the description of the heritage of our ancestors. Didactic directions such as multimedia, cases, coaching, Web-quest assignments, independent works are improved based on the organization of independent creative activity processes that serve to determine the individual educational trajectory of students in the teaching of pedagogical subjects.

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