

FEATURES OF CURRICULUM DEVELOPMENT IN THE MANAGEMENT OF AN EDUCATIONAL INSTITUTION

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Annotation. The article shows the peculiarities of curriculum development in the management of an educational institution, the dependence of the quality of education and training, as well as the training of competitive personnel on the correct choice of disciplines, the volume of the academic load, the organization of the learning trajectory. The role of information technologies, the electronic management system, the issue of material and technical support of the management system is shown, which can be resolved if there is an effectiveness of the proposed developments for the development of the education sector, as well as beneficial for the state, which invests in an educational institution. In addition, the optimization of subjects, the formation of modern content and resources is important when managing what students are expected to learn, developing criteria for assessing whether it has been learned and finding ways to improve student learning.

Keywords: curriculum development, management of an educational institution, quality of education and training, choice of disciplines, workload, organization of the learning trajectory, information technology, electronic management system, logistics of the management system.

Effective teaching and training, as well as the training of competitive personnel, largely depends on the correct choice of disciplines, the amount of academic load, and the organization of the learning trajectory. In addition, the optimization of subjects, the formation of modern content and resources is important when managing what students are expected to learn, developing criteria for assessing whether it has been learned and finding ways to improve student learning.

The effectiveness of curriculum management is evidenced by graduates who are well prepared to succeed after graduation, their employment, career growth or continuing their studies in higher education.

While preparing graduates at college or lyceum, the management of the educational institution should take care that the curricula should be relevant, flexible and innovative, presented in an appropriate format and through an effective channel. First of all, students should acquire relevant knowledge and skills as they progress through and complete the program.

The state standard regulates the directions and specialties of higher education adopted in the Republic of Uzbekistan in accordance with the current and future needs of the state, society and the individual, as well as new areas in demand, primarily in the field of high and innovative technologies, labor market conditions and global trends in professional training, on the approval of the state standard of the Republic of Uzbekistan "State Standard higher education. classifier of directions and specialties of higher education" was issued by the order of the Minister of Higher and Secondary Special Education of the Republic of Uzbekistan, dated 19.10.2021, No. 11

When compiling and developing the curriculum, the department primarily sets the task of compliance with educational standards,

setting the values and priorities of the state's educational policy, as well as studying the curricula of foreign leading universities of the world, applying their work experience, studying the compliance of graduates with the structure and scope of social needs. When developing and revising the curriculum, it is necessary to take into account the goals and objectives that are set for the educational institution, as well as the intellectual and creative capabilities of the teaching staff. Whenever possible, it is necessary to take into account the right of students to choose those subjects that are most interesting to them and best meet their needs.

On the other hand, if the curriculum is too complex for most students, then the academic part and the department should do work to simplify the disciplines or refine the program to a less complex version. Through careful management of the curriculum, we can move towards a more efficient academic environment with qualified and hardworking students.

The curriculum should be managed in a balanced way so that it does not burden teachers and students and does not keep them so frivolous that they will not learn anything at the end of the course. The administration of a school or college should be confident that it will create an achievable curriculum during this period. By managing the curriculum, the administration can learn from previous data on how to plan its future curriculum. Managing a curriculum can be difficult when there is a lot of record processing.

Until recently, we had to work with a large number of documents to develop programs; today, computer and information technology make it easier for us to work, thanks to electronic records management, it will be easier to find old records and create statistics to calculate where the system needs improvement. Therefore, there is a question of the material and technical support of the management system, which we will resolve if there is an effectiveness of the proposed developments for the development of the education sector, as well as beneficial for the state, which invests in an educational institution.

The three main components in education are the educator, the student and the content of education, that is, it is necessary to analyze where there are gaps, where to focus more on the choice of subjects and the scope of the curriculum.

By observing all three main elements in the work: the teacher, the student and the content, a competent leader or manager can accurately identify problems. If the teacher does not teach the topic, students misunderstand him. Thus, this will mean that the supervisor should remind the teacher about the choice of their teaching methods.

The formation of a seemingly complete, correct curriculum is one thing, but to achieve it requires the development of curricula for each discipline, to provide the necessary resources, and the most basic part of the educational material is books with which the teacher plans his lessons and teaches his students.

Depending on the structure of the curriculum, textbooks, textbooks, electronic educational resources, etc. are selected for syllabus.

Similarly, a teacher should be able to properly teach the curriculum to children. The teacher helps to use the teaching material, and the administration should spend enough time searching for a qualified teacher for its students. The importance of the learning material is just as important as its management. It is necessary not only to buy and use educational material, but also to maintain it in working condition. Buying all the material in the classroom is one thing, but keeping it clean and safe is a big problem. Children need to be reminded not to scribble on tables, which can make a very bad

impression. In addition to books, the right classroom environment, chairs and tables for students to sit and put their stationery and books, a blackboard for the teacher to write.

Here I would also like to note the importance of educational work on the part of the subject teacher, when he reminds students of the need to observe the correct daily routine, discipline, cleanliness in the classroom, keeping the environment clean and healthy. It is also part of our religion that "Purity is half the faith. When we are trusted with something. We have to keep it safe and try to return it in the same condition it was in when it was received. So, we have to keep the environment and things clean.

The importance of curriculum development

The development of a good curriculum is necessary for any institute. But there can never be an absolute curriculum, as the world progresses, everything must be compatible with these scenarios. One of the best ways to develop a good curriculum is to manage it properly. The fact that we have records of the old ones, we can analyze and decide where it needs to be changed. As mentioned earlier, if we manage the old curricula and their statistics better, it will help us make a better design for future generations.

When drawing up training programs, it is necessary to pay attention to the fact that it should include some important issues, such as:

1. Has the required curriculum been completed?
2. How well was the program understood by the students?
3. Has the current system burdened students or teachers?
4. Is there room for teacher or content improvement?

Taking into account such issues will help professors focus on the main goal - effective teaching of students. This will help in the development of such curricula that will prove fruitful for students and managed by teachers. If the curriculum is too stressful for students, the curriculum needs to be made less challenging. Thus, students evenly distribute the curriculum throughout the academic year. While, on the other hand, if all students are up to a very good level of understanding, then increasing the difficulty accordingly would be a good idea.

Thus, it will be possible to create conditions for students who can assimilate more information during this time.

To develop such a curriculum today, the government has devoted enough attention, money and time, inviting universities to independently develop curricula, thereby implementing an effective educational policy that gives fruitful cooperation between the government and the educational sector.

With the support of the Government, we will be able to solve the issue of the shortcomings of curricula and programs in terms of management, materials and developments. The government can provide the necessary funds for materials, while the education sector uses the funds and creates policies that create convenience for teachers and students.

Thus, today we are becoming participants in the process of developing a policy aimed at improving the entire education system, moving towards integration into the global educational process, moving towards a better academic future of our country.

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