

**Kadirova Dildora Najotbekovna**  
 Teacher of Kokand State Pedagogical Institute

**Annotation:** *This article discusses the establishment of an effective pre-school education system aimed at ensuring the formation of the next generation, the preparation of educational-methodical, didactic materials, and artistic literature reflecting national, cultural, and historical values, and the arousal of interest in reading books from childhood, as well as the implementation of the project under a public-private partnership agreement.*

**Keywords:** *generation, preschool education, system, national, cultural-historical, value, book, educational-methodical, didactic materials, state.*

All over the world, special attention is paid to the comprehensive development and formation of preschool children as a harmoniously developed personality, as well as the formation of their innovative thinking skills. In particular, in the experience of such developed foreign countries as South Korea, France, Japan, Germany, Finland, in preschool educational organizations, along with the physical and aesthetic development of children, special attention is paid to the development of their thinking, worldview, intellectual and creative abilities, skills innovative thinking. It is being established a public-private partnership aimed at attracting investments in the sector of preschool education, including the development of public and co-educational institutions, their material and technical re-equipment, and the use of innovative pedagogical technologies;

- The current status of the infrastructure and material and technological base of preschool institutions provides for full coverage of children with preschool institutions; but, as the country's population grows, some preschool institutions become overburdened;

- educational-methodical, didactic (including games and toys) materials, and artistic literature reflecting national cultural and historical values and arousing interest in reading books since childhood, as well as work on the integration of pre-school educational institutions' activities, all meet modern requirements;

- The current system of personnel training and retraining can provide highly qualified specialists capable of professionally resolving issues of child upbringing and development in the field of preschool education;

- the fact that the system of material stimulation for employees of pre-school educational institutions is at a good level allows qualified personnel to be attracted;

- Due to inefficiencies in the organization of territorial health authorities' work in providing medical services to children in pre-school educational institutions, the effectiveness of preventive measures to protect children's lives and health, including the provision of healthy nutrition, has increased.

- The International Concept of Education until 2030, adopted by the countries of the world, defines a number of tasks in this area. In particular, the issue of “developing innovative thinking while mastering a solid foundation of knowledge” is considered as an urgent task. Such tasks, in turn, show the need to pay serious attention to the cooperation of UNESCO (United Nations Educational, Scientific and Cultural Organization) with preschool educational organizations in solving the problems of developing innovative thinking skills in preschool children based on creative thinking.

- Organization of modern public and co-educational organizations;

- to provide investors with the opportunity to receive tax benefits and other preferential treatment, as well as preferential loans, which are required for the establishment of pre-school educational institutions, particularly in areas where there is a high demand for such institutions and infrastructure is lacking;

- On the mountain, it is written that the project would be implemented on the basis of a public-private partnership agreement signed by investors with Authorized Public Authorities for a period of 50 years, and so on.

- In this sector, a new system was established in accordance with the decision on "the organization of the operations of the Ministry of Preschool Education of the Republic of Uzbekistan."

- The new ministry has been tasked with developing and implementing a unified state policy in the field of preschool education, expanding the state and non-state network of preschool education institutions, strengthening the material and technical base, providing qualified pedagogical personnel, dramatically increasing the coverage of children in pre-school educational institutions, incorporating modern educational programs and technologies into educational processes, and more.

- The issue of training specialists in the field of preschool education received significant attention. The topic of educating highly educated educators, who will make all of the decisions and teach our children the most important concepts and skills, has risen to the top of the agenda. The creation and publication of a new generation of educational and educational-methodological literature, as well as the development of sophisticated pedagogical approaches and procedures that match modern criteria in this area, was also a pressing issue. The Republic of Uzbekistan's standards for the development of children of primary and preschool age, as well as the state educational program of the "first step" preschool institution, were adopted. Teachers in modern preschool organizations are now teaching youngsters new material through play courses in open-access activity centers.

- We see quality-oriented preschool education as a normative base that creates value from the perspective of sustaining its value in preschool childhood, the listed principles aimed at the structure and implementation of the educational process.

The quality of the norms and requirements that the state establishes for the acquisition of information by preschool children is determined by their compliance with societal socio-cultural needs, as well as ensuring the completeness and integrity of their child's development, while preschool education is aimed at preserving childhood's essence.

The quality of the educational process is determined by the content, forms, and methods used, as well as the participants' mutual solidarity. Personnel, financial-economic, software-methodical, mental, sanitary-hygienic, and medical health, as well as socio-pedagogical resources and conditions, all contribute to the quality of the resource supply process.

The state of children's health, personal achievements of children, personal professional achievements of teachers, and achievements of a preschool facility are all factors that influence the quality of the results.

