

**THE EFFECTIVE IMPLEMENTATION OF TEAM TEACHING TO DEVELOP  
LEARNING INTENSITY OF STUDENTS IN SCHOOL EDUCATION**

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**ABSTRACT**

Team teaching strategy is one of the enormous innovations in the field of teaching. The concept of team teaching originated in the USA in 1954 and found a way to develop curriculum and teaching strategies. This is a great innovation in the standpoint of teaching strategies. In simple terms, a team teaching strategy is a simple method where all the teachers of the subject together teach the classes in that subject. There are some definitions of education specialists. Federal teaching is also called collaborative learning or co-teaching strategy. It is used for different topics, especially in the middle grades, with the help of different teaching methods. To provide a supportive environment, teams of two or four teachers work together to create lesson plans. As the name implies, it is a group of teachers, working as a team and teaching. The team can be from two to five teachers who teach the same group of students. In Team Teaching teachers organize and integrate curriculum courses to maximize learning and connection using paired or linked courses, integrated clusters of independent courses, or Freshman Interest Groups. However, you do not need a team of teaching per cm; the course-level perspective on interdisciplinary field can help in achieving the expected profit of team teaching.

**Keywords:** Team Teaching, Enthusiastic Design, Staff Development, Interactive Teaching, Learning Intensity, Team Coordination, Synergetic Teaching, Motivational Environment

**INTRODUCTION**

Team Teaching is very innovative and learner-centered strategy of teaching. Team Teaching always creates the motivated environment for students learning. Collaboration of good teachers is very essential for success of this strategy. One content can teach two or more teachers with same time as their skills. Teachers when collaborate, they can be able to play to their strengths and weaknesses and together they can make a team a successful way of teaching and learning. Often teachers in schools and colleges have no bonds and friendships. Worse yet, there has been a competitive environment among teachers. The main purpose of educational institutions is to provide value to the students and to do the whole work to become efficient knowledge importer. Jealousy or competition among teachers can have a negative impact on the organization and on students' minds. With team teaching, teachers are bound to bond, as frequent discussions and planning build a good relationship with them.

**CONCEPT AND MEANING OF TEAM TEACHING**

Concept of Team Teaching may explain through below definitions.

1. Spanish - "Team teaching is a type of learning organization that includes teaching staff and the students assigned to them, where two or more teachers are given responsibility for a significant portion of the instruction for some group of students, or collectively for all."

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2. By Educator - "This strategy includes a plan to subject any two or more than two teachers, or subject cooperatively, the evaluation of the results and always take out a student on a regular basis."
3. David Warwick - "This is a form of organization in which individual teachers have decided to devote resources, interest and expertise to create a plan that works best for their students' needs and their school facilities."
4. Davis (1995) - "the course of planning and distribution system, which includes the two or more professors in collaboration with some of the state. "

### IMPORTANCE OF TEAM TEACHING

1. Economic factor - This is a traditional teaching, if a film is shown to six sections, it will be aired six times. This method will organize one or two events and thus finance the teacher's projector, bulb, electricity and energy consumption.
2. Enthusiastic Design - We teach the best in the curriculum for the subjects we know and love. Teachers will be designed by the US say a few lessons to pursue a large group of senior enough in small groups.
3. Staff Development - How to recruit teachers in brain teaching? Deployment of teachers is done according to the areas and practices in which they feel most at home.
4. Experience Centered Work- This means that all real-time work is done at noon, and two or more employees participate in a project.
5. The team teaching methodology is flexible
6. In team teaching, teachers must determine their own actions
7. This is a collective responsibility.
8. In team teaching, it is the responsibility of all teachers.
9. Student needs, schools and other things are also considered.
10. Both education and assessment were done on a cooperative basis.

### TYPES OF TEAM TEACHING

Team teaching involves many different approaches. Some common ones are as follows:

1. **Interactive Team Teaching** - Two professors present at the same time in front of the classroom.
2. **Rotational Format Team Teaching** - Professor Elective Education. This rotational format depends on the diversity of subjects and the number of professors involved.
3. **Participant-Observer Team Teaching** - All participating faculty are present, but there is only one "teaching" at a time. Other teachers are role models learners, observers, panelists, or sources who can play as participant observers.
4. **Team Coordination** - Teachers organize and integrate curriculum courses to maximize learning and connection using paired or linked courses, integrated clusters of independent courses, or Freshman Interest Groups. However, you do not need a team of teaching per cm; the course-level perspective on iterdisciplinary field can help in achieving the expected profit of team teaching.

