

Annotation. This article describes the main purpose, mission, plan of the International Assessment Study. The importance of the TIMSS international study in improving the effectiveness of mathematics has been highlighted.

Keywords: International Assessment study, mathematics and Natural Sciences, assignments, TIMSS.

The fact that, as a result of the reforms carried out in our country in recent years, indicators of tremendous economic growth are being achieved further increases the demand for qualified personnel and mature specialists in all areas.

This in itself requires an increase in the nature of our students' interest in classes and a strengthening of teachers' attention to comprehensive educational upbringing. The fact that the above requirements are very important for the educational system means that advanced experiments aimed at improving the quality of education should be involved in the field, by evaluating and monitoring the development of educational and scientific fields, as in most foreign countries.

More than a hundred countries in the world participate in international assessment studies such as PISA, TIMSS, PIRLS, TALIS, EGRA and EGMA in order to objectively assess the quality of Education introduced in their country. It is envisaged that Uzbekistan will participate in PISA and other international assessment studies for the first time. The decree of the head of state "on approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030" of April 29, 2019 sets out the tasks of achieving the entry of PISA into the top 30 most advanced countries of the world by the rating of the Student Assessment Program by 2030. We all realize that today, as a result of the reforms carried out in our country, the achievement of huge economic growth indicators will further increase the demand for the training of highly qualified conscious specialists in all areas. This, of course, requires increasing the interest of our self-taught students in classes and increasing the attention of our teachers to all-round educational upbringing. The fact that these requirements are very important for the educational system means that advanced experiences aimed at improving the quality of education should be involved in the fields by evaluating and monitoring the development of educational and scientific fields, as in most foreign countries. A special place in this is the reforms carried out by the president of the Republic of Azerbaijan to improve the effectiveness of teaching mathematics in schools, prevent possible problems and shortcomings, actively participate students in mathematics and get decent places in the Science Olympiads. On May 7, 2020, the decision of the president of the Republic of Uzbekistan "on measures to improve the quality of Education in the field of Mathematics and the development of scientific research" was signed. Each of the decisions signed by our president aimed at showing that the young generation of future followers will be thoroughly mastered from the school period, will be able to compete with students in foreign countries who are equal to them with the knowledge gained, and will not leave the educational system of Uzbekistan from any other country. Also, by the decree of the Cabinet of Ministers of the Republic of Uzbekistan No. 997 of December 8, 2018 "on measures to organize international research in the field of assessment of the quality of education in the public education system", the National Center for the implementation of international research on the assessment of

the quality of Education was established under the state inspectorate of On the basis of this decision, the following international studies were established in Uzbekistan: PIRLS – assessment of the level of reading and understanding of the text of primary 4th graders; TIMSS-assessment of literacy of 4th and 8th graders in subjects of natural - scientific orientation; TALIS-study of the environment of teaching and learning in general secondary educational institutions and working conditions of teachers; PISA-assessment of These projects serve to assess the creative and critical thinking skills of the student-youth, the ability to apply the acquired knowledge in everyday life through various tasks, and then develop these skills on their own. For example, TIMSS - (Trends in International mathematics and science study) is an international mathematics and natural science teaching prospects program organized by the International Association for the Evaluation of educational achievement IEA (International Association for the Evaluation of Education Achievements), This study determines the quality, level, attitude to Science, interest of education in mathematics and natural sciences among 4th and 8th grade students. In the states conducting research, mathematics and Natural Sciences in the school are further studied the essence of education and factors related to the educational process, educational institution, teachers, students, their families. Based on the development of the TIMSS study, a special document is obtained “TIMSS assessment Frameworks and Specifications”, in which, with a general approach to these directions, concepts for testing and test tasks for mathematics and natural sciences are given, as well as all types of learning activities are displayed when the student performs the task, the data obtained during the survey shows the The international TIMSS study includes: Test achievements, surveys, methodical Provision, program provision.

In terms of directions, each option includes questions from mathematics and Natural Sciences for evaluation. Assignments of different types are used (with a choice of short, complete and perfect answers, answers to practical assignments). The theory of Test assignments is used in the assessment of 4th and 8th graders in mathematics and Natural Sciences. This theory includes a limited number of assignments from 60-70 to clarify (based on the questionnaire) the indicators of the student, teacher and educational institution involved from each state. The TIMSS program, which began its first study of itself in 1995, has been established every four years as of 2019 in 1999, 2003, 2007-2011, 2015 and 2019. The next 8th periodicity is planned to be implemented in 2023. By participating in TIMSS and other international studies, the application of the experience of developed countries in the educational system of Uzbekistan will have the opportunity to compare its results in comparison with the results of other countries. TIMSS questions are such that they can get high scores if they not only work out mathematical examples and issues, but also comment on them. In the TIMSS international study, where squares, roots are involved in questions of the eighth grades, a calculator is provided as part of the screen interface for each test task. For the fourth classes, however, no calculator is provided. If the test task involves measuring length, the drawing is presented as part of the interface. It is said that mathematics is a part of a person's life from elementary grades and is always faced with it in everyday life. Mathematics is the science of quantitative relations and spatial forms of the real world. Solving issues in mathematics develops the thinking skills of students. Solving some visual issues develops the thinking abilities of students, expands the scope of imagination and continues to form the skill of making deep judgments on it. In conclusion, a huge number of methods and technologies are used today to increase the independent thinking, logical thinking of young people, followers of our future. International programs and assessment institutes study theoretical frameworks for funding the quality of education around the world and assist in the development of programs. They help identify educational programs, train teachers, evaluate education, and create innovative teaching methods.

Also, in order to improve the quality of education, laws and measures are being taken by our honored President, and for the further development of mathematics, TIMSS, taking part in

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International Studies, students also assess the knowledge of young people and learn to what extent the knowledge received is, and most importantly, learn to apply the knowledge gained in everyday life, and their experience This is the essence of the international TIMSS study. First of all, in the study of each subject, diligently, carefully, if studied, will be able to pass any tests. In addition, each teacher should be able to integrate and connect mathematics with other subjects, since each subject is interconnected and serves as a key factor in the students ' more robust access to the knowledge they receive.

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