

Yarkulova Fotima Usmanovna

teacher, Kattakurgan branch of Samarkand State University

Tuychieva Sitara

Student of group 22-08, Kattakurgan branch of Samarkand State University

Abstract: The article is dedicated to students who independently study Russian. A person who speaks beautifully and competently, as a rule, becomes more successful professionally and more often achieves his goals. To do this you need to work with textbooks. As a philologist, I can recommend a book to students "Cases" by Evdokimov, Ph.D. ped. Sciences, Associate Professor of the Department of Russian and Tatar Languages.

Key words: philologist, educational process, effectiveness, relevance, recommendation.

The textbook provides topics based on cases. In addition, the student can perform various tasks:

1) Complete the sentences.

Sample: Here is a teacher, and there... (student).

Here is the teacher, and there are the students.

Here are students, and there... (teacher). There's a room here and there

... (room). Downstairs there is a post office and telegraph office, and upstairs... (apartment). This

text, but... (word). On the right is a newspaper, and on the left... (magazine). Here's mine

window, and next to you... (window).

(By completing the exercise, the student will learn to compose a complex sentence).

2) Make up phrases based on the model.

Sample: Me → girlfriend, son, letter. - This is my friend, my son and my letter.

Me → brother, sister, coat, dog.

You → friend, bag, radio, dictionary, piano.

He → secretary, girlfriend, magazine, office, coffee.

She → teacher, photograph, notebook, pen, ring.

We → city, country, university, apartment, window.

You → telephone, grandma, grandpa, room, fax, building.

They → house, car, motorcycle, president.

(By completing the task, the student will learn to correctly place a personal pronoun with a possessive).

There are a lot of such exercises in this textbook, but each of them requires answering the questions:

Answer the questions.

1. Are there many libraries in the city?
2. Are there many paintings in the museum?
3. On there are no cars on the street?
4. Are there many dogs and cats in the city?
5. Are there many books in the House of Books?
6. How many girls are in your group?
7. He has seven sisters?
8. How many cups of tea can you drink?
9. There are five or six plates?
10. How many spoons and forks do you need?
11. Two or three Do you need to buy a kilogram of sweets?
12. Maybe it's better to buy five boxes of chocolates?
13. How many pillows do you need?
14. How many beds are there in the room?
15. Are there many squares in the city center?
16. Is it true that he has five horses?
17. Today you have absolutely no lectures?
18. How many metro stations have you seen?

In addition, while studying the textbook, it is easy for a student to create dialogues:

- 1) Katya loves American cinema. Who does she want to write to?
-She wants to write to her mother that she likes American cinema.
- 2) Julia met Eric. Who did you tell about this?
-She told her grandmother about this.
- 3) Max is a kind person. Who does he always help?
-He always helps little ones.
- 4) Eric is busy now. To whom does he explain... what he must do?
-He explains to his friend.
- 5) Laura likes Russian language lessons. Who does she often give flowers to?
-She gives flowers to the teacher.
- 6) Francois is in trouble. He calls Paris (who?) ...

In addition to assignments, the textbook also includes tests:

Test.

SAMPLE: Get me an apple from (apple tree) - Get me an apple from the apple tree.

