

**PECULIARITIES OF PEDAGOGICAL TECHNOLOGY, LAWS OF  
EDUCATIONAL AND EDUCATIONAL TECHNOLOGIES**

**Adilova Soliyakhon**

*PhD, Associate Professor of the Department of Uzbek Language and Literature of  
Samarkand Institute of Economics and Service. Uzbekistan*

**Abstract:** In this article, the main laws of the science of educational technologies are explained philosophically. In addition, the specific laws of education and training technologies in Western countries are revealed.

**Keywords:** pedagogical technology, pedagogical process, educational process, pedagogy, modern pedagogical technology, teaching technology, educational method, educational methodology.

Pedagogical technology has the following specific features will: 1) Pedagogical technology to improve the pedagogical process, the factor of meeting the social need for optimization is considered. 2) Pedagogical technology makes the educational process of a didactic, educational nature effective, a set of theoretical and practical knowledge related to skillful organization, methodological appears as a science. 3) Pedagogical technology of the educational process is a holistic process that reflects its general essence. 4). Pedagogical technology acts as a guide, i.e. it develops, educates, serves to form. 5). Pedagogical technology – personality in the process of teaching certain technologies. There are no single, strict, normative (standard) requirements for use. 6).characteristics of the educational environment in which a pedagogue operates, certain technological, taking into account existing internal and external conditions able to implement the approach. 7). Pedagogical technology in itself represents the unity of education, training and personal development (maturity).

The science of "pedagogical technology" was formed in the 90s of the last century as a practical-pedagogical science. As a practical pedagogical science, it fully relies on the foundation of "Pedagogy" and clearly defines its place in the pedagogical methodology. Today, the fundamentals of science reflect the dynamic development of the most advanced pedagogical views. During the years of independence, attention was paid to the active implementation of advanced pedagogical technologies in the continuous education system of the Republic of Uzbekistan, and significant progress was made in this regard.

Pedagogical technology theory from the second half of the last century although it is based on the concept of "pedagogical technology". There are relatively different approaches. In particular, pedagogic scientist V.P. Bepalko defines pedagogical technology as "the project of a specific pedagogical system applied in practice" and focuses on the preliminary design of the educational and pedagogical process. N.F. Talyzina notes that pedagogical technology should be "an independent science that develops methods that advance certain principles between science and practice, and directs them to solve issues such as their consistent application", etc. In recent decades concepts such as "pedagogical technology", "modern pedagogical technology", "teaching technology" have been widely used in our speech. "Pedagogy" taught in the educational practice of the Republic of Uzbekistan. The subject of the science is an example of the content of the process of organizing educational and educational activities aimed at forming a person and ensuring his maturity. The concept of "educational technology" is broader than the concept of "educational methodology". The educational method is a method of joint activity of the pedagogue and the students aimed at solving the collective tasks of the educational process. Educational technology is the general content of the process of achieving the educational goal, that is, the step-by-step implementation of the previously

designed educational process on the basis of an integrated system, the development of a specific system of methods, methods and tools in order to achieve a specific goal. their effective, productive use and high-level management of the educational process have been considered. In terms of the dictionary, the concept of "educational technology" (eng. "An educational technology") means a science and teaching that provides information on the organization of the educational process at a high level of skill and art. General scientific-pedagogical research methods are actively used in the research of pedagogical technology issues.

In conclusion, it should be said that modern development is of the last century to the application of technologies in all spheres of society's life created the ground. In connection with this situation, educational institutions, more precisely, there was a need to teach "Pedagogical technology" in higher educational institutions. Educational technology serves to organize educational activities effectively and successfully, to create the necessary conditions for their thorough learning of educational materials in cooperation with the pedagogue.

**References:**

1. Podkasistogo I. Pedagogy. - Moscow, 2002. - S. 18.
3. Bepalko V.G. Slagaemye pedayugicheskoy technology. - Moscow: Pedagogy, 1989. - S.6.
4. Talyzina N.F. Upravlenie protsessom usvoeniya znaniy. - Moscow: Izd-vo, 1984. - P.13.
5. Islamgulova S.K. Technological process of education in school: theory and practice - Almaty: Tvorcheskaya pedagogika, 2003. - S.23.