

PEDAGOGICAL AND PSYCHOLOGICAL FEATURES OF PROFESSIONAL TRAINING OF TEACHERS OF PRE-SCHOOL EDUCATIONAL ORGANIZATIONS

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Abstract. *this article covers the pedagogical and psychological features of professional training of pedagogical educators of future preschool education organizations, the problems of formation of specific personal qualities along with specific knowledge, skills, qualifications for each educational recipient in the educational process.*

Keywords: *professional formation, personal qualities, social activity, active civil position, communicative skills, pedagogical skills, levels of professional development.*

In the comprehensive development of the individual and his professional formation as a specialist, his level of knowledge and personal characteristics occupy a leading place. Therefore, in the process of education and training, each educator is provided for the formation of certain knowledge, skills, qualifications, as well as specific personal qualities.

Professional knowledge, skills and qualifications, which are formed based on certain level of knowledge and personal qualities of the future specialist, should also serve to find a composition of such qualities as willpower, confidence, childhood in the specialists of preschool education. It is important for a specialist in the field of pre-school education to create such qualities as attentiveness, the ability to control all the behavior of the child, a clear and correct understanding of the essence of the questions posed by him, timely response, the ability to organize didactic situations that have a positive impact on the educators. Future educators require the formation of professional skills, such as the ability to quickly make decisive decisions, overcome conflicts, critically assess situations, trust in the child, put himself in his place, when there are various contradictions, oppositions in the body. Educators should be able to create a healthy environment among colleagues and the children's team during their activities, gain a reputation in the team.

Pyedagog-educators need, first of all, to be creative, to have a broad imagination, worldview and Contemplation, a strong memory, a high level of emotional self-control. In addition to the educational process in the auditorium, pedagogical practice plays an important role in the formation of such qualities in the pedagogues of future preschool organizations. Active participation in the processes of pedagogical practice, acquaintance with the work activities of experienced Methodists and educators, effective organization of their pedagogical activities in the prospect of learning from them the secrets of professional skill is necessary for successful organization of all future activities. Pyedagog-educators' learning of advanced experience helps them to assess the level of their professional development objectively, to see the available gaps in time.

In the organization of the pedagogical process aimed at ensuring professional development of Pyedagog-educators, it is necessary to study the existing knowledge, professional inclinations, needs from the student's time.

The following professional qualities should be formed in pedagogues:

1. Such attributes as erudition, timely and correct assessment of the situation, speed of possession of creativity, mindfulness, strong memory and the ability to think independently, logical conclusion, stability of attention.

2. Communicative adjectives, such as being able to correctly and impressively explain the idea, to speak politely, to be kind, to be present, to be sincere, to be able to listen to the opinion of other people, to have an independent opinion, to be able to establish a dialogue with children.

3. Willpower qualities such as perseverance, courage, enthusiasm, courage, discipline, proper assessment of the situation and rational decision-making, temperance, humanity, kindness, independence, enthusiasm, physical perfection, activity, patience, endurance, endurance, mobility.

4. Aesthetic adjectives such as sense of elegance, freedom, disposition-competence, attractivenessadorlik, being able to correctly hold the right posture, achieving the impressiveness of speech, emotionality, creativity, predisposition to improvisation and fantasy.

Along with this, future educators studying in the process of higher pedagogical education should also have such qualities as socio-ideological maturity, social activity, active civil position.

The process of professional formation in educators begins with the acquisition of communicative skills and pedagogical skills. It is necessary to rely on modern approaches, conceptions in providing them with the knowledge that will serve to ensure professional training of future educators. Accordingly, international experience should also be taken into account in providing modern professional knowledge to future teachers. Because today's level of development of preschool education, without mastering the pedagogical and psychological knowledge that it provides, it is impossible to become a mature specialist.

In the preparation of Pyedagog-educators for future professional activities, it is also necessary to use the rich heritage of our ancestors on child education. Because from the heritage of our ancestors it is possible to learn pedagogical teachings in the field of appreciating each person, forming the worldview of the growing younger generation, teaching young people to love their profession diligently. Such teachings serve as a theoretical and methodological basis in the preparation of pedagogical educators for professional activity. In the heritage of our ancestors, the promotion of the need to strive for deep professional activity is a priority.

Abu Rayhon Beruni interprets man as an integral part of nature. Accordingly, he emphasizes that in his pedagogical views a person, his happiness, education and perfection determine the basis of professional activity.

Alisher Navoi acknowledges that in his works such as "Hayrat ul Abror", "Farhad and Shirin", "Saddi Iskandari", a person should occupy a certain profession, that it is necessary to be a master, that it is a product of social need.

It turns out that in the preparation of future teachers for professional activity it is required to initially formulate a professional need, to teach them the secrets of pedagogical skills on the basis of

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determining their interests and inclinations, to make corrections to the educational process on the basis of step-by-step analysis of the level of professional training.

Ability represents the degree of individual's ability to master a particular activity. Dignity is a hereditary property that is passed down from generation to generation, and a person has merit buds in relation to all kinds of activities. But these merits do not rise to the level of self-ability. For this, a favorable socio-pedagogical environment, conditions and activity of the individual are necessary. All this is important in the formation of professional activity. Professional-pedagogical ability develops gradually.

Pyedagog-educator should deeply master his profession, master the art of effective management of pedagogical processes. To do this, he must be able to create new knowledge and skills in children, master their colorful activities, the skills of effective management of cognitive processes. He is required, first of all, to form a team among the trainees, to be able to engage them in training, to be able to use his professional skills in his place.

One of the important qualities of a pedagogical educator is the love of children. The love of children allows educators to easily formulate certain skills in them. Finding a way to the heart of the child, entering into intimate communication with him, his comprehensive development will bring convenience to the educators in preparing them for the educational process.

Therefore, in order to ensure professional development in pyedagog-educators, to teach them the effective management of pedagogical processes, it is necessary to achieve the strengthening of skills of obtaining independent knowledge.

It is important to strive for the quality and effectiveness of pedagogical processes in modern preschool education. Of particular importance is the professionalism and managerial potential of teachers in ensuring the effectiveness of reforms in the field of preschool education. In the process of providing ideological and political knowledge to Pyedagog-educators, it is required to achieve the formation of professional competences. The training of skilled educators on the basis of the requirements and needs associated with the development of preschool education is carried out by the formation of professional interest, needs and abilities in them.

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