

MODERN PROFESSIONAL QUALITIES IN FUTURE TECHNOLOGICAL EDUCATION TEACHERS AND THEIR OWN RANGE OF VIRTUAL TECHNOLOGIES

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Annotation. This article describes the modern professional qualities and virtual technologies in the teachers of future technological education.

Keywords: education, qualifications, professional qualities, education, pedagogical technology.

Modern professional qualities-the future technological education direction is an activity aimed at regularly improving the competence of teachers on the basis of creative thoughts, creative thinking, scientific worldview, innovative methods of scientific and technical and technological knowledge on the basis of the integration of Science, Education and production.

Modern professional qualities are a process formed over the years, arising on the basis of certain experiences.

The individual begins to feel a sense of pride once they reach the level of perfection of their social self-awareness. Everyone can become a person in a social environment, but it is not for everyone that self-awareness reaches its peak. In addition to living as elim, my land, only a person who has reached the level of perfection of self-realization will be a selfless person who can sacrifice his life on the path of happiness, peace of this el-land. The most correct and perfect way for a modern teacher to manifest his identity as a suitable, proportional, socially active person in an ijtmoi life is when a person surrounds himself with knowledge, high spirituality and culture, finding his place in this life, curbing the desires and desires of the hoyu that lead him to evil, raising his personality and striving for perfection. Only then will he be able to achieve real professional happiness, worthy of the title of educator. And in the modern educator, it is time that there will be such modern professional qualities that affect the formation as a selfless person.

At the same time, education will not have its effect if innovative, pedagogical and virtual technologies are not implemented in the modern lesson. And in this process, the modern professional qualities of the teacher have a leading place. Therefore, having a scientifically complete solution to this problem in the organization and development of continuous pedagogical education has become the most important and urgent task of modern pedagogy.

The law "on Education" defines a person as having received the qualification level of the creator of Educational Services, acting in the field of education, material production, science, culture and services, and participating in the study of his knowledge and experience.

Based on the essence of this law, together with the training of specialists of various directions, the training of scientific and pedagogical personnel in the system of continuing education, their orientation to scientific research has its own system. The main object of this system is the acquisition of knowledge, that is, the student – youth, and when entering into an educational relationship with young people, the characteristics of the teacher, which directly depend on his profession, are not enough. In this, of course, the need for the level of culturality of the specialist to be harmonious and they have a law of consistent complementarity and development.

President SH.M.As Mirziyoev noted: only when comprehensively justified scientific answers to the current issues of each era are found, the world of spirituality will become rich with new meaning and content.

In the modern educational process, we are in a rapidly developing era of innovative technologies, mobile phones with an android operating system, etc. These tools provide conditions for successful interaction (communication) between communicators regardless of distance and time, providing a convenient opportunity for rapid information exchange.

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It is no secret to whom Hecht is actively using virtual technologies today in order to improve the quality of Education. This requires a greater introduction of modern ICT tools into the educational process. In the educational process of students, they learn to work with text using virtual technologies, create imagery objects and a database, use spreadsheets. The use of virtual technologies in classes increases motivation for reading, student curiosity, educational efficiency. At the same time, it should be noted that technologies are developing so quickly and filling the gap that even the most advanced teacher does not have time to immediately get into this process

These technologies, which appear for an ordinary user, immediately find their place in education. This applies to almost all technologies, even futurists such as virtual technologies. Google has been conducting research on the use of virtual technology in education for several years, resulting in the creation of its own Google Exreditions application, which allows you to visit a huge number of places without leaving the classroom. This is considered a program developed by them, covering more than 200 travel destinations for virtual travel, in its place it allows the lands to travel individually or with a group, which is considered more convenient for training. The effect of such a virtual visit can easily replace the fact that any teacher shows a story, photo or historical monument, the reason is that through a visit of a student to a specific place, they can be compared live on a virtual trip. This program is actively used in educational institutions of many countries, bringing geography, history, culture, art and all secular knowledge to a completely different level. It should be noted that since the digital generation of the present time is much more convenient for them to work online, this has already become a “natural environment”, they are living within technology.

Among the main peculiarities of the current digital generation, ICT competencies are noted at a high level, and also provide high motivation in the use of technology in life and learning, allow you to quickly think and form the ability to perform multiple tasks at the same time, which makes virtual technology more interesting, understandable and effective.

What else can Virtual Technology give? Technological education teacher Paul driver, an expert in the field of ICT in the training of students, distinguishes two muxim directions: role-playing games and virtual travel. Role-playing games are widely used in the teaching of subjects related to tenological interpretation, especially in the communicative approach, allowing students to test a specific social role in themselves and study and assimilate material in natural conditions. Role-playing games can be called a” classic genre”, zero about their essence and forms, which Western and domestic research scientists have written a lot in their work. Virtual technology-aided role-playing games can take the yahlit process to a new level, more precisely, role-playing games in the form of simulations are more effective in relation to realism in context. Along with the advantages of Virtual technology, there are disadvantages to itself.

In conclusion, it should be said that modern technologies are rapidly changing our way of life, virtual technologies are radically changing education, form and content. The new level of education cannot be connected with technology, and today technologies provide a wide range of tools for learning foreign languages, both for organizing the independent work of students and for more effective organization of studies.

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