

IMPROVING THE PROCESS OF USING NEW ADVANCED PEDAGOGICAL TECHNOLOGIES IN THE EDUCATION OF PRESCHOOL CHILDREN

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Annotation: this article will talk about the use of advanced pedagogical technologies in the education of preschool children, problems that may and may arise in the process of applying them to practice, tasks aimed at eliminating and preventing them.

Key words: preschool age, technology, pedagogical process, Age periods, State curriculum "first step", foreign experiences, child, education, educator, upbringing

Introduction

It is no secret to any person that the development of a newborn is dramatically influenced by heredity, education and the environment. After all, if the necessary conditions for the child's education are not properly organized, this will lead to the fact that the existing abilities in him will not surface, and even their extinction after a certain period of time. To avoid such problems, it is permissible to properly and qualitatively organize pedagogical processes in preschool educational organizations. In recent years, however, significant trends are becoming visible in order to further improve the organization of the educational and educational process. Thanks to this, the improvement and enrichment of the content of pedagogical processes existing in preschool education is becoming a demand for the period from day to day. Because the upbringing of the younger generation as a harmonious person in every possible way begins with preschool educational organizations. As the 21st century was a century of technical progress, the need for technological knowledge in the educational system, like in all areas, intensified. The concept of pedagogical technology is defined by the International UNESCO organization as follows: "pedagogical technology is a systematic method of creating, applying and identifying the process of mastering teaching and knowledge, taking into account human and technical resources and their interaction to make educational forms acceptable." [2]

Even in a number of foreign countries, the use of new advanced pedagogical Technologies is not considered a novelty for the preschool education system. For example: In the UK, preschoolers have to play a lot, but the requirements within the knowledge of literature and mathematics are so high that there is no time left for play. For example, when it comes to literacy, five-year-old children should know the following: - identify sounds at the beginning and end of words; - distinguish between sounds and letters; - say all the letters of the alphabet; - reading simple words and sentences; - write your name; - use phonetics knowledge in writing simple words. Such goals lead to the creation of high-tech programs. In these programs, not only the exact sequence of actions by the pedagogues but also the results to be obtained are described for each activity.

The following popular saying about the method of raising children in Japan can be cited: "A child under 5 years old is a king, from 5 to 15 years old - a slave, and after 15 years old he is a human being with equal rights."

27	ISSN 2277-3630 (online), Published by International journal of Social Sciences & Interdisciplinary Research., under Volume: 15 Issue: 01 in January-2025 https://www.gejournal.net/index.php/IJSSIR
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The great Chinese philosopher Confucius said, "Children are not born with proper discipline: their character is formed by experience, and the teacher is responsible for proper education. "Educators should be very strict and persistent," he said. China's preschool education system is criticized for its strictness. Educators control and limit children's behavior. Children are passive in training and completely agree with the opinion of adults. But parents consider educators to be masters of their profession. They fully trust their child's educator. Consistency and diligence in Chinese children have become traditional qualities.

In Russia, these functions are performed by special preschool educational institutions. It is aimed at forming a general culture, developing physical, intellectual, moral, aesthetic and personal qualities, creating the necessary conditions for educational activities, maintaining and strengthening the health of preschool children. Educational programs of preschool education are necessary for the successful development of educational programs of primary general education based on the comprehensive development of preschool children, taking into account each age and individual characteristics, including individual approach to preschool children and aimed at achieving an adequate level of development and preschool activities.

In addition, game technology is an example of the most widely used pedagogical technologies in preschool education organizations in our country. Because the use of games in teaching children aged 3-7 provides a wider opportunity. Giving new knowledge to the child on the basis of the game in the course of training organized for each age group helps to increase his efficiency. For example, the use of game technology in speech training sessions organized at MTT is carried out as follows:

- Initially, children are trained for 10 to 25-30 minutes, depending on their age group;
- Various interactive methods, methods and techniques are used during the training;
- In addition, physical moments are organized to refresh the children between the training sessions;
- Didactic games are organized as part of the training.

Also, the "First Step" state curriculum envisages the use of new advanced pedagogical processes in the further improvement of existing pedagogical processes in preschool educational organizations, as well as 5 areas of game technology development, which are among the examples of this technology:

- Formation of physical development and healthy lifestyle;
- Socio-emotional development;
- Formation of speech, communication, reading and writing skills;
- Development of cognitive processes;
- Creative development.

And 5 development centers:

- Building, making, construction, mathematics center;
- Story-role games and dramatization center;
- Science and nature center
- Language and speech center

- It includes formation of skills related to organization in the art center.

It is worth noting that the reforms implemented in the pre-school education system, the attention paid to the field, in particular, the implementation of the improved state curriculum "Ilk Kadam" for the quality education and upbringing of the growing young generation. We hope that it will serve as a suitable ground [4].

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