The process of organizing children's activities in a pre-school educational institution is a system-forming unit of pre-school education quality that continues to exist, summarizing all of the characteristics and descriptions of systemic quality. The formation of one or more of these qualities of children's development processes (physical, social, cognitive, artistic-aesthetic), from which the quality of the holistic educational process is formed, both the age group obtained separately and the entire preschool institution, determines the total quality of the processes of formation of certain types of children's activities.

In the coming years, educational and management people will be given significant emphasis. The work is being done in two directions: increasing the number of pedagogues and introducing innovative approaches to training, retraining, professional development, and development of pre-

school education system staff. The consortium's target indicators range from the Republican Party to the regional, district, and city levels, and are based on calculations of the funds required to attain these goals.

**REFERENCES:**

1. President Of The Republic Of Uzbekistan MIRZIYOYEV Tashkent City September 9, 2017, pp-3261
2. Davletshin M.G., Sh.Do stmuamedova, M.Mevlanov, S.To 'ychiyeva' Stone periods and pedagogical psychology" educational methodical manual. T.:2004.
3. M.G. Psychology of a modern school teacher.- What?: Uzbekistan, 1999.
4. Muhammadjanovna, Rakhimova Feruzakhon. "THE SYSTEM OF FORMATION AND DEVELOPMENT OF CREATIVE ACTIVITY OF FUTURE EDUCATORS THROUGH PERSONCENTERED EDUCATION." World Bulletin of Social Sciences 7 (2022): 75-77.
5. Rakhimova Feruzakhon Muhammadjanovna. (2022). THE SYSTEM OF FORMATION AND DEVELOPMENT OF CREATIVE ACTIVITY OF FUTURE EDUCATORS THROUGH PERSONCENTERED EDUCATION. World Bulletin of Social Sciences, 7, 75-77. Retrieved from <https://scholarexpress.net/index.php/wbss/article/view/583>
6. Rakhimova Feruzakhon Muhammadjonovna. (2021). Improvement Of The System Of Formation And Development Of Creative Activity Of Future Educators On The Basis Of PersonalityOriented Education. Eurasian Journal of Humanities and Social Sciences, 3, 32–36. Retrieved from <https://geniusjournals.org/index.php/ejhss/article/view/234>
7. Muxammadjonovna, Raximova Feruzaxon. "Difficulties in organizing the education and upbringing of visually impaired children of preschool age." INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429 11.12 (2022): 90-93.
8. Muxammadjonovna, Rakhimova Feruzaxon. "Some Types of Technology for the Physical Development of Preschool Children." Miasto Przyszłości 29 (2022): 145-146.
9. Qodirova Dildora Najatbekovna. (2022). FORMATION OF INNOVATIVE THINKING SKILLS IN PRESCHOOL CHILDREN ON THE BASIS OF PERSONALLY EDUCATION. World Bulletin of Social Sciences, 7, 70-72. Retrieved from <https://scholarexpress.net/index.php/wbss/article/view/581>
10. G'anieva Dildoraxon Muqimovna. (2022). THE IMPACT OF MEDIA ON THE FORMATION OF SOCIAL CONSCIOUSNESS IN OLDER PRESCHOOL CHILDREN. Conferencea, 129–134. Retrieved from <https://conferencea.org/index.php/conferences/article/view/419>
11. Ричардсон. Дж. Мысленные образы: когнитивный подход/ Пер. с англ.; науч. ред. А. А. Гостев.— М.: Когито-Центр, 2006. 174 б.)
12. Саидкулов Ш. Узлуксиз педагогик таълим ва малака ошириш муаммолари. – Самарқанд: СамДу, 1996.-766
13. Najatbekovna, Qodirova Dildora. "FORMATION OF INNOVATIVE THINKING SKILLS IN PRESCHOOL CHILDREN ON THE BASIS OF PERSON-CENTERED EDUCATION." Galaxy International Interdisciplinary Research Journal 9.12 (2021): 332-334.
14. Кадилова, Дилдора Наджатбековна. "АКТИВИЗАЦИЯ РАЗВИТИЯ КРЕАТИВНОГО ПОЗНАВАТЕЛЬНОГО МЫШЛЕНИЯ ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА." BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI 2.1 (2022): 416-420.
15. Najatbekovna, Kadirova Dildora. "Develop Innovative Thinking Skills Based on a Creative Approach." (2021).

16. Shodmonova, Shoirra, et al. "Formation of Critical Thinking Development in Primary School Students." *Solid State Technology* 63.1s (2020): 1880-1883.
17. Achilova, Sevara. "Phonetic and phonemic disorders and their correction in children with dysarthria." *European Journal of Research and Reflection in Educational Sciences* Vol 8.3 (2020).
18. Khamidovna, Achilova Saxibakhon. "PEDAGOGICAL OPPORTUNITIES FOR THE UPBRINGING OF PHYSICAL QUALITIES BY PURPOSEFUL DEVELOPMENT OF ACTION POTENTIAL IN PRESCHOOL CHILDREN." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.04 (2022): 134-143.