

DEVELOPMENT OF PROFESSIONAL SKILLS OF STUDENTS IN EXTRA-CURRICULAR COURSES

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**Abstract:** The main goal of guiding students to a profession is to help young people to choose a profession, taking into account their abilities, interests and inclinations, as well as social needs, to determine their life path correctly. Emphasis is placed on the employment of activities and conditions in which each person can fully express his abilities and work with high efficiency.

**Key words:** profession, craft, education, training, training, club.

In educational institutions, along with providing education to students, serious attention is also paid to the issues of guiding them to the profession. In order to consciously choose a profession, students should know enough about a number of professions, know not only their attractive aspects, but also their difficulties, be able to successfully occupy the chosen profession according to their personal qualities, and in the next work process improvement of skills is required.

Nowadays, after-school activities play an even greater role in preparing schoolchildren for a conscious choice of profession, for certain labor activities that are useful and necessary for society. Orientation of students to the profession requires an individual approach to each of them, in which the individual's temperament, will, attention, persistence in achieving the set goal, initiative, organization, discipline, responsible attitude to the assigned work, etc. it is necessary to take into account the qualities. In addition, it is necessary to take into account the reasons for choosing a profession, the social importance of the profession, interest and passion, preparation for the profession, family traditions, advice of parents, teachers, and friends. All forms and methods of vocational training should serve students' purposeful career choices. Now studying scientific heritage, socio-political activities and acquaintance youth charity of our above-stated ancestors is considered one of the main urgent objectives of the modern intellectuals.

General secondary education schools should carry out educational work in the interests of each individual, society and state, ensure equality of education for all, prepare students for independent life, inculcate a sense of citizenship in them. therefore, it is necessary to create highly favorable conditions for the formation of the skills to feel responsibility towards the family and the state, to develop the interests and abilities of students, to acquire independent knowledge and to develop themselves in all aspects. If such conditions are not created, school education, which is a mandatory stage in the continuous education system, cannot be recognized as successful<sup>1</sup>. Solving these tasks requires raising the quality of education in general secondary educational institutions to a higher level based on innovative technologies Educating and developing the personality, spirituality, and worldview of school students at the level of the current demand, first of all, begins with the family and is continued at school. Accordingly, in the process of educating the young generation to have the right attitude towards the surrounding environment and nature, preparing them for work and profession is one of the important and urgent tasks facing us pedagogues. .

<sup>1</sup> Axmedova, M. (2023). O'ZBEKISTONDA NODAVLAT NOTIJORAT TASHKILOTLARI VA KASABA UYUSHMALARI FAOLIYATINING O'ZIGA XOS JIHATLARI. Development of pedagogical technologies in modern sciences, 2(3), 113-116.

The main goal of guiding students to a profession is first of all to help young people to choose a profession, taking into account their abilities, interests and inclinations, as well as social needs, to correctly determine their life path. Our society pays great attention to activities and conditions in which each person can fully express his abilities and work with high efficiency. Random selection without complete knowledge of the profession leads to the fact that after entering the relevant educational institution, the student looks at it with some interest at the beginning of his studies. Later, this interest will spread.

During the interview with the students, it was found that among them they regretted choosing their chosen profession by mistake and entering the educational institution where they study. At present, state, public and youth organizations, industrial enterprises deal with the issues of directing young people to the profession. However, the school plays a key role in this work.

Providing professional information to students is primarily carried out in the educational process of the middle and upper classes of the school. Pupils' knowledge of professions is divided into trainings at educational production enterprises, it is recommended to conduct practical and theoretical trainings directly at enterprises. *nikma* and *malaka* are also formed. They get to know the working conditions directly and test their strength in it. Through this kind of education, students get an idea about their profession and their abilities.

Theoretical and practical training allows students to develop such qualities as professional duty, professional honor, professional responsibility and professional ethics. It should be noted that the use of folk pedagogy in the education of today's youth is extremely important. In the establishment of career guidance at school, traditional practical exercises, conversation, dialogue discussions, along with pedagogical games, conferences, independent thoughts, events held together with the communities of the neighborhood, production enterprises. It is recommended to make effective use of new pedagogical technology elements. Vocational orientation of students at school is not only the work of the technological education teacher, but also the joint work of the entire school team, neighborhood, parents, and the public<sup>2</sup>. In the school, if science teachers connect with professions in the process of covering the topic, school psychologists and management will help students in choosing a profession only if they carry out educational work taking into account the individual abilities and interests of the students eat. Opinions have also been expressed today against nonlinear claims that the separation of religion from secular affairs concerning the state leads to the construction of a state and an immoral society, with a distorted interpretation of the ratio of religiosity to secularism by various fanatical forces.

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<sup>2</sup> Ахмедова, М. (2023). Особенности деятельности негосударственных некоммерческих организаций и профсоюзов в Узбекистане. Реформы в сфере подготовки юридических кадров в Узбекистане: анализ результатов и перспективные задачи, 1(1), 101-106.

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