

ACHIEVEMENTS AND DISADVANTAGES OF USING INTERACTIVE
TECHNIQUES IN LESSONS

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Annotation. *In this article, the use of interactive techniques in the lessons expressed an opinion on the achievements and disadvantages of the effectiveness of interactive techniques, as well as the use of interactive methods in the course of the lesson.*

Keywords. *educational process, didactics, curriculum, curriculum, content, method, technology.*

Each education should focus on the individual of the reader, his or her desire, his or her interest, needs and the development of the creative abilities in it. The quality, productivity in education and training depends on the activity of independent-creative thinking and contemplation, effectively engaged in educational activities and independent thinking, aimed at mastering the educational material and content of the pupil's personality.

On the basis of the theories created as a result of the observations and research of thinkers, scientists and educators, according to the conclusions drawn from the scientific, experienced teachers of the Republic of Uzbekistan conduct a course process on the basis of interactive methods and achieve a number of achievements. Truly interactive methods create criteria for improving the quality of training of students and creating creative, creative ideas.

In particular, it is possible to indicate the development of the following characteristics in the reader's personality:

- The pupil is not trained, he is taught to work independently, to increase the productivity of Education. In this, students are encouraged to independently master the analysis itself, to think freely on the basis of personal conclusions.

It is clear that the skills of thinking against foreign ideas, the formation of active civil positions in students are formed.

- In the process of education to the students, knowledge is assimilated, ready-made without giving the knowledge from the internet, textbooks, electronic sources izlash through its education konikma and qualifications are formed. Through the acquired knowledge, an opportunity for creative observation is created. It teaches the student to master the skills of independent mastering using electronic hands, working with textbooks, reading, studying, additional literature.

- The level of knowledge of all students in the Gurh is guaranteed to necessarily master their abilities. This is determined by the fact that the education and knowledge acquired by the pupil's personality can be used in life, in practical activities.

If the course process is organized on the basis of intefault techniques:

- The mutual activity of the student increases, creativity and skills of business performance are formed;

- Skills of working with the curriculum, program, standard meyor, textbook, manuals, subject content are formed;

- Independent reading, processing, mastering of educational content, text becomes everyday personal work;

- Didactic motives in the process of training come to vujud. That is, the need, desire of the reader is satisfied. In the process of learning, the student's motivation increases. This position elevates the

student to a higher level in achieving the learning objectives, leads to better mastering of the content of teaching.

As a result, in the process of education, in due time, there will be established student-teacher educational relationship between the students.

In lessons taught in an interactive way, the reader not only assimilates the content of education, but also develops his own critical and logical thinking.

Of course, there are also drawbacks to the organization of interactive circuits:

- The learning process requires a lot of time to be spent.
- There will not be an opportunity to control all the students at the same time in the interactive sessions as necessary.
- When very complex materials are studied, the students are not able to complete, clear the problem, there are cases of low teacher's role in such conditions.
- Strong students are also observed to get a low score or score due to the participation of weak students while going through the learning process in the groups.

In overcoming such shortcomings, the teacher must first have a highly developed thinking skills, be able to observe the problems, be able to cope with the problems in a timely manner. The most important thing is to start the development of the personality of the reader in the organization of the lesson in interactive methods, creating a self-Foundation.

Hence the reader:

- Self-independent reading, acquiring knowledge on the basis of reading;
- Self-awareness, self-awareness training;
- To be confident in their strength and capabilities;
- To look at the activities of the teaching staff with a sense of responsibility;
- To be able to independently organize their own consciousness, to use each minute in a fertile way;
- To awaken self-desire for training labor;
- To be active in any situation should mean the development of skills and skills.

In particular, it is necessary to learn from the present time talabi to make effective use of fast information sources as the main and prime target.

Therefore, now the creation of the technology of self-development of the pupil is one of the pressing problems that awaits its solution before the science of pedagogy, didactics. These problems are also finding their solution. In particular, every pedagogical employee working in the system of continuous education has a new material base of education in the Centers of retraining and professional development of pedagogical personnel within the specified period:

- state educational standard;
- training plans;
- training program;
- textbooks;

-training on the basis of manuals, especially the teachers of higher education are given a qualification certificate.

At present, the formation of creative and creative abilities in the students of the talabi period consists in educating a harmonious person in all respects.

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