

**Use of modern technologies in teaching Uzbek language in technical higher education****Shermatova Dilfuza Yakubjanovna**E-mail: [shermatovadilfuza@mail.ru](mailto:shermatovadilfuza@mail.ru)*Senior Lecturer, Department of Uzbek Language and Literature, at NamECI  
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**Abstract:** *This article discusses the importance of teaching Uzbek language on the basis of modern pedagogical technologies in the professional development of students of higher education in the field of buildings and structures.*

**Keywords:** *vocational education, Uzbek language, building, construction, modern technologies, related text.*

The ultimate goal of all levels of continuing education in our country is to bring up children worthy of society, to attract young people to the profession and to provide quality education aimed at its acquisition. The Third Renaissance: Relying on young people who are strong in their professional potential, aspiring, educated, and worthy of their chosen field with innovative ideas.

**“We consider pre-school and school education, higher and secondary special education, and scientific and cultural institutions to be the four cornerstones of the future Renaissance. We consider kindergarten teachers, schoolteachers, professors, and our scientific and creative intellectuals to be the four pillars of the new Renaissance.”[1]**

That is why today it is necessary to focus on creating conditions for continuous professional development, starting with preschool education. The student enters pre-school education, school education, secondary special education and then higher education. In particular, they have knowledge of mother tongue, Uzbek language education. In today's globalization process, the role of advanced pedagogical technologies in vocational and language education is great. At each stage of education, the teacher's pedagogical skills should be in line with foreign practice. In this regard, the buildings and structures of higher education in the field of architecture and construction in the field of education, the acquisition of professions, skills and abilities, focusing on the teaching of Uzbek language on the basis of modern technologies we pass Attention is being paid to the state language education in our country. Speech culture in the acquisition of skills and abilities of young people in vocational education, attention to national and spiritual education in the process of professional interaction, professional ethics and aesthetics, record keeping, work with official records, professional practice There is a growing focus on Uzbek language education for the correct use of terms. In-depth professional education is important not only for the profession and its content, but also for a number of additional educational courses.

In the field of education in the construction of buildings and structures, we use the method of **"speech with the participation of basic phrases"** in teaching the Uzbek language on the basis of modern pedagogical technologies. We will study the topic **"The future is in the hands of educated youth"** in the curriculum. According to him, the teacher will briefly explain the content of the topic. Then the basic phrases on the topic are written on the board. In particular, they are:

- *the future, a happy future, building the future correctly, the future shows, my dreams for the future.*

- *knowledge, knowledge, aspiration to knowledge, secrets of knowledge acquisition, knowledge-happiness;*
- *youth, youth, young generation, knowledge gained from youth, youth-future;*
- *capture, achievement, goal, possession;*

These key words in the topic text will be studied in small groups. The teacher gives the students the task of composing a sentence involving these words. The text of the practical lesson is distributed to each small group in hard copy, taking into account the opportunities for students to work independently. The small group that writes the most sentences on the key phrase on the topic is encouraged. The text focuses on the use of professional terms. The sentences written by all the small groups are then summarized. The most accurate and meaningful sentences, in which the terms are often used, are selected. The content is systematized. This is how the text is formed. Students who use meaningful speech are encouraged to use the "Basic Phrase Conversation" method.

Thus, the teaching of the Uzbek language through this method develops students' ability to get acquainted with the terms of the technical field and to compose a related text in which they participate.

**"Today, every teacher and educator, university teacher must be able to apply the latest positive developments in education and science in the educational process, have a deep knowledge and outlook, in short, the most advanced representatives of our time and society" [2]**

As the head of our state noted, educators, teachers and professors of higher education must keep pace with the times. In modern education, the teacher has a great responsibility. Not only sound education but his alertness and dedication too are most required.

It is advisable to use the following interactive methods, strategies, organizers in teaching the Uzbek language in non-philological higher education.

**1. Interactive methods:** "Case study", (or "Study cases"), "Blitz-survey", "Modeling", "Creative work", "Relationship", "Plan", "Interview" and etc.

**2. Strategies:** "Brainstorming", "Boomerang", "Gallery", "Zig-zag", "Stairs", "Museum", "Rotation", "T-table", "Round snow" and others.

**3. Graphic organizers:** "Fish skeleton", "BBB", "Conceptual table", "Venn diagram", "Insert", "Cluster", "Why", "How" and others.

In conclusion, today's audience is a demanding audience. Unless we improve the quality of education and use advanced technologies in a timely manner, the student will not recognize our education, because in the age of innovation, the worldview of young people, the desire for science is no less than the youth of any country in the world.

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