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**5. Hierarchic Team Teaching** - This type of **team teaching** is similar to a pyramid where teacher levels are organized from level to level. The team leader is placed at the top, the middle-level teacher below the team leader, and the general teacher below.

**6. Synergetic Team Teaching** - This type of teaching method does not discriminate between teachers. Synergetic team teaching groups can be created in collaboration with two or more teachers working together.

**OBJECTIVES OF TEAM TEACHING**

Team teaching practices are mainly practiced in the same classroom or space and have been developed to improve learning strategies for students.

1. Improve the quality of the suggestions given.
2. Effective teaching methods tailored to student interests.
3. Make the best use of abilities, interests and expertise in a community of educators.

**ADVANTAGES OF TEAM TEACHING**

**1. Low cost** - One can find an efficient way of learning at a very low cost; No new resources are required to start team teaching.

**2. Support to teachers** - Too often teachers are under the stress that they have to complete the course syllabus, even if they have creative ideas to teach their students, there is not enough time for students to plan and give it. Furthermore, it can also happen that teachers have ideas but need guidance to develop their skills and provide it to students. Team teaching eliminates such problems and other problems. Teachers when collaborate, they will be able to play to their strengths and weaknesses and together they can make a team a successful way of teaching and learning.

**3. Closer integration of staff** - Often teachers in schools and colleges have no bonds and friendships. Worse yet, there has been a competitive environment among teachers. The main purpose of educational institutions is to provide value to the students and to do the whole work to become efficient knowledge importer. Jealousy or competition among teachers can have a negative impact on the organization and on students' minds. With team teaching, teachers are bound to bond, as frequent discussions and planning build a good relationship with them. A happy employee can effectively give the vision to organization.

**4. Diversity of ideas** - When teachers come together with their teaching style, various ideas and skills, if you have the right planning, excellent idea and show a mixture of styles in many ways the same ones from. It helps to have a good education this way

**5. Better involvement of Students** - A new method is always attractive; Students will be surprised at what new things they will learn. A variety of ways and ideas will be put before a team of teachers, which will allow students to wear their thinking caps and create a question of ' why ' for all things. They will come up with various questions, queries and ideas. A dynamic discussion session will increase student participation and thus help students do their best

**6. Mental simulation of students** - In traditional lectures, only one teacher is teaching, ideas, ideas are just one-way. Often students are forced to accept what they teach and do not bother to think the other way. Team teaching helps them question the theory and facts. When students are very involved, it comes out of the creativity and habit of asking for things.

**7. Breaks traditional lectures boredom** - To be honest, we are often distracted by lectures, either chatting with our friends or checking the phone. On the other hand, perhaps in writing the notes, we are paying divided attention to all the cases mentioned. An interactive session, debate, support and extend AIDS visual interest, such as students. Team teaching certainly does.

**8. Good relationship between students and teachers** - Human relationships are as simple as they interact. This bond is heightened when teachers often ask questions and listen to what students have to say. When people listen and appreciate it, they eventually are more engaged.

**9. Encourages participation/interaction** - Teachers will often find students who rarely participate in any activities and are frustrated; mostly shy personality students do not talk much in class. However, various ideas were brought forward during team teaching. Well-planned lectures will encourage not only infamous and even people involved. Team teaching helps teachers deal with students in all personalities and gains good engagement

**10. Impart the lesson of team teaching** - When students see that teachers work in teams, they indirectly value the lesson of team management and the importance of working in teams. Everyone in their career will need to work in teams. Students will see how the teachers capitalize on each of their strengths in how they respect each other's ideas and put forward a better overall picture. Indirectly, team teaching is helping to reduce the additional lecture of team management.

**11. Develops students' interpersonal skills and logic** - Communication and logic among students has improved as they learn how to question things and communicate their ideas effectively. When debated, students learn how to respect controversial ideas, accept them, and in turn express their own views.

**12. Teachers can provide personal attention** - When a teacher is teaching regularly, he or she has a problem in which students learn when you do not pay attention to them. The focus is on understanding the whole group of students at the same time. However, we all know that all students are different and that everyone is learning speed is different. In team teaching, if one teacher is speaking in another language, he or she can solve students' questions without disturbing the whole class.