1. (my friends) have two (little children).
2. I really miss (my parents).
3. There are always a lot of (people) on the street, a lot of (people).
4. How many (people) will come to your party?
5. Should this medicine be taken before, after or during (meals)?
6. They have a large family, eleven (children): six (brothers) and five (sisters).
7. Anton Pavlovich Chekhov wrote the play "Three (sister)."
8. I'm afraid that tomorrow I won't have (time) at all.
9. What can I do for (you, dearest person)?
10. He wrote this book within (five years).
11. The store is open from (nine) morning to (eight) evening.
12. How many years has he been learning Russian? – Not years, but only ten or eleven (month).
13. In how many (days) or (weeks) can you complete this work?
14. I wish you (happiness, health, love and all the best).
15. Goodbye! (Happy journey) to you!
16. He brought a box (of sweets), two (a pack of cookies).
17. He will arrive at the end (of this month). – Isn't it (next)?
18. I can't stay in the store for more than (fifteen minutes).
19. He turned pale from (excitement), even trembling from (fear).
20. I do this only out of (respect for you).
21. Because of (his carelessness) we almost had an accident.
22. Some students do poorly in exams because do not study well enough during (the entire school year).
23. Boy, don't be shy (this man), he is a doctor.
24. I am not afraid of (cats, dogs and horses), but I am only afraid (mice, rats, snakes).
25. I have always lacked and still do not have enough (time and money).
26. In life, a lot depends on (you).
27. Please take your hands out of (pockets)!
28. Get me an apple from (apple tree).

Brief summary of the fairy tale “Fisherman Cat”.

One day the cat went fishing. He took with him a fishing rod, a bucket of water and worms. On the way, the cat met a fox, a wolf and a bear. They told him: “Give us the fish.” The cat told them: “The first fish is for the fox, the second is for the wolf, and the third is for the bear.” They all came to the shore together. The cat threw the fishing rod into the water and waited. At this time, the fox interfered with the cat, and he was unable to catch fish.

The second time the wolf interfered with the cat, and this time he also could not catch the fish. And the third time the cat caught two fish. The fox and the wolf did not like this. They rushed into the water, followed by the bear. And the fish swam away. The cat again could not catch fish. The cat left them and caught several fish. A fox, a wolf and a bear came to the cat. They begged: “Give us the fish, you promised.” The cat didn't give them the fish.

References:

- 1.Yarkulova F.U. How to practice Russian when there is no one to speak Russian. IJSSIR, Vol.12, No.05. May 2023.
- 2.Yarkulova F.U. Similarities and differences in prepositions and endings of the Russian and Uzbek languages (on the example of use with nouns). JournalNX Multidisciplinary Peer Reviewed Journal ISSN No:2581-4230. Volume 9, Issue 4, April-2023.
- 3.Murodova M.Satirical methods in the works of four contemporaries of Evelyn Waugh. EPRA International Journal of Multidisciplinary research monthly Peer reviewed and indexed International Journal, Volume 8, Issue-2, February 2022.
- 4.Murodova M. E. Waugh and Abdulla Kahhor’s life challenges influencing their creative work. Filologiya masalalari 2022-yil 1-son 2022 Vol. 40 No. 1.
- 5.M.I.Murodova E.Waugh and Abdulla Kahhor’s creative work. Archive of Conferences, 71-72.
- 6.Murodova M. Critics’ review of Evelyn Waugh’s masterpieces. Ilm-fan va ta’limning rivojlanish istiqbollari 22-sonli masofaviy onlayn ilmiy konferensiyasi.
7. Kh.M.Fayzullaevna FUNCTIONAL-SEMANTIC PROPERTIES OF THE MODAL VERB “CAN” IN “JENNIE GERHARDT” BY TH. DREISER’S INTERNATIONAL JOURNAL OF SOCIAL SCIENCE &INTERDISCIPLINARY RESEARCH.
8. Kh.M.Fayzullaevna The literary translation of the passage from A.Mukhtar's novel "Platan".Xorazm Ma'mun Akademiyasi axborotnomasi 1 (3), 37-40.
9. Kh.M.Fayzullaevna Verbalization of the Lingua-Cultural Concept "Happiness" by Means of Phraseological Units, Sayings and Proverbs in English International Journal of Trend in Scientific Research and Development.
10. Kh.M.Fayzullaevna PRINCIPLES OF PRESENTING THE MATERIAL ON VOICE FORMS. Science and Education 2 (1), 304-308.
11. Kh.M.Fayzullaevna The essence of language in philology, logic and psychology Central Asian Journal of Literature, Philosophy and Culture 2 (2), 1-7.
12. Евдокимова А.Г. Падежи