

**METHODS OF PROFESSIONAL COMPETENCE DEVELOPMENT OF
PEDAGOGUES**

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Annotation. In this article, the development of professional competence of educators working in educational institutions and their specific features are analyzed.

Keywords: *social environment, entertainment, national traditions, territorial traditions.*

On the basis of the training program “first step” for the first time, thematic planning was developed from the age of 3 to 7 years. On the basis of thematic planning, it was recommended to organize the educational process in a developing environment. Classes are conducted on the basis of the creative approach of the educator, depending on the needs and opportunities of the child. Activity is recommended to be organized in two or more developing environments. The main type of activity of the developing environment is the game.

In the organization of a developing environment, it is important to take into account the age characteristics and needs of the child with specific signs.

Content of the developing environment:

- 2- compliance with national and regional traditions, cultural historical values;
- 3- to help the child successfully social adaptation;
- 4- the content of the environment should help the child form the basis of the primary worldview.

Creation of a developing environment in pre-school educational institutions:

- 5- fulfills state requirements for the development of children of primary and preschool age.
- 6- to teach children to think freely, to develop creative abilities, to help them find their own “Self”.

5 different types of growth medium are recommended.

1. Construction and mathematics
2. Speech and language
3. Science and Nature Center
4. Art Center
5. Plot role-playing games and staging.
6. Music and rhythm

Language and speech center. In the organization of the center, the child should be given full confidence in his / her interaction with the means of stimulation.

Center for science and nature. The concepts that the child learns about the phenomena of nature are formed.

The seasons and program sections of the center will change depending on the theme. It is necessary to allocate space for practical training. The child is formed by the skill of practical knowledge. Children born researcher is an active data collector about the environment that surrounds them. In the organization of the center, it is desirable if the sunlight is placed next to the windows of the windows that fall, and in the center it is necessary to make an experimental area consisting of sand, water, etc., where the seeds are harvested and grow room tumors.

Construction-building construction mathematics Center:

Construction-constructing+mathematicstiradi many extracurricular speech social skills, mathematical and scientific thinking, motorics, creativity development. In the organization of the center is selected a place where there is no active movement. Most of the activity is carried out sitting on the floor, so it is necessary to put on a soft rug. Activity in this center often turns into a plot role-playing game, so it is worthwhile to place the staging centers in close proximity to each other.

Syujet-Center for role-playing and staging. In order for the child to have a desire to play small scenes, of course, it is necessary to have the necessary equipment. In this regard, it is desirable to organize the activities of gaming centers.

- ❖ Game Center "Hospital"
 - ❖ The center of the game "kitchen"
 - ❖ Mail center "mail"
 - ❖ Center of interest "Atel'e" game
 - ❖ Center "Bank of the game"
 - ❖ Game center "Farm Game"
- Center for role-playing games and staging.

7. Game center "Supermarket"
8. Game Center "Car Parking"
9. National Corner
10. Physical Education Corner.
11. Multifunctional scene
12. "Nature and us" activity area
13. "Children's Library" activity area.
14. Queue angle
15. Center for didactic board games.

The effective use of new pedagogical technologies, modern interactive methods, test methods, exhibition and handout materials, technical means in the effective organization of educational work in the preschool educational institution gives effective results. Irrigated with pedagogical technologies, children feel free to do all the tasks. Children quickly and easily acquire the knowledge, skills and abilities they need to acquire, enjoy playing and develop their thinking.

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