**13. Staff development** - There is no limit to learning, if someone will be provided if you wish, you taught yourself and teachers the opportunity to gain teaching team. Teachers also have the opportunity to hone their skills, work to their full potential, and gain a great deal of their creativity, motivation and team management skills.

**14. Long-term knowledge retention** - With dynamic and interactive sessions, students engage and they learn better. From a traditional learning perspective, knowledge retention is high

### DISADVANTAGES OF TEAM TEACHING

**1. Acceptance of changes by teachers** - Teachers' teams do not accept the idea of teaching work, they are often rigid and want to stick to traditional teaching techniques. The idea that they have to put extra effort and hard work upset them. Team learning can be effective only if teachers are ready and happy to engage in a new form of teaching. The approach of compulsion should fail. While traditional teaching is a tried and tried technique, so are the disadvantages of traditional teaching, especially nowadays innovation has improved, more fun and intelligent.

**2. Rigidity in teachers** - In addition to accepting change in teaching, teachers often have a hard time accepting and adjusting to other teachers, while working in one team we have to accept the

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ideas of others and abandon them. Teachers should not be arrogant and should handle criticism openly.

**3. Poor team management** - Internal coordination and good team tempo are very important, internal conflicts can fail completely.

**4. Personality conflict** - People with conflicting personalities need to find a way to work together. An influential person will outlive other people, a collaborative approach will help everyone grow and create an effective process of teaching the team.

**5. Inability to complete curriculum** - When creating creative courses and engaging students in interactive sessions, the curriculum lags behind. Although creative teaching is essential, it is also important to complete the course syllabus. This is a major challenge during team teaching.

**6. Time for co-ordination and planning** - Teachers need to take time out of their busy schedules and sit together to study the flow of lectures and the activities they need to complete. Most of the time you find them having difficulty in their own work and planning the course

**7. Difficult to keep track** - Sometimes sessions can be super interactive and the teacher forgets the link. The responsibility of the teacher is shared and it is about fulfilling a personal role. If one of the teachers is absent for some reason, the entire session will be in jeopardy.

**8. Going overboard** - Depending on the creative and most activities, it is possible to exceed the required amount. A little imitation of students' brains will bring out the best in them, but if they get too high, they will find it very difficult to understand. One has to find the right amount.

**9. Resistance from students** - From an early age, students have grown accustomed to teaching traditional methods; they love the structure and repetition of lectures. Most likely, they have devised their own way to make it work, and they may be confused by the sudden change in the teaching style, and may resist the change. Some students like basic lectures and then they self-study to learn more about them. Students should be able to find the specific problems you are facing. Teaching them everything in detail and teaching activities, debates, or different methods to teach the same subject may seem like a waste of their time.

**10. Takes time to develop** - This new teaching style is fresh for students as well as teachers. First-time teacher coordination is not appropriate; to reach the most effective form they will have to do many signs. Teachers may have an overlay of ideas or give them whatever they feel like. It may also be that they overestimated or underestimated the time required to complete the planned tasks. If a teacher finds it too difficult to work and gets out, the entire team will be disrupted. Teachers also face student resistance. A lot of ideas and discussion will make the class chaotic. Successful team teaching requires patience from teachers as well as students

**11. Expectation of Higher Compensation-** If you compare the effort required teaching to a team, then the latter is undoubtedly more difficult and requires intense study, time and planning. Those way teachers can demand a higher salary. This can ultimately put a financial strain on the educational institution.

#### NECESSARY SKILLS REQUIRED IN THE TEAM OF TEACHERS

1. A team of teachers of different skills with potential and expertise.
2. Sight and sense of direction.
3. Ability to coordinate internally.
4. Excellent team planning.

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5. Ability to maintain a favorable environment and environment.

**TIPS TO MAKE TEAM TEACHING EFFECTIVE**

1. Teachers and students must be free to change and accept this new form of learning.
2. An effective strategy is one that requires concentrated attention and time , preparation to make learning effective . This policy, of course, requires curriculum, activities and curriculum coverage, lecture stream, document study, and develop its database.
3. Regular meetings and follow-ups.
4. Role rotation to enhance learning and reduce boredom.
5. An effective way to evaluate students ' performance .
6. Respecting the ideas of others.
7. Training for new teachers who are new to the concept of team teaching.

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