

THE ROLE OF THE INTEGRATIVE APPROACH IN TEACHING ALISHER NAVOI CREATIVITY

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Abstract: the article discusses the role of approaches in the effectiveness of the educational process, its types, the uniqueness and importance of the integrative approach, some of its main ideas, the integrative lesson, the role of the integrative approach in studying the works of Alisher Navoi, in particular, in teaching his wisdom.

Key words: educational process, approaches, its types, integrative approach, uniqueness and importance, several main ideas, integrated lesson, wisdom of A. Navoi.

Since the independence of the Republic of Uzbekistan, a number of reforms are being developed in the field of education year after year in order to develop the knowledge and professional potential of students. The main goal of these reforms is to improve the quality of classes held in public education and higher education institutions and to produce mature specialists with professional competence. We know that the effectiveness of the educational process is inextricably linked with the methods used. In the following years, a number of scientific researches were carried out on different approaches to teaching in Uzbekistan with the honor of independence. For example, researchers Kh.Yulbarsova[1] conducted research on integrative approach, G.Ibragimova[2] conducted scientific research on creative approach; D. Kasimova[3] regarding the valuable approach to the formation of the need to acquire spiritual values in students, O. Ko'ysinov[4] regarding technologies for developing professional pedagogical creativity of future teachers based on a competent approach, M. Sobirova[5] on the principles and technologies of an anthropocentric approach to mother tongue education, Ya. Umarova[6] on the pragmatic approach to the development of pragmatic competence in students through text analysis in language education, U. Mingboev[7] on the communicative approach, J. Yuldashev [8] on the axiological approach, S. Sulaymonova [9] conducted scientific research on the animation approach.

It is one of the main tasks of every educator to learn the approaches that meet the above requirements of the time, to continuously support them in the field of education, and to make students and young people aware of them. Each of the mentioned approaches has its own place and essence, and they are widely used in schools as well as higher education institutions.

Our experience shows that among these pedagogical approaches, the integrative approach has a special place and importance.

In the field of education, the term "integration" was introduced in the 1980s-1990s of the last century, and before that, the concept of "interdisciplinary communication" was used[10]. After that, his problems were developed in two directions:

1) the development of science and culture is a reflection of this integrative trend, which is the basis for increasing the student's outlook;

2) education as a holistic field of human activity, its subject is the professional and personal formation of a person in the educational system.

Today, in almost all secondary and higher educational institutions of our country, an integrative approach is directly used in the teaching of each subject, in the creation of subject textbooks, training manuals, and work programs in the future. An integrative approach plays an important role in studying the life and work of our great grandfather Alisher Navoi. Describing Alisher Navoi as the "Sultan of the Ghazal property" itself arouses deep feelings of pride and respect in each of us. In order for the students to grow up enjoying this feeling, to become perfect human beings with high

spirituality, we should start absorbing drops from the ocean of knowledge created by our ancestors from a young age. Because Alisher Navoi is a great person who forms an entire era in the history of our nation's consciousness and thinking, artistic culture, an incomparable representative of our national literature, an immortal artist of words who glorified the pride and honor of our nation to the world.

In fact, there is no one who does not enjoy the ocean created by our grandfather, because it is natural that even a child who does not know how to read has memorized examples of his poems before coming to school. How many centuries have passed, the immortal works created by him are still read with love. The bouquet of proverbs, ghazals and epics are filled with high human qualities and are the true jewel of human spiritual maturity. Therefore, we will continue to move towards the ocean, we will continue to search for gems from it.

There are several main ideas of an integrative approach to teaching. These are:

- orientation of education to the individual;
- formation of generalized science structures and activity methods;
- priority of meaning-forming motives in learning;
- systematic training;
- elimination of possible problems in teaching;
- to interact and exchange ideas;
- achieving the goals set in integrative processes.

The process of integrative education can be implemented through several technologies, such as integration, design technology, educational technology in the global information society, implementation of large systematic training courses on the Internet. Russian scientists Eltsov A.V. [10] and the integrative approach by M.Pak is divided into several functions such as educational and methodolo In order to promote the integrative approach more widely, integrative lessons are now being used more and more. The aim is that students have comprehensive knowledge in learning subjects. An integrative lesson is one of the main types of lessons that combine different fields at the same time in the process of studying one concept, topic and field. The task of the integrative approach is to increase learning motivation and successful study and teaching in educational institutions, and professional stimulation of pupils and students.

Currently, pedagogues are more widely using the theoretical foundations of the integrative approach in the teaching system. As a result, he has gained a lot of experience in teaching on the basis of an integrative approach at every level of education, from pre-school education to higher education.

