

Improving the professional training of students of higher education institutions

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Annotation. *This article distinguishes the role of vocational education from other disciplines, its role, content, goals and objectives, laws, principles, state educational standards, teaching aids in the educational process, modern pedagogical and innovative technologies, educating students in the spirit of spiritual and moral values, improving staff quality and their retraining, as well as professional development tasks and its opportunities are described in detail.*

Keywords: *thinking, national consciousness, national idea, national ideology, principle, method.*

Introduction. Today, one of the main tasks of the Ministry of Higher and Secondary Special Education at the national level is to train young people in the profession of modern education, to choose a profession according to their wishes and desires, to form a sense of devotion to their profession throughout life. The first task of our country is to organize a high and effective educational process in the program of professional pedagogical science and to train qualified and competitive specialists on the basis of a market economy. Today, the changes and reforms in education continue to develop vocational education, as well as vocational training in general secondary education, creating opportunities for future professionals.

In our society, the choice of profession strengthens the desire to acquire knowledge, to study the secrets of the economy, the need for in-depth study of science. This, in turn, is a profession that is well versed in professional laws, able to compare different situations, has the ability to correctly select and decide on alternative options for effective management in the face of limited economic resources, not only to train engineers, but also to educate them. - It is necessary to train engineers, educators and sharp masters who know the secrets of the profession.

The subject of professional pedagogy is a developing science, which is a part of general pedagogy and requires its implementation and development in harmony with the development of vocational education.

When asked what the content, subject, goals and objectives of professional pedagogy are, professional pedagogy is a science that encourages the thinking of those who will build a great state in the future, to establish new economic relations, to produce material goods and to be constantly burning. The main task of pedagogical schools, educational institutions, general secondary schools, lyceums, institutes and universities today is to bring up people rich in such positive qualities.

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Turning to our history, as our great scholars A. Avloni said: "Education is for us a matter of life or death, or salvation, or destruction, or happiness, or disaster." Indeed, the role of education in the attainment of happiness and pure human activity is very important. It is known that the work we do for each of us is a product of positive results, if we can form a spirit of devotion to them, love for our national traditions, customs, immortal heritage, which are precious to us in educating young people. To do this, we must first instill in the minds of young people such concepts as national pride, national consciousness, national idea, spirituality, high culture. Because without knowing and studying history, without receiving spiritual nourishment from it, the dream of the future cannot be achieved in a word.

The main goal of professional pedagogy is professional education. The broad meaning of upbringing is to bring up a harmoniously developed person in connection with education, development, information. As for the goals and objectives of professional pedagogy:

- Solving the problems of bringing up a perfect person in society as a whole;
- Improving the effectiveness of education and bringing it up to world standards;
- To create opportunities for the formation of the content of education, the national ideology, taking into account the basics of human dignity and national culture;
- Pedagogical and educational rules, enrichment of laws on the basis of best practices and the establishment of measures for the search for new forms of work;
- Solving problems of further development of the system of continuing education;
- Implementation of the National Training Program.

Tasks of professional pedagogy:

- To study and analyze the process of educating a perfect man by studying and analyzing the advanced ideas of folklore, pedagogy, thinkers, enlighteners, pedagogues and scientists in the East and the West;
- To determine the rules and necessary qualities of the composition of a perfect man;
- Development of problems of integration of the theory of education in pedagogy with modern methods and application of new laws of pedagogical technology;
- To teach future teachers the principles, principles, methods and techniques of educational theory, connecting them with the practical life of the school;
- Solve the problem of how to train future teachers by studying in depth the issues of management and leadership in public education.

In conclusion, the use of the above methods of education and upbringing is one of the prerequisites not only for educators, but also for managers working in the economy, parents raising children in the family, as well as for the responsible person working in the team. After all, such a complex process as human upbringing should never be overlooked.

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