

THE ROLE OF THE ACMEOLOGIST APPROACH IN THE DEVELOPMENT OF ACMEOLOGICAL MOTIVATION IN FUTURE PHYSICAL EDUCATION TEACHERS

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Annotation: Interest in this macular axiological approach is associated with the occurrence of changes in the socio-cultural environment. The search for new values in connection with changes in society is of particular importance precisely in the context of the existence of social instability.

Keywords: Acmeology, axiology, competence, credit-module, didactics, integrative, subject, ethnography, demography, gnoseology.

On the basis of a competency approach on a global scale, special attention is paid to the content of the acmeological abilities of future teachers, the improvement of the didactic system of development of the high professional activity of future teachers in the conditions of a credit-modular system. Especially important is the widespread introduction of innovation technologies into the process of training future educators, the development of professional competence of students on the basis of an acmeological approach, the increase in cognitive activity of students through the effective organization of an individual educational trajectory. It is also of particular relevance to ensure the harmony of the credit-module system with a competency approach as an integrative identity, reflecting the readiness and ability of future teachers to carry out educational activities.

For a modern educational institution, the acmeological approach is future and promising today, the essence of which lies in the fact that in order for it to be possible to influence the achievement of high marks, an integrated examination and restoration of integrity is carried out on the subject, in the transition to maturity, its individ, as a person and as a subject-the characteristic of this is one of the innovative approaches in education, so that the future teacher can determine his, personal Acme, in which strong motivating motives are developed in relation to that chosen specialty, and in life the motive for achieving success or the need for achievements are strongly developed.

Currently, interest in the axiological approach is associated with the occurrence of changes in the socio-cultural environment. The search for new values in connection with changes in society is of particular importance precisely in the context of the existence of social instability. V.P.Zinchenko points out that the 20th century can be said to be the period of the highest devaluation of universal values. For this reason, in the new millennium, the scientific community is actively trying to identify, regulate and systematize the values that should be absorbed by humanity.

The possibilities of the axiological approach to solving the problems of modern education and its main aspects were developed from foreign scientists L.V.Vershinina, M.G.Kazakina, A.V.Kiryakova, Z.I.Ravkin, one of the scientists of our republic.Tulenov, Q.Nazarov, B.Khodzhaev, Sh.It has been studied by scientists such as Taylanova.

In the study of reality, along with other methods of scientific knowledge, an axiological approach is of great importance. In scientific knowledge, it is extremely important to determine the universe, what is in IT, event, phenomenon, etc., the reflection of value in the human mind, the Laws, degrees and possibilities of conforming to reality of the perception of value, its norms and criteria.

This is accompanied by general cognitive theory (gnoseology), which relies on information from the social and natural sciences, especially on the physiology of the higher nervous system, sensory organs and evidence of mental activity, achievements of such disciplines as logic, linguistics. The understanding of values, the harmony of emotional and mental knowledge in learning, the generalization of concepts, terms and signs of judgment, conclusions, the analysis of axiological

processes in natural and social reality, the use of which implies an inextricable process associated with each other.

When socio-sociological approaches to life phenomena, the importance of continuity increases, which is an expression of interrelationship between event and process, historical connection, cause and effect connection. This approach gives a good scientific and practical result when applied to values, related processes. In this, values are manifested not as social phenomena that manifest irregularly and are not connected with each other, but as axiological systems, as well as their elements, connected with one or another period, social subheadings, etc. In this approach to values, a reliance on the achievements of the Social Sciences, the results of history, ethnography, demography and sociological studies is used.

But in the study of values, it is not possible to limit yourself only to these. Perhaps it is also extremely important to understand reality, the forms of its manifestation, the value, social significance of events, phenomena and processes. Of great importance in this is the realization of their social functions, their own external education.

Only on the basis of an axiological approach can correct information be obtained about the essence of values as a scientific category, their difference from other concepts, their objective basis and their subjective comprehension, forms of manifestation. In this, things, events, phenomena, people and their activities are viewed from the point of view of the level of value and appreciation. The importance of value, not utility, value and the economic assessment that represents them, is central to this view.

There are many cases in which value and evaluation do not fit together, the value of a thing or object can also be several times more salient than its economic value. The study of this aspect of the issue relies on the arguments of ethics, aesthetics, jurisprudence, cultural Studies, Political Science and the social edges of spirituality. In particular, the importance of economic, political, spiritual activities and processes for society and social entities, problems that reflect different aspects of life and the value of views, ideas, teachings, demands and needs for Real processes that represent their solutions are of great importance in this.

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