In the process of education in schools, an interdisciplinary system is used in an integrative approach. For example, biology and chemistry, physics and mathematics, fundamentals of physics or computer science, English and Russian, history and literature, etc. In the implementation of an integrative approach, teaching methods, general concepts, categories, methods, and the content of individual subjects are used based on the relationship between science. This method helps to guide the student professionally, to develop his creative intellect, and to increase his self-confidence. At the same time, a student who has received education based on an integrative approach can easily get used to the life of higher education and its requirements.gical, educational, developmental and constructive[11]. At this point, the teacher should take into account the age characteristics of the students so that they can benefit from the wisdom of the great poet, such as language, science, craft, health, honesty, patriotism, hard work. The fact that the bouquet of proverbs[12] covers various topics is useful in the implementation of an integrative approach.

One of the current topics can be promoted learning foreign languages based on the following wisdom about language:

*Тилки фасих ва дилпазир бўлгай хўброқ бўлгай,
агар кўнгул била бир бўлгай.*

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"A language that is beautiful and pleasant and one with the heart is better," this wisdom states. In society, it is said to be beautiful and pleasant, to communicate without losing this unity while the heart and tongue are one, and to be able to please everyone, among other human qualities such as good intentions, open heart, politeness, truthfulness, sweet-talking in life. It is clear from this that we should draw a conclusion that the language should not be different. The better a person's language is, the more his speech will consist of a warm attitude based on gentleness and gentleness in the heart. He finds his place in society and gains respect among people. Such people are highly spiritual, enlightened, and sincerely serve the people.

The following wise words of our grandfather are useful in connecting the language to the culture of speech:

*Гулиане келди жисми инсоний,
Нутқ анинг булбули хушалхони.*

That is, "the human body is a flower, and the language is its beautiful nightingale." It seems that the body is a flower, and the flower is a beautiful bulbous tongue. Indeed, isn't it the lamentation of this nightingale that made the garden? Just as there is no garden without a nightingale, there is no body without a tongue. A person is beautiful through language. It is necessary to feel that the beauty of a person is with the language. The key to the human psyche is this language. Every word that comes out of our tongue defines our human form. As the nightingale was found worthy of this name because of its beautiful song, man shows how attractive our language is because of his "sweet tongue". This idea is expressed in the following wisdom of the great thinker:

*Хайр муяссар гар эмас эл била,
Наф етурмоқ ҳам эрур тил била.*

The poet says: "If there is no good with hands, it can be done with the tongue." So, doing good among people can be done in two ways. If one cannot do good with his hands, he should be able to do it with his tongue, showing that language is the main tool here. If everyone considers it his duty to do good to each other, he should find and enjoy the beautiful, rich, unspoiled jewels of our language. For this, everyone should master their own language and know how to enjoy it even more.

The following is expressed in this wisdom of Hazrat:

*Одамий тил била сойир ҳайвондин мумтоз бўлур
ва ҳам анинг била сойир инсонга сарафроз бўлур.*

Because of his language, man is superior to all other creatures, and because of his language, he is superior to each other, - they say in the wisdom of our great grandfather. Because of language, man is different from creatures, and because of language, he is superior to one another. It is obvious to everyone that there is no language in creatures, but the language in humans is also different. The advantage is that one of them explains his thoughts directly through harsher words, while the other expresses the same thoughts politely and sweetly using different words in his language. He who loves his language and masters it perfectly, communicates enjoying all its rich and beautiful jewels. It can be seen from this that to preserve the language is to know our identity and appreciate it. Only a person who knows his identity appreciates his nation, moreover, his motherland. He speaks burro-burro in his mother tongue, sings poems and songs. Our mother tongue is the language honored by our ancestors, therefore it is our duty to preserve the purity of our language and pass on our rich and beautiful mother tongue to our descendants. There are a number of positive aspects of using an integrative approach in teaching processes. But it also has some negative aspects. As negative aspects of this approach, as a result of the widespread use of integrated methods in teaching, an increase in the density of lessons, a lack of complete details on a given topic, or spending more time than necessary for lesson preparation can be cited as an example.

The demand for the use of an integrative approach is also quite high in higher education institutions. In HEIs, its use may be slightly different from the school method. The fact that

pedagogues can exchange experiences with professors and teachers of the higher education system and use them in their classes, while addressing several subjects at the same time, indicates the universality of the integrative approach. The integrative approach is also considered to increase the motivation of students and teachers, and to improve the teaching system. For this reason, based on this approach, a number of educational programs, manuals, textbooks[13] are being prepared on the formation of professional competence.

The following conclusions can be drawn based on the above-mentioned foundations and studies:

- as a result of using an integrative approach, the possibility of increasing the intellectual potential of the student is high;
- conditions are created for expanding a person's thinking range, self-awareness;
- the skills of mutual cooperation and building interpersonal relationships are developed.

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